

## 6. Work health & safety – SmartMove industry specific module

### Australian blueprint for career development

Career Management Competency											
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### Learning intention

Students will understand of the importance of safety in the workplace in a specific industry by completing a WorkSafe SmartMove industry specific module.

### Success criteria

Students can:

- identify hazards in the workplace specific to their industry
- complete a SmartMove industry specific module.

### Resources

- Safe Work Australia – [Key Work Health and Safety Statistics Australia 2024](#)
- Devices with internet access to the [SmartMove website](#).
- Headphones
- Safe Work Australia clips: '[a day in the life of a chef](#)', '[a day in the life of a nurse](#)'.
- Access to a printer (optional)

### Classroom organisation

- Whole class
- Individuals

### Preparation

- Students must have completed the general module before they can complete an industry specific module.
- Review the key work health and safety statistics resource to prepare for the lesson. You may wish to print and distribute copies to students after your discussion.
  - Note: SmartMove will generate a downloadable and printable certificate when you successfully complete an industry module. This is a great addition to a portfolio and/or resume.

## Activity 1

Ask students to think about answers to the following questions before showing the answers using the [Key Work Health and Safety Statistics Australia 2024](#) source.

- How many workplace fatalities do you think there were in 2023? (**200**)
- What do you think the split of male to female fatalities was? (**95% to 5%**)
  - Discuss why you think males are so much higher.
- Which age group do you think has the most fatalities? (**55-64 had the highest number, but 65 and over had the highest fatality rate**)
  - Discuss why you think this is.
- Look at the map comparing the different states. Ask students to make observations and consider why there might be differences?
- What do you think was the main cause of workplace fatalities? (**Vehicle incidents 42%**)
  - Discuss why you think this is.
- Which **industry** do you think had the highest rate of fatalities? (**Agriculture, forestry and fishing**)
  - Discuss why you think this is.
- Scroll to 'Serious Claims (%) by sex and most common nature (major group), 2022-23p' and discuss the results with students. What surprises them?

## Activity 2

It is helpful to get students thinking about hazards that might not be as obvious in industries outside of trades and construction. Safe Work Australia has short clips that identify hazards in different jobs, such as ['a day in the life of a chef'](#), or ['a day in the life of a nurse'](#).

- All students must have completed the Worksafe SmartMove general module before they can select an industry specific module.
- Students should log on SmartMove: <https://smartmove.safetyline.wa.gov.au/>
- Before starting the industry specific module, students will need to think about which industry they are considering working in – they may need support in matching their job to the correct industry. The following industries are available:

Automotive	Building and construction	Business and ICT	Electrical	Farming
Fast food and takeaway	Hairdressing, nail and beauty	Health and community care	Heavy mechanical and engineering	Horticulture
Hospitality	Light manufacturing	Mining	Plumbing and gas fitting	Retail
Sport, fitness and recreation		Veterinary and animal care		

## Reflection

Discuss hazards that students are likely to encounter in their industry and outline the measures that are in place to protect them.