Department of
Education

GOVERNMENT OF
WESTERN AUSTRALIA

Animal Ethics System

Department of Education User Manual

Contents

ANIMAL ETHICS - OVERVIEW

WHY SCHOOLS MUST APPLY TO USE ANIMALS

All schools must apply to the Schools Animal Ethics Committee (SAEC) to use animals for scientific activities because it is required by law. The SAEC has been established by the Department of Education in conjunction with the Catholic Education Office and the Association of Independent Schools WA (AISWA) to provide services to all schools to support them to meet their legislative responsibilities and demonstrate best practice animal care for their students.

In WA the welfare of all animals is regulated by the *Animal Welfare Act 2002* (the Act) which is most commonly associated with the RSPCA rescuing abused animals and prosecuting offenders. However, this legislation also regulates the use of animals for scientific testing and experiments by private companies, hospitals, laboratories, universities and schools. The Act requires that anyone using animals for scientific purposes (including teaching activities in schools) must adhere to the *Australian code for the care and use of animals for scientific purposes* (the Code).

THE CODE

The Code requires that all schools, universities and colleges must obtain the approval of an Animal Ethics Committee before using animals for any scientific teaching activity. The Code also specifies detailed requirements for standards of care, staff competency, accountability and reporting. Every procedure and reporting requirement stipulated by the SAEC directly corresponds with a requirement of the Code. Both the Animal Ethics System and this manual are designed to support schools and provide guidance about these requirements as the teacher and principal progress through the application and reporting processes.

Support Contact

SAEC Executive Officer
Department of Education
Telephone: 9264 5202
Email: AnimalEthics@education.wa.edu.au

LOG ON

How to log on to the Animal Ethics System

1. **Go to the Department of Education Animal Ethics webpage.**
https://myresources.education.wa.edu.au/programs/animal-ethics/animal-ethics-system

2. **Select the Animal Ethics System resource page.**
Scroll down until you see the teal banner and press log in.

3. **Log on with your E number and usual single sign-on password.**

Please enter your user ID and password to login.

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Login

Forgot your Password?

Executive Officers

For Department of Education schools:
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Meetings

#	Meeting	Applications Close	Days Remaining
2022-7	25/10/2022	10/10/2022	20
2022-8	22/11/2022	07/11/2022	48

Notice

Completed proposals must be lodged at least **10 working days** prior to the scheduled meeting. Late proposals will be held over to the next scheduled meeting. Hand-written proposals will NOT be accepted. The Meetings table on the left shows the SAEC meeting schedule to gauge when your application may be reviewed.

1. Approval can only be granted at the Schools Animal Ethics Committee (SAEC) meetings held in week 3 and week 8 of each term.
2. Make sure that you and your principal are aware of the application cut-off dates for each SAEC meeting.
3. You must wait to receive the approval notice after the SAEC meeting <u>before you commence</u> an activity.

Late applications: If applications have closed but the meeting has not yet been held, contact the SEAC Executive Officer to discuss your situation.

COURSE COORDINATOR ROLE
1 NEW APPLICATIONS

1.1 If this is your first time using the system you will see the **Create a New Application** screen. Select from the drop-down boxes:

  a) **Activity Type:** templates are provided for common activities undertaken in schools with example responses to assist you with the application. If your activity isn't listed, select 'Other'.

  b) **Animal:** you must select from this list. If your animal is not listed, contact the SAEC Executive Officer to discuss if an application is required.

  c) **Create Application:** takes you to the first screen of the process – Staff Details.

Applications ▾   Logout

Create a New Application

a) **School**

Carine Senior High School

b) **Activity Type**

Select Activity Type... ▾

c) **Animal**

Select Species... ▾

[Create Application]

1.2 If you have used this system before the log-in screen lists your current applications. To start a new application, use the New Application button on the top-right hand of the screen.

[New Application]

1.3 To complete an application, work through each of the tabs across the top of the screen. It is not necessary to do all sections at once, the system will save a draft application and you can return to it later.

