

# WIKID KIDS



KONDININ PRIMARY SCHOOL

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#### Acknowledgements:

In addition to the student authors identified in this publication, the following people have made this publication possible: Glenys Collard; Professor Ian Malcolm; Jacqueline Williams.

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The cover picture by Eric Humphries is a representation of the whole story told and written by the children.

#### FOREWORD

Kondinin Community is a small town located 3 hours east of Perth in the Wheatbelt region of Western Australia. Kondinin has a proud history, extending back into time before farming began over a century ago. The community has a strong Aboriginal population including significant Elders with extensive family spread all over WA.

The school has a mix of students from different backgrounds: farming families, town families, recent migrant families from Bangladesh, South Africa and the Philippines. More than half of the students are Aboriginal.

Kondinin Primary School aims to embrace the diversity within the school and its community to empower and develop all students. The Aboriginal English Storybook Project has been an important step in terms of engaging with the parents and community to ultimately better cater for the academic needs of students.

This project could not have been possible without the support of Glenys Collard, a local grandmother with extensive experience within the education system, expertise in Aboriginal English and connections to local families.

We would also like to acknowledge artist Eric Humphries for his work with the students and John Budiselik who worked on the con-current Standard Australian English project for the same shared experience. This dual project has really helped students, staff and community members develop their understanding of the underlying differences between Aboriginal English and Standard Australia English.

