

Keys4Life updated curriculum alignment

The Western Australian Curriculum: English and the Western Australian Curriculum: Health and Physical Education have been adopted and adapted from the Australian Curriculum version 9 and are now available for implementation in 2025.

The table below replaces references to the Health and Physical Education and English curriculum found on page 15 of the teacher resource, aligning the Keys4Life program with the updated curriculum.

Year 10 Syllabus	Strand	Sub strand	Content descriptor	Lesson									
				1	2	3	4	5	6	7	8	9	10
<p>Health and Physical Education</p> <p><i>The teaching and learning content supports alignment to some required elements of the curriculum. It does not encompass the entire Health and Physical Education Curriculum.</i></p> <p><i>Within the required parameters of the 10 lessons, schools have autonomy to design and implement the program according to their context. Lessons offer opportunities for teachers to adapt content to best meet the needs of their students.</i></p> <p><i>The scope of the learner's permit theory test meets the requirement of the learner's permit issued by the Department of Transport. The learner's permit theory test is not a school-based assessment for assessing and reporting against the achievement standards of the Western Australian Curriculum.</i></p>	<p>Personal, social and community health</p>	<p>Personal identity and change</p> <p>Staying Safe</p>	Impact of societal and cultural influences on personal identities and health behaviour.		●	●	●	●	●			●	
			Analysis of health information and content related to Road safety.	●	●	●		●	●	●	●	●	●
			Skills and strategies to manage situations where risk is encouraged by others.				●	●	●	●	●	●	
			Skills and strategies to manage situations where response to an emergency situation is required.										●
		<p>Healthy and active communities</p>	Health promotion designed to raise awareness, influence attitudes, promote healthy behaviours and increase connection to the community.			●		●	●	●	●	●	●
			Social, economic and environmental factors that can influence health.	●			●	●	●	●	●	●	●
		Interacting with others	Managing the effects of emotional responses on relationships.				●			●			
English	Language	Language for expressing and developing ideas	Evaluate the features of visual and multimodal texts, and the effects of those choices on representations.					●		●			