Sections 2 to 7 of this Manual provide instructions for each part of the process.

[DRAFT]

| Staff Details | Course Details | Ethics | Activity Details | Animal Management | Submit Application |

2 STAFF DETAILS

The details and experience of <u>all staff</u> working with animals must be recorded.
2.1 Course Coordinator is the teacher responsible for the activity.

2.2 Experience with Animals is the information used to determine whether the person is experienced and competent to care for the welfare of the animals. It does not necessarily refer to teaching experience.

2.3 Other staff includes other staff that may assist with the process. You must ensure you add another staff member in the event you are away.

3 COURSE DETAILS

Only teaching activities under the Science strand require approval, as stated in the Code. Therefore, the **Learning Area** is always Science and the **Content Strand** is always Science Understanding: Biological Science. If you are not doing an activity under the Science strand then logout – approval is not required.

Each field in the **Course Details** screen must be completed.

- **Year Levels** – single or multiple year levels can be entered depending on the activity.
- **Approval Period** – approval can be given for 1, 2 or 3 years as requested. However, you will be required to submit animal ethics annual reports for the entire approval period. If you only undertake the activity in the first year and don't do it again, you still need to submit annual reports for the years you had approval.
- **Animals used again?** Only answer 'Yes' if the same animals will be used more than once each year or used in more than one type of activity e.g. "Bessie" the female rat will be used for a breeding activity for Year 7 in Term 1 and then again for Year 11 Biology in Term 3.
- The supplier details must be entered before an application can be completed.
- Course Content must be relevant to the year group. The default content is relevant to early childhood year groups but you can edit, delete or add content for older year groups. **Ensure Item 6 is filled in.**

| Staff Details | Course Details | Ethics | Activity Details | Animal Management | Submit Application |

Details

Learning Area
Science

Content Strand
Science Understanding: Biological Science

Year Levels *
Early childhood

Approval Period
Three Years
Approval can be granted to repeat this activity each year for up to 3 years.

Will these animals be used again for another activity? *
No   Yes

Update Details

Supplier

Supplier *
Living Eggs

Contact Person
Louise Pople

Work Phone
0433 554 992

Email
eggswa@livingeggs.com.au

Delivery Details *
Example Response

Eggs will be delivered to the school and hatchlings picked up by provider.

Update Supplier

Content

#	Course Content
1	Observe the hatching of chicken eggs and compare the growth and changes by drawing, discussing and writing about what is observed.
2	Use subject specific vocabulary for an authentic purpose.
3	Understand and sequence the stages in the lifecycle of a chicken.
4	Understand basic needs (food, water and adequate shelter) of animals and how to care for them.
5	Understand the relationship between structure and function eg. hard shell of egg for protection, sharp tooth to crack shell in order to get out.
6	Educational purpose -Biological Science - Life cycle of a Chicken children learn about how many days it takes for a chicken to hatch and they can learn each day about what is happening inside the egg as the chicken is growing. Kindy: (EYLF) 2.4 Showing social responsibility and respect for the environment. 2.4.3 Respecting, caring for and sustaining the environment. 4.2.2 Reflecting on learning and thinking and transferring and adapting what they have learned 5.1 Interacting verbally and non-verbally with others for a range of purposes. PP:Living things have basic needs, including food and water (ACSSU002) Y1:Living things have a variety of external features (ACSSU017) Y3:Living things can be grouped on the basis of observable features and can be distinguished from non-living things (ACSSU044)

4 ETHICS

Enter the number of animals you intend to use and the ethical justification for using these animals.

If this is a breeding activity you should include an estimate of the number of offspring.
For example:
- For a chicken hatching activity you will order 10 eggs – the number is 10.
- For a guinea pig breeding activity you will use a male and a female plus you could expect as many as 5 pups – the number will be 7.

Staff Details   Course Details   Ethics   Activity Details

Ethical Considerations

Number of Animals *

10

Teachers may use less but not more than the number request
expect to use.