Simon Paton  
Principal  
Kondinin Primary School

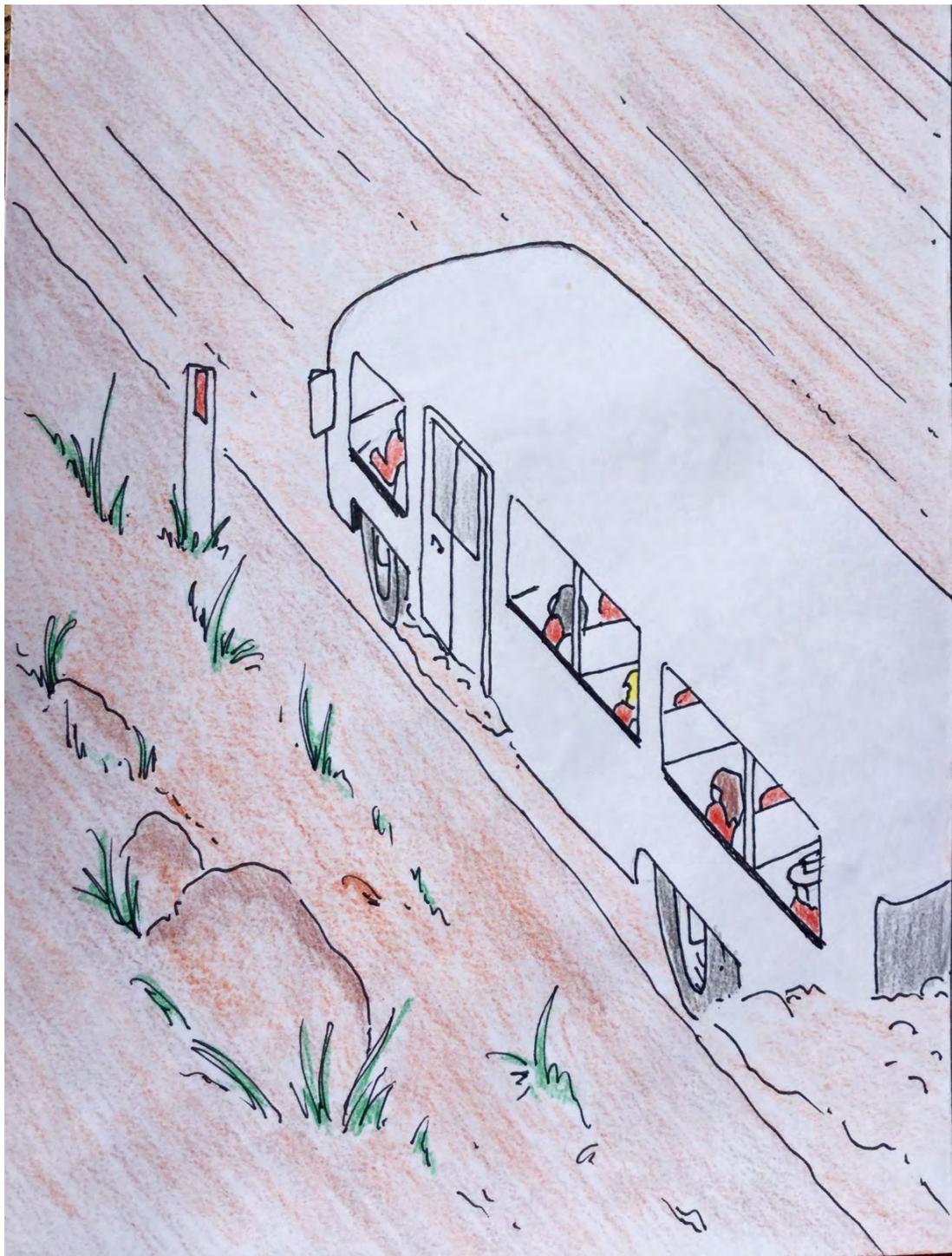
# Wikid Kids



Thank you to all the Kondinin children who helped make this book.

Angela Andrews  
Dieter Bennell  
Brade Carew  
Indi Collard  
Madison Collard  
Margaret Collard

Michelle Collard  
Zahli Collard  
Albert Eades  
Lakeisha Eades  
Talia Griffin  
Vileasha Michael



Too lovely..... we're goin for a ride.....  
all of us are goin.....  
all us kids  
Miss Argent told us.....  
we all goin  
all us Nyungar kids.....  
the wadjela kids comin too.....  
yep..... unna  
Wikid..... we all goin..... yess  
Mr Paton..... ees comin too.....  
Oooo....  
Who we all goin with.....  
Dunno.....  
An we all gonna go.....  
Yaah  
Ne ne.....Ne.....  
Aaw..... Nan comin too  
We all goin to the rock....



We goin to McCanns Rock.....  
Yeehh.....Mr Paton reckon  
we all goin for a ride.....  
a ride out to the rock.....  
McCanns Rock  
Teacher comin too.....  
We know where to go.....we know  
you bin to da rock  
yeah.....I know..... we bin dere  
from huntin.....after huntin.....  
We goes dere all da time.....  
to skin the roos.....  
Dat bus dere.....  
bus comin now.....  
community bus.....  
we goin on the community bus....  
Nan comin in the bus too....





Miss Murray drivin the bus.....  
Miss Murray reckon  
I don't know where to go.....  
We all shoutin out .....  
We do.....  
we do....keep goin along  
Miss Murray keep goin  
right along.....  
right along.....  
to Spur Road Miss  
all us kids reckon.....  
Spur Road Miss we knows.....  
we knows where ta go  
Turn ere..... turn ere Miss  
we nearly dere Miss....  
We right ere now.....  
look jus ere..... jus ere



yeah yeah ..... we ere now.....

We at da rock now.....

see Miss see.....ere now

We all jumped out the bus  
an took off.....

Nan reckon balaay.....

we all took off runnin.....

runnin all over.....flat out





Big bull ants nest right ere look.....  
look..... bull antses.....  
was runnin all over our foots  
we was laughin cruel.....  
It was cruel funny true.....  
an we was gettin jarred.....

Teacher reckon  
Get away..... get away kids  
cause they will bite you  
and it will hurt.....

We already got bit before.....  
offa dem ants.....

das long time ago.....



so dey don't hurt us no more..... unna  
unna yous fullahs.....  
han some of the girls  
was tippy toes goin.....  
fullahs was still gettin jarred....  
Nan said..... leave em.....  
they right.....  
ne ne .....ee cryin now  
good job..... let em go.....



We at the rock  
an it's really murditj .....  
we run up da rock.....  
right up da rock



an den..... an den.....  
we seen the big karda.....  
ee was deadly.....  
ee was.....  
ee walkin along like that....  
then ee stopped.....  
an looked at us.....like dat....  
den ee took straight off.....  
we never even catched im.....  
ee was gorn.....  
we coulda got im  
an cooked im  
an ate im up unna.....  
Ee coulda made us jump too..... unna  
lucky.....  
quick ee mighta went for a swim.....  
run.....



