



CATHOLIC EDUCATION  
WESTERN AUSTRALIA

# Animal Ethics System

## Catholic Schools User Manual

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# ANIMAL ETHICS - OVERVIEW



## WHY SCHOOLS MUST APPLY TO USE ANIMALS

All schools must apply to the Schools Animal Ethics Committee (SAEC) to use animals for scientific activities because it is required by law. The SAEC has been established by the Department of Education (DoE) in conjunction with the Catholic Education Western Australia (CEWA) and the Association of Independent Schools WA (AISWA) to provide services to all schools to support them to meet their legislative responsibilities and demonstrate best practice animal care for their students.

In WA the welfare of all animals is regulated by the *Animal Welfare Act 2002* (the Act) which is most commonly associated with the RSPCA rescuing abused animals and prosecuting offenders. However, this legislation also regulates the use of animals for scientific testing and experiments by private companies, hospitals, laboratories, universities and schools. The Act requires that anyone using animals for scientific purposes (including teaching activities in schools) must adhere to the [\*Australian code for the care and use of animals for scientific purposes\*](#) (the Code).

## THE CODE

The Code requires that all schools, universities and colleges must obtain the approval of an Animal Ethics Committee before using animals for any scientific teaching activity. The Code also specifies detailed requirements for standards of care, staff competency, accountability and reporting. Every procedure and reporting requirement stipulated by the SAEC directly corresponds with a requirement of the Code. Both the Animal Ethics System and this manual are designed to support schools and provide guidance about these requirements as the teacher and principal progress through the application and reporting processes.

## SUPPORT CONTACT

**Caterina Di Carlantonio**

*SAEC Executive Officer*

Catholic Education Western Australia

Telephone: 9380 1729

Email: [animalethics@cewa.edu.au](mailto:animalethics@cewa.edu.au)

# LOG ON

## How to log on to the Animal Ethics System

1. **Go to the Department of Education Animal Ethics webpage.**  
<https://myresources.education.wa.edu.au/programs/animal-ethics/animal-ethics-system>
2. **Select Animal Ethics System Resource Page.**  
Scroll down until you see the teal banner and press log in.
3. **Log on to the portal.**



Please enter your user ID and password to login.

p0449458

.....

Login

[Forgot your Password?](#)

Executive Officers

For Department of Education schools:  
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Meetings

#	Meeting	Applications Close	Days Remaining
2022-7	25/10/2022	10/10/2022	21
2022-8	22/11/2022	07/11/2022	49

Notice

Completed proposals must be lodged at least **10 working days** prior to the scheduled meeting. Late proposals will be held over to the next scheduled meeting. Hand-written proposals will NOT be accepted. The Meetings table on the left shows the SAEC meeting schedule to gauge when your application may be reviewed.



1. Make sure you and your principal are aware of the application cut-off dates for each Schools Animal Ethics Committee (SAEC) meeting. These are held in Week 3 and Week 8 of each term.
2. Approval can only be granted at these meetings.
3. You must receive approval notification after the SAEC meeting **before you commence** an activity.

**Late applications:** If applications have closed but the meeting has not yet been held, contact the Executive Officer to discuss your situation.

# COURSE CO-ORDINATOR ROLE

## 1 NEW APPLICATIONS

1.1 If this is your first time using the system you will see the **Create a New Application** screen. Select from the drop-down boxes:

- a) **Activity Type:** Templates are provided for common activities undertaken in schools with example responses to assist you with the application. If your activity isn't listed, select 'Other'.
- b) **Animal:** You must select from this list. If your animal is not listed, contact the SAEC Executive Officer to discuss if an application is required.
- c) **Create Application:** Takes you to the first screen of the process – Staff Details.

Applications ▾ Logout

### Create a New Application

**School**  
Carine Senior High School

**Activity Type**  
a)

**Animal**  
b)

c)

1.2 If you have used this system before the log-in screen lists your current applications. To start a new application, use the New Application button on the top-right hand of the screen.

New Application

1.3 To complete an application, work through each of the tabs across the top of the screen. It is not necessary to do all sections at once, the system will save a draft application and you can return to it later.

**Sections 2 to 7 of this Manual provide instructions for each part of the process.**

DRAFT

Staff Details Course Details Ethics Activity Details Animal Management Submit Application


## 2 STAFF DETAILS

The details and experience of **all staff** working with animals must be recorded.

**2.1 Course Coordinator** is the teacher responsible for the activity.

**2.2 Experience with Animals** is the information used to determine whether the person is experienced and competent to care for the welfare of the animals. It does not necessarily refer to teaching experience.