The 3Rs are a fundamental concept in animal ethics. Any proposal for the scientific use of animals in Australia for education or research is required, by law, to prove that the 3Rs have been considered.

To consider the 3Rs ask:
- Could you teach this component of the curriculum just as well without using live animals? (**R**eplacement)
- Have you **R**educed the numbers to the absolute minimum necessary to achieve the educational outcomes?
- Can you further **R**efine the activity to minimise the impact on the animals?

Important

Note: When you use the example response, the instructions in red italics convert to normal text. Remember to edit and delete the text that was in red italics.

Consider the 3 Rs framework of replacement, reduction and refinement to justify using these animals and for the number of animals being used. Refer to the information on the SAEC website.

Example Response ˅

Students will have an opportunity to observe a natural event they would not normally experience.

In applying the reduction component of the 3Rs, I will use one batch of 10 fertile eggs to assist students to develop an understanding of the sequence of the stages in the lifecycle of a chicken. (Make sure the numbers here match the number stated above)

Remember to delete the instructions.

Update Ethics

5   ACTIVITY DETAILS

Click on the first row to Edit and complete the activity details: Start, End, Students.
Note: The number of animals will already be entered if you correctly completed the previous Ethics screen.

- Once entered, the activity details automatically carry down to the next row so that you do not have to enter the same details twice. Each row can be edited if required.
- **Note:** It is usual for an egg hatching project to commence on a Monday and continue until the following Friday which is 12 days including the weekend.

6 ANIMAL MANAGEMENT

Good animal management practices are essential for the health and wellbeing of animals.

The members of the SAEC carefully consider the details in this section of the application to ensure that teachers will care for the animals appropriately.

- A considered response is mandatory for every question.
- Actions described here form an essential part of the approved activity.
- Ensure you contact the VET stated in your application to establish communication with them in the event you need to use them.

Important

Example responses are a guide only. Teachers are expected to add or delete information to provide a considered response that reflects their activity. See the instance below where the Example Response has been edited to reflect the individual situation.

Possible health risks to students
Identify the risk and describe precautions you may take.

Example Response ∨

Salmonella - prevention with basic standards of hygiene such as washing hands before and after handling chickens.

Allergies or Asthma (from feathers or dust associated with broooder box)

Please add precautions you may take for children with asthma

Use this Response ⤓
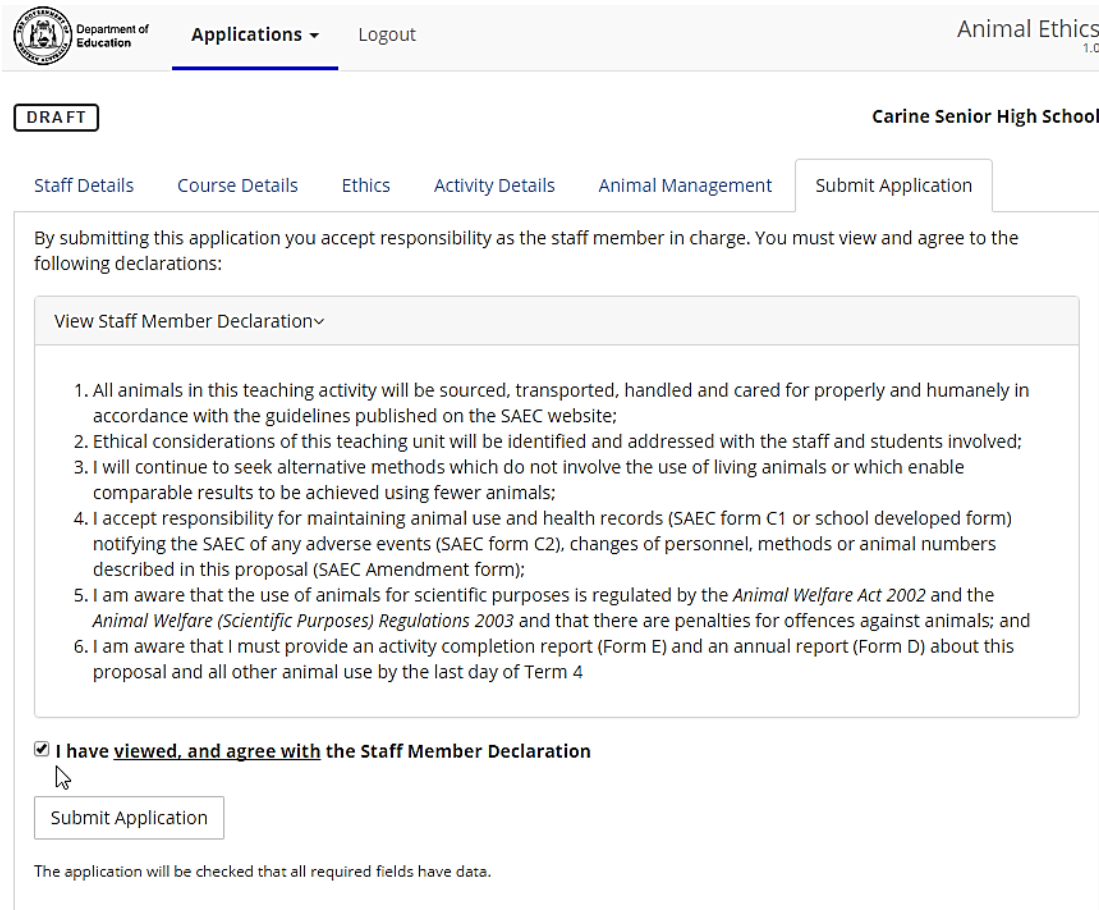
Replace the example response with information relevant to your activity.