We all runned up  
to the top of the rock.....  
cause up the top  
is all the warda.....

Oooo that warda is lovely  
an is dark.....  
darker green warda.....  
don't put your hands too far  
in the warda..... cause  
djilgi mightee bite you.....  
some in ere too.....  
unna

It's real cold too.....  
we goin ta the udda rocks.....



over dere.....

We lookin in the rocks.....

Look out.....

look..... look dere.....

snake..... dere

look at im dere

ee jus layin .....

where..... show us..... show us

sssh..... sssh

get a bit of stick

Nyorn ee finished..... look

ee snake skin unna.....

don't touch im..... look out.....

look out

big one mightee jump out

han get us.....



Not even..... ees dead....  
unna you fullahs..... yep ee  
finished  
winyarn now.....  
waakal  
ee musta bin a big waakal.....  
waakal.....  
ee our big murditj  
warda snake.....  
Nan callin us now.....  
listen  
yeah.....



dem girls  
seen a big spider down  
dere.....  
where.....  
down dere.....  
an a nest  
a nest too.....  
near dat shed.....  
we seen da redback  
da other girls seen  
da big silver spider too  
it was wikid unna  
Nan callin us.....  
you fullahs.....



mmm..... mmm  
whas dat.....  
she made us dampa.....  
save us some you fullas....  
please.....  
nan save us some..... unna

how many dampas you made nan.....  
lots.....  
what you got on yours  
jam..... I got jam.....  
she got vegemite.....  
Lovely dampa nan.....  
you made em quick nan.....



I got mine.....  
We got some more too  
unna nan..... yep  
We all got dampa  
little fullah.....  
little fullah dere don't like dampa  
Miss Meecham  
you had some dampa  
you ad some too.....  
we all ad dampa  
it was too lovely  
mmm.....  
we never left any..... unna  
nan you gotta make more....  
we never even got some  
dem liddle fullahs.....  
dey ate everything.....  
ok ok.....



Look .....  
look ere  
you kulonga  
what dis is  
over eer look.....  
what it is.....  
look.....  
It's a camp.....

a mia mia camp.....  
All us kids got straight in dere  
layin back..... an all....  
too good unna



When we was  
in the little bita bush  
the wadjela kids was gettin jarred  
cause dey goin in too far  
an they not sposta.....



all us kids was walkin round .....  
an round  
all round dat bush

There was lots of blackboys  
in the bush.....  
an dey have green hair  
an all us fullahs  
was touchin em.....  
they was real sprikly....



Some of da kids  
was drawin in the sand.....  
an some of da girls  
was tryin ta make movies.....

Nan dat was wikid.....  
that was too deadly.....

We went to makens and we went up to the Dam  
 and we seen a Karda <sup>When</sup> ~~the~~ we came  
 back Nan made damper and then we  
 drawed in the sand and we saw a  
 big silver sider in the shed there was  
 a birds nest derr was big red backs  
 and denn we seen nan making dampers  
 so after that we made 1

dat was a

gum  
 We found a gum  
 in the tree.

lized  
 I seen and lized  
 and i was chasing  
 it and it went under  
 a rock.

dam water  
 when we went up  
 we went

brill ants  
 was crawling  
 Oter our toots.

Karta  
 dad we seen a Karta  
 on the rock and it was big  
 and it was walking.

Damper  
 nan cooked  
 lots of damper  
 and i had damper,  
 and it was lovely  
 damper



Next day at school teacher reckon  
 we can write our own story  
 bout McCanns Rock....  
 it was murditj  
 cause we could write  
 our Nyungar words an all  
 an all dem kids loved dat.....

We said we wanna go to McCanns  
 again anodda day.....  
 An dat dampa was lovely.....  
 we ate it rightout.....  
 we wanna make some more  
 dampa.....lovely.....  
 dat was murditj

Nanna Chum and pop Don said  
dey gonna come with us next time  
an show us  
where dey used ta camp



## Glossary

balaay - warning, be careful

deadly - excellent, good, great, fantastic

djilgi - marron

getting jarred - getting told off

karda - goanna

kulonga - children

laughin cruel - laughing happily, laughing a lot

mia mia - a shelter, a traditional dwelling

murditj - great, excellent

nyorn - feeling sorry, feeling pity

Nyungar - belonging to the traditional Aboriginal  
people in the South-Western areas of  
Western Australia