**2.3 Other staff** includes other staff that may assist with the process. You must ensure you add another staff member in the event you are away.

 Department of Education

Applications ▾ Logout

Animal Ethics 1.0

DRAFT

Carine Senior High School

Staff Details Course Details Ethics Activity Details Animal Management Submit Application

Course Coordinator

Name \*

2.1

Experience with Animals \*

2.2

Example Response ▾

I have successfully cared for animals and undertaken this activity three times previously.

Current Position \*

Teacher Science

Work Phone \*

9243 9100

Mobile Phone

Email \*

.kin@test.education.wa.edu.au

Update

Other Staff

Will there be other teaching and general staff using or working with animals in this proposal?

Yes

No

Name

Position

Experience with Animals

Actions

Add Staff

2.3

## 3 COURSE DETAILS

Only teaching activities under the Science strand require approval. Therefore:

The **Learning Area** is always **Science**.

The **Content Strand** is always **Science Understanding: Biological Science**.

If you are not doing an activity under the Science strand, then approval is not required.

Each field in the **Course Details** screen must be completed.

5

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- **Approval Period:** Approval can be granted for one, two or three years. You will be expected to report for the entire approval period. If you only undertake the activity in the first year and don't do it again, you will be required to submit an Annual Reports for every approved year.
  - **Using Animals Again:** Only answer 'Yes' if the same animals will be used more than once each year or used in more than one type of activity. "Bessie" the female rat will be used for a breeding activity for Year 7 in Term 1 and then again for Year 11 Biology in Term 3.
  - The supplier details must be entered before an application can be completed.
  - Course Content must be relevant to the year group. The default content is relevant to early childhood year groups but you can edit, delete or add content for older year groups.
- Ensure that **Educational Purpose** in Item 6 is filled in.

Staff Details
Course Details
Ethics
Activity Details
Animal Management

Details

**Learning Area**  
Science

**Content Strand**  
Science Understanding: Biological Science

**Year Levels \***  
Early childhood

**Approval Period**  
Three Years

Approval can be granted to repeat this activity each year for up to 3 years.

**Will these animals be used again for another activity? \***  
☐ No ☐ Yes

Update Details

Submit Application

Supplier

**Supplier \***  
Living Eggs

**Contact Person**  
Louise Pople

**Work Phone**  
0433 554 992

**Email**  
eggswa@livingeggs.com.au

**Delivery Details \***  
Example Response

Eggs will be delivered to the school and hatchlings picked up by provider.

Update Supplier

Content

# Course Content

1 Observe the hatching of chicken eggs and compare the growth and changes by drawing, discussing and writing about what is observed.

2 Use subject specific vocabulary for an authentic purpose.

3 Understand and sequence the stages in the lifecycle of a chicken.

4 Understand basic needs (food, water and adequate shelter) of animals and how to care for them.

5 Understand the relationship between structure and function eg. hard shell of egg for protection, sharp tooth to crack shell in order to get out.

6 Educational purpose -Biological Science - Life cycle of a Chicken children learn about how many days it takes for a chicken to hatch and they can learn each day about what is happening inside the egg as the chicken is growing. Kindy: (EYLF) 2.4 Showing social responsibility and respect for the environment. 2.4.3 Respecting, caring for and sustaining the environment. 4.2.2 Reflecting on learning and thinking and transferring and adapting what they have learned 5.1 Interacting verbally and non-verbally with others for a range of purposes. PP:Living things have basic needs, including food and water (ACSSU002) Y1:Living things have a variety of external features (ACSSU017) Y3:Living things can be grouped on the basis of observable features and can be distinguished from non-living things (ACSSU044)

## 4 ETHICS

**State the number of animals you intend to use and the ethical justification for using them.**

If this is a breeding activity you should include an estimate of the number of offspring.

For Example:

- For a chicken hatching activity you will order ten eggs – the number is 10.
- For a guinea pig breeding activity you will use a male and a female plus you could expect as many as 5 pups – the number is 7.

Staff Details Course Details **Ethics** Activity Details

Ethical Considerations

Number of Animals \*

10

Teachers may use less but not more than the number request expect to use.

**The 3 R's are a fundamental concept in animal ethics.** Any proposal for the scientific use of animals in Australia for education or research is required, by law, to prove that the 3 R's have been considered.

To consider the three R's ask:

- Could you teach this component of the curriculum just as well without using live animals? (**Replacement**)
- Have you **Reduced** the numbers to the absolute minimum necessary to achieve the educational outcomes?
- Can you further **Refine** the activity to minimise the impact on the animals?