Salmonella - prevention with basic standards of hygiene such as washing hands before and after handling chickens.

We have one child with an allergy to feathers and precautions will be put in place - this child will not handle the chicks and the parents are providing medication to be administered if necessary.

7 SUBMIT APPLICATION

- Click on View Staff Member Declaration and read the six points.
- Tick the "I have <u>viewed and agree with</u> the **Staff Member Declaration** box.
- **Submit Application.**

Completion

If you see the following message, then you have completed the process and your principal will receive an email notifying them of the application requiring approval.
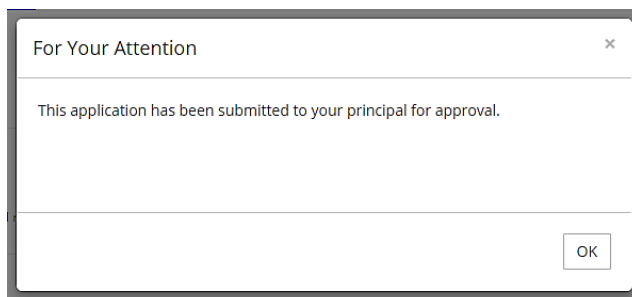
Note: **Principals receive a lot of emails, so it is worthwhile mentioning this application to them, in person, to ensure they don't miss the deadline for submission to SAEC meetings.**