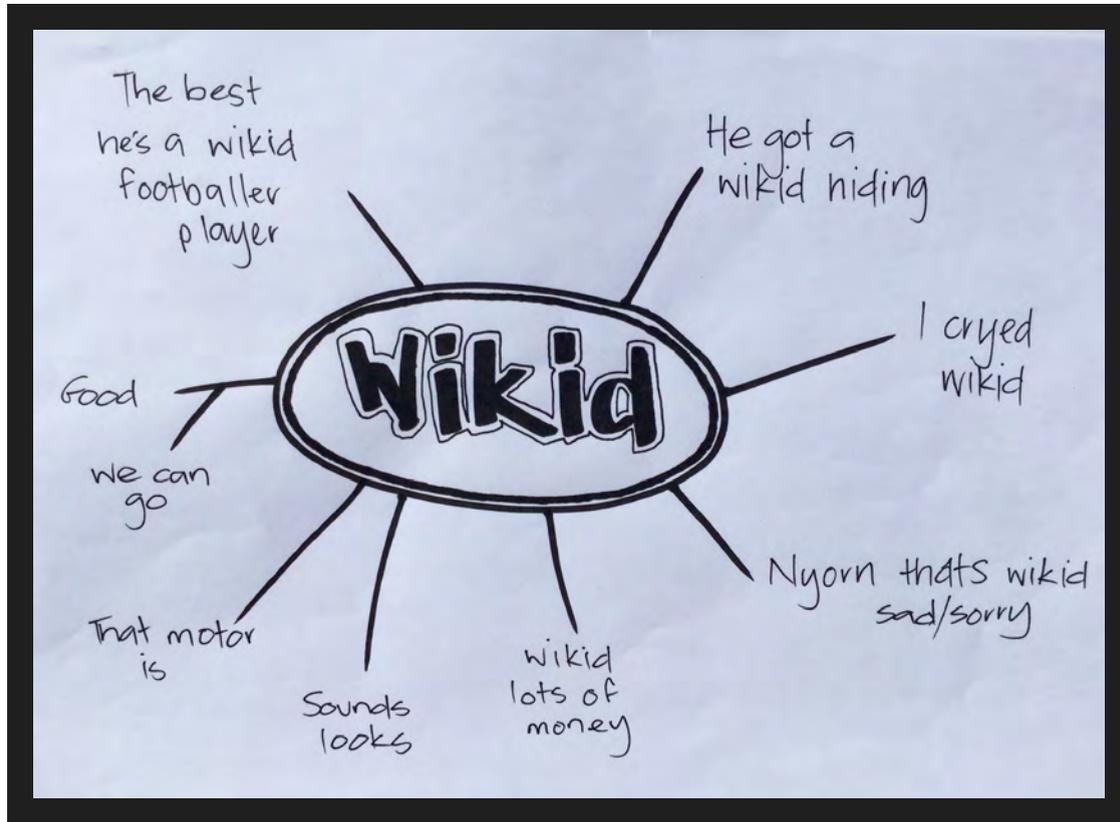
sprikly - spiky and prickly

waakal - snake, also the Rainbow Serpent, creator of  
all

Wadjela - non-Aboriginal person

wikid - see diagram for more detail

winyarn - poor, exhausted, helpless, not good



In preparing this story for publication, every effort has been made to preserve as many of the spoken qualities of Aboriginal storytelling as possible. The spelling sometimes deviates from that of Standard Australian English to follow the sounds that are typical of Aboriginal English, and the sentence breaks and punctuation are based on the structure and rhythm of spoken language. The line length is also a device that is used to emphasise rhythm, and the line breaks sometimes serve as visual signals (punctuation marks) separating grammatical (and conceptual) units. Full stops and capital letters are used less often than in Standard Australian English because of the preference in Aboriginal discourses to link (often visual) details to build an uninterrupted composite image or impression. The spelling and punctuation conventions used in this book are derived from a set of principles for the spelling and punctuation of Aboriginal English writing developed as part of the Two-Way Tracks to Learning project for the Department of Education. (Tracks to Two-Way Learning, Focus Area 8, Module 8.6.2 pages 50-51, Department of Education, 2012).