**Note:** When you use the example response, the instructions in red italics convert to normal text. Remember to edit and delete the text that was in red italics. If you do not, then the SAEC members may question whether you considered your responses.

Consider the 3 Rs framework of replacement, reduction and refinement to justify using these animals and for the number of animals being used. Refer to the information on the [SAEC website](#). \*

Example Response ▾

Students will have an opportunity to observe a natural event they would not normally experience.

In applying the reduction component of the 3Rs, I will use one batch of 10 fertile eggs to assist students to develop an understanding of the sequence of the stages in the lifecycle of a chicken. (Make sure the numbers here match the number stated above)

Update Ethics

**Remember to delete the instructions.**



## 5 ACTIVITY DETAILS

**Click on the first row to Edit and complete the activity details: Start, End, Students.**

*Note:* The number of animals will already be entered if you correctly completed the previous Ethics screen.

Staff Details Course Details Ethics **Activity Details** Animal Management Submit Application

Activity List

Please click on the first row to edit or enter activity details such as the start and end dates and the number of students taking part.  
These details will automatically carry down to the next row and can be edited if necessary.\*

#	Description	Category	Animals	Start	End	Students
1	Hatching chicken eggs	3	10			
2	Observing chicks and basic handling, feeding and care for the hatchlings	2	10			

Add Activity

Edit  
Delete

- Once entered, the activity details automatically carry down to the next row so that you do not have to enter the same details twice. Each row can be edited if required
- Note:** It is usual for an egg hatching project to commence on a Monday and continue until the following Friday which is 12 days including the weekend.

Edit Activity

Description  
Hatching chicken eggs

Category  
3 - Minor conscious disruption to animal's condition or behaviour including breeding activities, egg hatching and feed or environment manipulation.

Animals

Students  
31

Start Date  
17/10/2016

End Date  
28/10/2016

**All details automatically carry down but can be edited by clicking on the**

Staff Details Course Details Ethics **Activity Details** Animal Management Submit Application

Activity List

Please click on the first row to edit or enter activity details such as the start and end dates and the number of students taking part.  
These details will automatically carry down to the next row and can be edited if necessary.\*

#	Description	Category	Animals	Start	End	Students
1	Hatching chicken eggs	3	10	17/10/2016	28/10/2016	31
2	Observing chicks and basic handling, feeding and care for the hatchlings	2	10	17/10/2016	28/10/2016	31

Add Activity



## 6 ANIMAL MANAGEMENT

Good animal management practices are essential for the health and wellbeing of animals. **The members of the SAEC carefully consider the details in this section of the proposal to ensure that teachers will care for the animals appropriately.**

- A considered response is mandatory for every question.
- Actions described here form an essential part of the approved activity.
- Ensure that you contact the VET you state in your application to establish communication with them in the event you need to use them.



**Example responses are a guide only.** Teachers are expected to add or delete information to provide a considered response that reflects their activity. See the instance below where the Example Response has been edited to reflect the individual situation.

### Possible health risks to students \*

Identify the risk and describe precautions you may take.

Example Response ▾

Salmonella - prevention with basic standards of hygiene such as washing hands before and after handling chickens.

Allergies or Asthma (from feathers or dust associated with brooder box)

*Please add precautions you may take for children with asthma*

Use this Response ↴

***Replace the example response with information relevant to your***

Salmonella - prevention with basic standards of hygiene such as washing hands before and after handling chickens.

We have one child with an allergy to feathers and precautions will be put in place - this child will not handle the chicks and the parents are providing medication to be administered if necessary.

## 7 SUBMIT APPLICATION

- Click on View Staff Member Declaration and read the six points.
- Tick the “I have viewed and agree with the **Staff Member Declaration**” box
- **Submit Application**

### Completion

If you see the following message, then you have completed the process and your principal will receive an email notifying them of the application requiring approval.

### Note:

Principals receive a lot of emails, so it is worthwhile mentioning this application to them, in person, to ensure they don't miss the deadline for submission to SAEC meetings.

**A successfully submitted application is listed as:**

**WAITING**

While an application is 'Waiting' you can still delete it by clicking on the Actions button. You can also download the application as a PDF file which can be printed out. A printed copy may be kept on file or provided to your Principal if they prefer to see a hard copy before approving it online.

Meeting	Status	Actions
N/A	WAITING	<div>Download Proposal Report Delete Application...</div>

## 8 CANNOT SUBMIT APPLICATION ERRORS

If you have not completed all required data you will receive a 'Cannot Submit' message.

