Department of
Education

GOVERNMENT OF
WESTERN AUSTRALIA

2. Identifying personal attributes

Australian blueprint for career development

Career Management Competency											
1	2	3	4	5	6	7	8	9	10	11	12

Learning intention

Students will be able to identify their personal attributes and understand how these can impact the way they think, feel, and behave.

Success criteria

Students can:

- identify a list of their personal attributes
- describe connections between their attributes and their success or achievements.

Resources

Worksheet – Attributes

Classroom organisation

- Whole class
- Pairs

Preparation

Print Attributes worksheet for each student.

Activity 1

- Introduce the term **attributes** and ask if students have heard this word used before. Discuss what their understanding of the word is.

  Personal attributes are qualities or characteristics that define your personality and describe your approach to work or a situation.

- Students record this definition on the back of the worksheet – Attributes.

- Discuss the notion that attributes are not obvious. We come to know about a person's attributes and their character through their behaviour and actions.

- Encourage students to think of attributes as a collective rather than singular. For example, you can be bold and funny, courageous and creative.

Activity 2

Students complete the worksheet – Attributes.

Reflection

Individually, students identify their positive attributes and describe how these have impacted on a recent situation.

Worksheet: Attributes

ATTRIBUTES				
achiever	pleasant	curious	sensible	outgoing
bossy	jealous	intolerant	untrustworthy	greedy
mediator	consistent	balanced	inventive	generous
cheerful	unpredictable	vengeful	inconsiderate	mean
rude	focused	courageous	practical	perceptive
cooperative	careless	inflexible	patient	inventive
unkind	proactive	deceitful	skilled	understanding
arrogant	tactless	trustworthy	cruel	original
brave	likeable	sincere	sullen	capable

Attributes or characteristics can be POSITIVE or NEGATIVE.

1. As a class, identify and circle the negative attributes in the table above.
2. Form a pair and identify 3 positive attributes that you believe describe your partner.
   Write the attributes that your partner chooses to describe you in the 'My partner's choices' cloud.
3. Next, consider the 5 attributes you would choose for yourself and write them into the 'My choices' cloud.
4. Compare the lists and discuss with your partner why they chose those attributes for you.
5. Note any differences or similarities.

My partner's choices

My choices
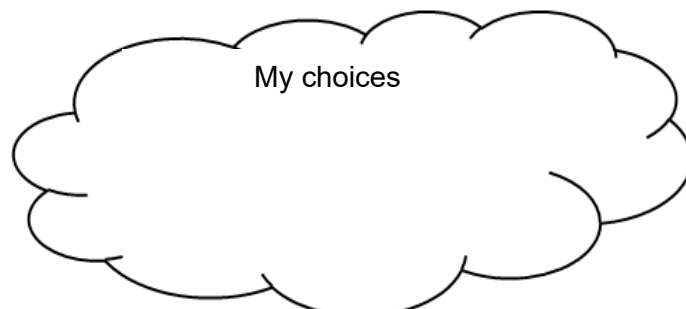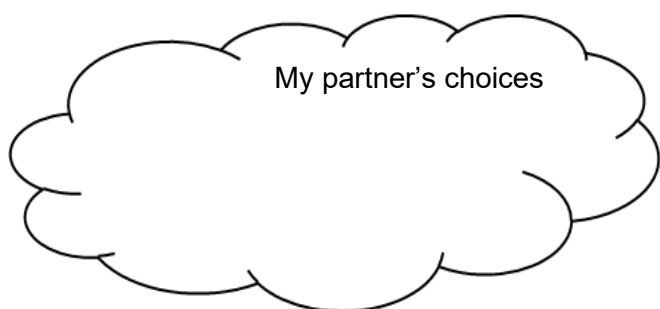
Use the table below to consider a recent achievement. Consider which positive attributes had an impact on this achievement.

A recent achievement	Identify 2-3 attributes that you used to achieve this success
A recent achievement	Identify 2-3 attributes that you used to achieve this success