- The message provides the Tab (e.g. Animal Management) and the section ( e.g. Transport and Handling) where information is missing. Go to the section.
- Enter the details required.
- Update the section
- Go directly back to Submit Application and repeat that process.

For Your Attention

Cannot submit application: Animal Management **Transport and Handling** requires your response.

Cannot submit application: Animal Management **Monitoring answer** requires your response.

Cannot submit application: Animal Management **Minimise Welfare Risks** requires your response.

## 9 POST APPROVAL AMENDMENTS

Sometimes amendments need to occur. Contact the Executive Officer if you need to change any aspect of the application **after** approval is received.

For example, if the application states that animals are to be kept at school over the weekend, then you do not have approval to take them home.



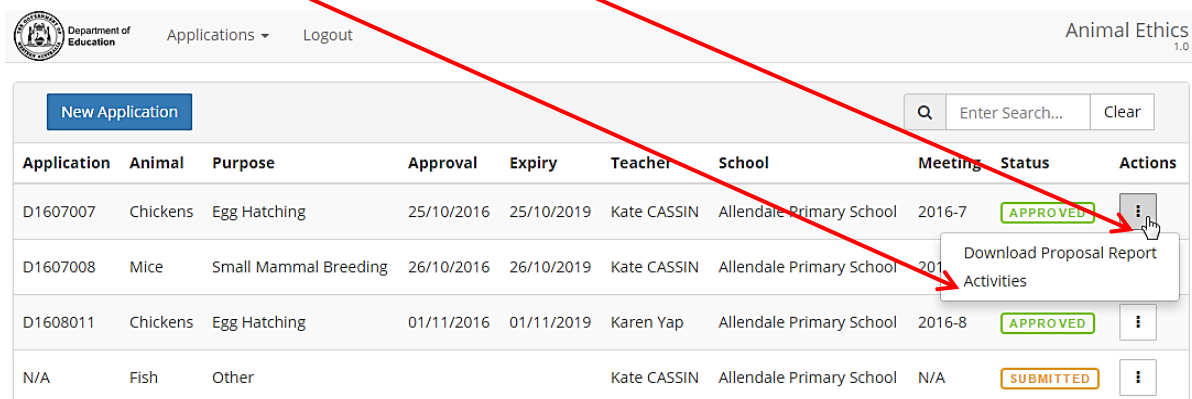
**Failing to seek and receive amendment approval prior to actioning the changes will result in a breach notice.**

## 10 ACTIVITY COMPLETION REPORTS

If an application is approved, a completion report is required to be completed within 14 days of the end of the activity.

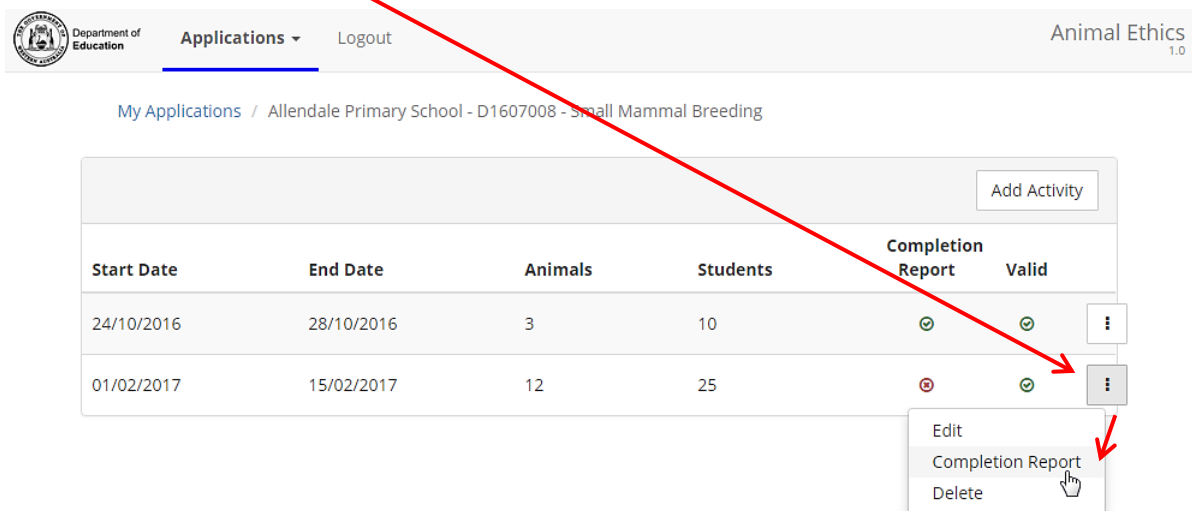
To complete the report:

1. Log-in and click on the **Actions** icon related to your recently completed activity.
2. Select **Activities**



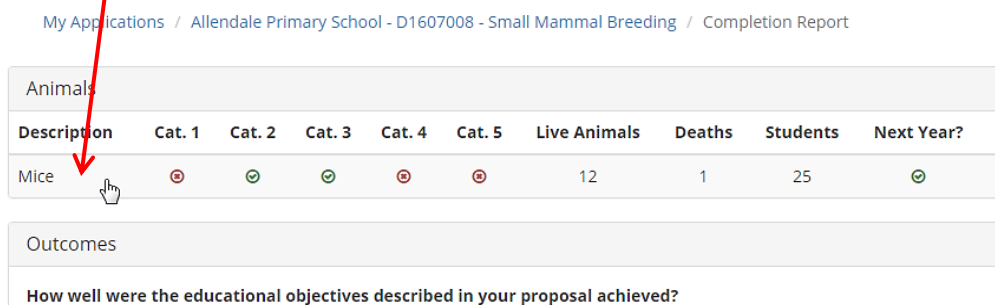
Application	Animal	Purpose	Approval	Expiry	Teacher	School	Meeting	Status	Actions
D1607007	Chickens	Egg Hatching	25/10/2016	25/10/2019	Kate CASSIN	Allendale Primary School	2016-7	APPROVED	⋮
D1607008	Mice	Small Mammal Breeding	26/10/2016	26/10/2019	Kate CASSIN	Allendale Primary School	2016-8	APPROVED	⋮
D1608011	Chickens	Egg Hatching	01/11/2016	01/11/2019	Karen Yap	Allendale Primary School	2016-8	APPROVED	⋮
N/A	Fish	Other			Kate CASSIN	Allendale Primary School	N/A	SUBMITTED	⋮

3. Your current activity will appear as a row with a start and end date, number of animals and students. A required Completion Report is indicated by a red cross.
4. Click on the **Actions** icon and select **Completion Report**.



Start Date	End Date	Animals	Students	Completion Report	Valid	Actions
24/10/2016	28/10/2016	3	10	✓	✓	⋮
01/02/2017	15/02/2017	12	25	✗	✓	⋮

5. Click anywhere on the row next to the animal name to edit the activity details. Editing is required if you used more or less animals than planned or if there were any deaths.



My Applications / Allendale Primary School - D1607008 - Small Mammal Breeding / Completion Report

Animals									
Description	Cat. 1	Cat. 2	Cat. 3	Cat. 4	Cat. 5	Live Animals	Deaths	Students	Next Year?
Mice	✗	✓	✓	✗	✗	12	1	25	✓

Outcomes

How well were the educational objectives described in your proposal achieved?

Edit Activity Detail

Description  
Mice

Cat. 1
Cat. 2
Cat. 3
Cat. 4
Cat. 5

Live Animals  
12

Deaths  
1

Students  
25

Are you doing this again next year?  
Yes No

Cancel Save

- Enter comments in relation to any issues encountered or general comments and Submit.  
**Note: All activity completion reports are tabled at SAEC meetings.**

Department of Education

Applications
Logout

Animal Ethics 1.0

My Applications / Allendale Primary School - D1607008 - Small Mammal Breeding / Completion Report

Animals

Description	Cat. 1	Cat. 2	Cat. 3	Cat. 4	Cat. 5	Live Animals	Deaths	Students	Next Year?
Mice	⊖	⊕	⊕	⊖	⊖	12	1	25	⊕

Outcomes

How well were the educational objectives described in your proposal achieved?  

1 - Not Achieved
2 - Partly Achieved
3 - Mostly Achieved
4 - Met all Objectives
5 - Achieved more than expected

Any Issues?  

Yes
No

How were they resolved or could be prevented in the future  

The male attacked one of the pups and injured it. We took the pup to the vet but it did not survive. We immediately separated the male from the others and in future we will separate the male just before the pups are born. A Form C2 - Illness/Injury, Death or Unexpected Incident Report was completed and sent to the SAEC Executive Officer.

General Comments  

All of the students have really enjoyed this activity and it has proven to be an excellent way to engage our two special needs students.

Submit Completion Report

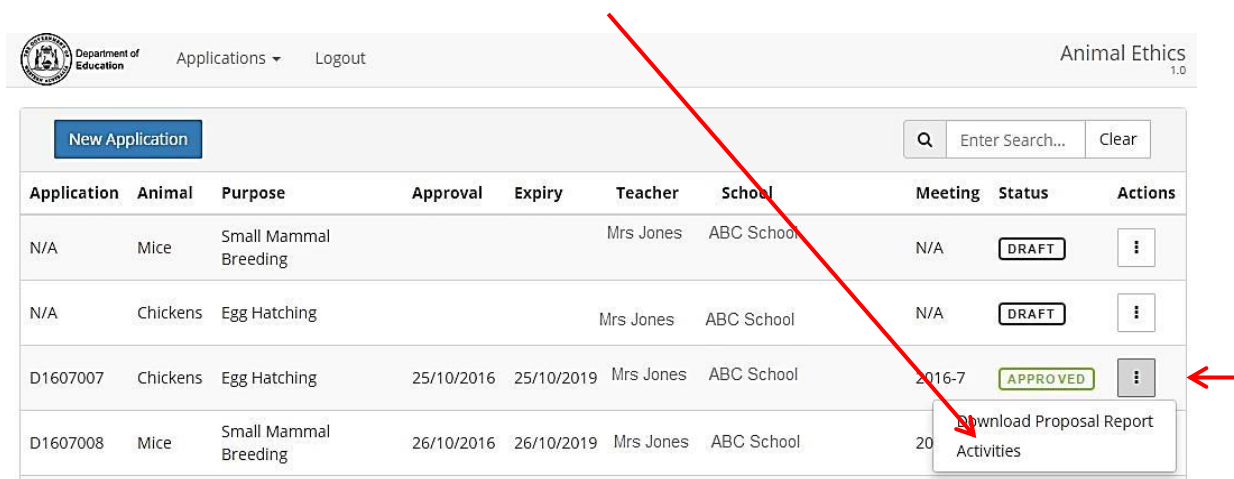
## 11 ADDING THE NEXT YEAR'S ACTIVITY TO A THREE-YEAR APPROVAL

A three-year approval for an activity means that you may undertake the same activity again over the next two years without having to seek approval from the SAEC each time.

You **must** advise the SAEC each time you undertake the activity by adding a new activity into the system. This will ensure that the activity appears on your school's Annual Report each year.

**11.1** Log-in to the system and click on the **Actions** icon next to the current proposal with the activity that you want to undertake again this year.

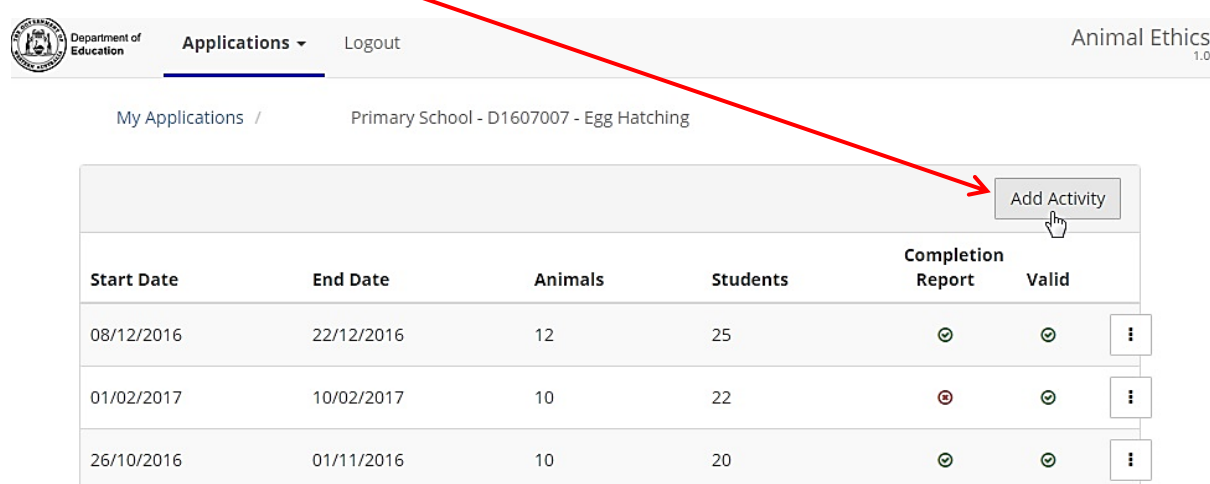
**11.1** Select **Activities**.



The screenshot shows the 'Animal Ethics 1.0' interface. At the top, there's a header with the Department of Education logo, 'Applications' dropdown, 'Logout', and 'Animal Ethics 1.0'. Below this is a 'New Application' button and a search bar. The main table lists applications with columns: Application, Animal, Purpose, Approval, Expiry, Teacher, School, Meeting, Status, and Actions. The third row, with Application ID D1607007, is highlighted in green and has a status of 'APPROVED'. A red arrow points to the 'Actions' icon (three vertical dots) for this row. A dropdown menu is open for this icon, showing options: 'Download Proposal Report' and 'Activities'.

Application	Animal	Purpose	Approval	Expiry	Teacher	School	Meeting	Status	Actions
N/A	Mice	Small Mammal Breeding			Mrs Jones	ABC School	N/A	DRAFT	⋮
N/A	Chickens	Egg Hatching			Mrs Jones	ABC School	N/A	DRAFT	⋮
D1607007	Chickens	Egg Hatching	25/10/2016	25/10/2019	Mrs Jones	ABC School	2016-7	APPROVED	⋮
D1607008	Mice	Small Mammal Breeding	26/10/2016	26/10/2019	Mrs Jones	ABC School	20		⋮

**11.2** You will now see a list of the previous activities undertaken under this approval. Select **Add Activity**



The screenshot shows the 'Animal Ethics 1.0' interface. At the top, there's a header with the Department of Education logo, 'Applications' dropdown, 'Logout', and 'Animal Ethics 1.0'. Below this is a breadcrumb trail: 'My Applications / Primary School - D1607007 - Egg Hatching'. The main table lists previous activities with columns: Start Date, End Date, Animals, Students, Completion Report, Valid, and Actions. The first row shows a completion report of '⊙' and 'Valid' status of '⊙'. A red arrow points to the 'Add Activity' button in the top right corner of the table.

Start Date	End Date	Animals	Students	Completion Report	Valid	Actions
08/12/2016	22/12/2016	12	25	⊙	⊙	⋮
01/02/2017	10/02/2017	10	22	⊙	⊙	⋮
26/10/2016	01/11/2016	10	20	⊙	⊙	⋮

- 11.3** Enter the required information for the current year's activity and click on **Create Activity**.

### Create a New Activity

<b>Start Date</b>	<b>End Date</b>
<input type="text" value="13/02/2017"/>	<input type="text" value="24/02/2017"/>
<b>Animals</b>	
<input type="text" value="10"/>	
<b>Students</b>	
<input type="text" value="24"/>	
<input type="button" value="Create Activity"/>	

- 11.4** The activity will now appear at the top of the list of activities for this approval so that:

- You will be able to submit an activity completion report; and
- The animals used in this activity will automatically appear on the school's **Annual Report**.

My Applications / Primary School - D1607007 - Egg Hatching

						<input type="button" value="Add Activity"/>
Start Date	End Date	Animals	Students	Completion Report	Valid	
13/02/2017	24/02/2017	10	24			
08/12/2016	22/12/2016	12	25			
01/02/2017	10/02/2017	10	22			
26/10/2016	01/11/2016	10	20			





## PRINCIPAL ROLE

### 12 PRINCIPAL'S RESPONSIBILITIES

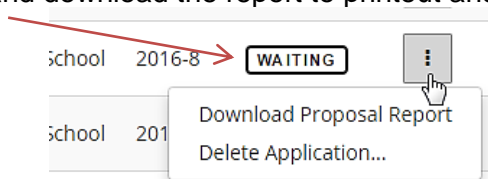
- **The principal is responsible** for ensuring that teachers adhere to the requirements of the SAEC which, in turn, ensures compliance with the Code
- **The principal must understand the teacher's proposal and their declaration.** The principal is ultimately responsible to ensure the welfare of the animals and is required to declare that staff members are competent to care for the animals, not just competent to teach.
- **Support will be required.** Teachers can't usually leave the classroom, so if an animal becomes sick is there someone who can take it to a vet? If the teacher must come in to the school over the week-end to care for the animals, will they need special security access? Is there someone else who is competent to care for the animals if the teacher is unexpectedly absent during the period of the activity?
- **Breaches of the code must be reported** to the DPIRD, the regulator for the *Animal Welfare Act 2002*. Some breaches include:
  - Commencing an activity before approval is received from the SAEC.
  - The DPIRD licence and SAEC approval documents are not on display.
  - In the case of an adverse event, not contacting the VET stated in the application.
  - A change or amendment to the activity that is not approved. For example, taking the animals home over the weekend when the approved proposal states they will stay on school grounds.

**Contact the SAEC Executive Officer if you wish to change the application as some amendments can be approved quickly.**

- **Your school may be visited.** The SAEC is required to inspect a number of activities each term and any school with an approved activity may be visited or asked to submit photographic evidence of the activity.

### 13 SUBMITTING APPLICATIONS

- 13.1 Email notification:** Principals receive an email when a teacher has prepared and finalised an application to use animals. The principal is the only person who can submit an application to the SAEC. This function is linked to their log-in and password.
- 13.2 Log-in** to view your applications here: <https://apps.det.wa.edu.au/ane/login>
- 13.3** Applications requiring your approval have a Status of 'Waiting'. You can either click on the 'Waiting' icon to go directly to the online application **OR** you can click on the Actions button and download the report to printout and read in hard copy.



- 13.4** To check the proposal online, read through each section of the application by clicking on the tabs across the top of the screen. A red dot indicates the area that requires your action.

**WAITING** D1608013

Staff Details Course Details Ethics Activity Details Animal Management **Submit Application**



You must know which staff members are involved in the activity, how they intend to care for the animals and what they have proposed to do with the animals because you are required to certify that they are competent. You should also be prepared to provide support if needed.

- 13.5** Select the **Submit Application** tab. Before you can submit the application you must view and agree with two declarations – the staff member’s declaration and the principal’s.

**WAITING** D1608013 Allendale Primary School

Staff Details Course Details Ethics Activity Details Animal Management **Submit Application**

By submitting this application you accept responsibility as the staff member in charge. You must view and agree to the following declarations:

View Staff Member Declaration~

Debra Clarke agreed with this on 28/10/2016

☒ I have viewed, and agree with the Staff Member Declaration

As a principal you must also view and agree to the following declarations:

View Principal Declaration~

I have read the proposal, believe the project is justified in terms of educational value and confirm that the teacher and assistants are competent in the knowledge and skills required for the care and use of the animals being used in this activity.

☒ I have viewed, and agree with the Principal Declaration

Submit Application

The application will be checked that all required fields have data.

- 13.6** If successful the following message will appear: This application has been submitted to the SAEC for consideration.
- 13.7** **Annual Reports** are required to be submitted at the end of each year. See Section 15 on Page 18 for more details.



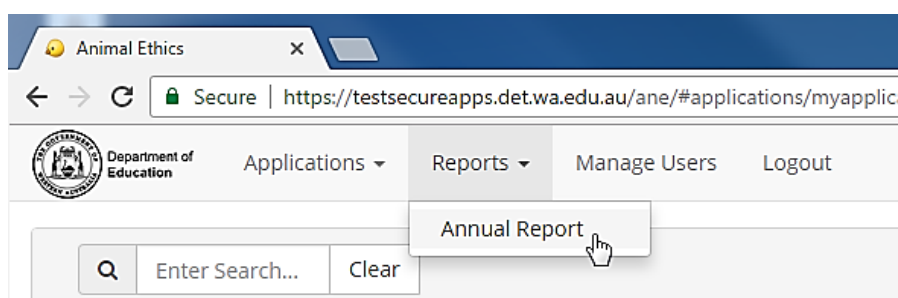
# REPORTS

## 14 ACTIVITY COMPLETION REPORTS

Course Coordinators are required to submit an Activity Completion Report within 14 days of the end of the activity (See Section 10, Page 12). This information is then automatically reflected in the school's Annual Report.

## 15 ANNUAL REPORTS

**15.1** To submit an **Annual Report** go to the 'Reports' menu item.



**15.2** The principal can add, delete or edit the pre-populated information on the report.

**15.3** To finalise the report click on the "Submit Annual Report" button.

Animal Species	Cat. 1	Cat. 2	Cat. 3	Cat. 4	Cat. 5	Prop. #	Live Animals	Deaths	Students	Continuing Next Year?
Row added here										
Chickens	⊙	⊙	⊙	⊙	⊙	D1608006	5	0	5	

How well were the educational objectives described in your proposal(s) achieved?

1 - Not Achieved 2 - Partly Achieved 3 - Mostly Achieved 4 - Met all Objectives 5 - Achieved more than expected

Briefly describe how animal use was integrated into the Schools teaching programs and the benefits to student learning.

Add text here

Any issues?

Yes No

How were they resolved or could be prevented in the future

One of our chickens was killed and it seemed that it poked its head out through a gap in the chicken coop wire. We fixed the coop with solid sheeting around the bottom.

Submission

Submit Annual Report Click Here to Submit

### Rules related to Annual Reports:

- Only the Principal can submit an Annual Report.
- Only one report can be submitted for each school, each year. All animal use activities for the school should be shown on one report.
- If teachers have submitted their Activity Completion Reports as required, that data will be pre-populated in the report. Contact the teacher to submit their Activity Completion Report if their data does not appear on the Annual Report.