A successfully submitted application is listed as: WAITING

While an application is 'Waiting' you can still delete it by clicking on the Actions button. You can also download the application as a PDF file which can be printed.
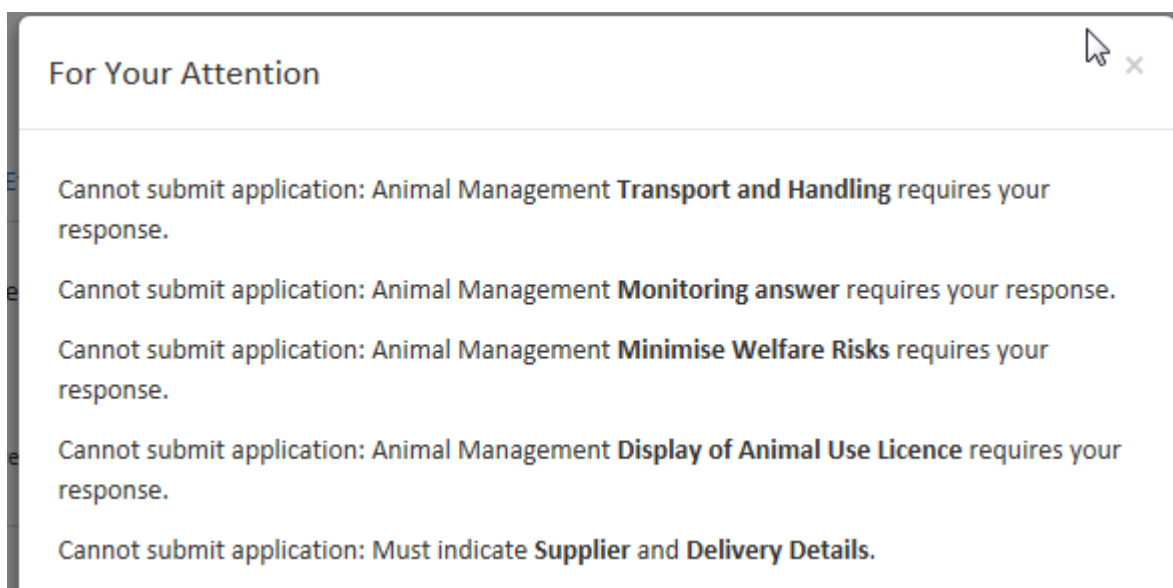
Note: once the Principal has reviewed the application and submitted it to SAEC the status

will change from 'Waiting' to 'Submitted'. A 'Waiting' application cannot be assigned a meeting and cannot be approved by SAEC. Check that your application has a 'Submitted' status at least the week before the next meeting, and remind your Principal to submit it as soon as possible if the status is still 'Waiting'.

8 CANNOT SUBMIT APPLICATION ERRORS

If you have not completed all required sections you will receive a 'Cannot Submit' message.
- The message names the Tab (e.g. Animal Management) and the section (e.g. Transport and Handling) where the information is missing.
- Go to the section and enter the details required.
- Update the section and select the "Save" button at the bottom of the page.
- Go directly back to Submit Application and repeat that process.

For Your Attention

Cannot submit application: Animal Management **Transport and Handling** requires your response.

Cannot submit application: Animal Management **Monitoring answer** requires your response.

Cannot submit application: Animal Management **Minimise Welfare Risks** requires your response.

Cannot submit application: Animal Management **Display of Animal Use Licence** requires your response.

Cannot submit application: Must indicate **Supplier** and **Delivery Details**.

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9 POST APPROVAL AMENDMENTS

Sometimes amendments need to occur. Contact the Executive Officer if you need to change any aspect of the application after approval is received.

For example, if the application states that animals are to be kept at school over the weekend, then <u>you do not have approval</u> to take them home instead.

Important

Failing to seek and receive amendment approval prior to actioning the change will result in a breach notice.

10 ACTIVITY COMPLETION REPORT

If your application is approved, a completion report is required within 14 days of the end of the activity. To complete the report:

10.1   Log-in and Click on the Actions icon related to your recently completed activity.

10.2   Select Activities

10.3   Your current activity will appear as a row with a start and end date, number of animals and students. A required completion report is indicated by a red cross.

10.4   Click on the Actions icon and select Completion Report.

10.5   Click anywhere on the row next to the animal name to edit the activity details. Editing is required if you used more or less animals than planned or if there were any deaths.

10.6 Enter comments in relation to any issues encountered or general comments and Submit. *Note:* All activity completion reports are tabled at SAEC meetings.

11 ADDING THE NEXT YEAR'S ACTIVITY TO A THREE YEAR APPROVAL

A 3 year approval for an activity means that you may undertake that activity again over the next 2 years without having to seek approval from the SAEC each time.

You must advise the SAEC each time you undertake the activity by adding a new activity into the system. This will ensure that the activity appears on your school's Annual Report each year.

11.1 Log-in to the system and click on the **Actions** icon next to the current application with the activity that you want to undertake again this year. Select **Activities**.
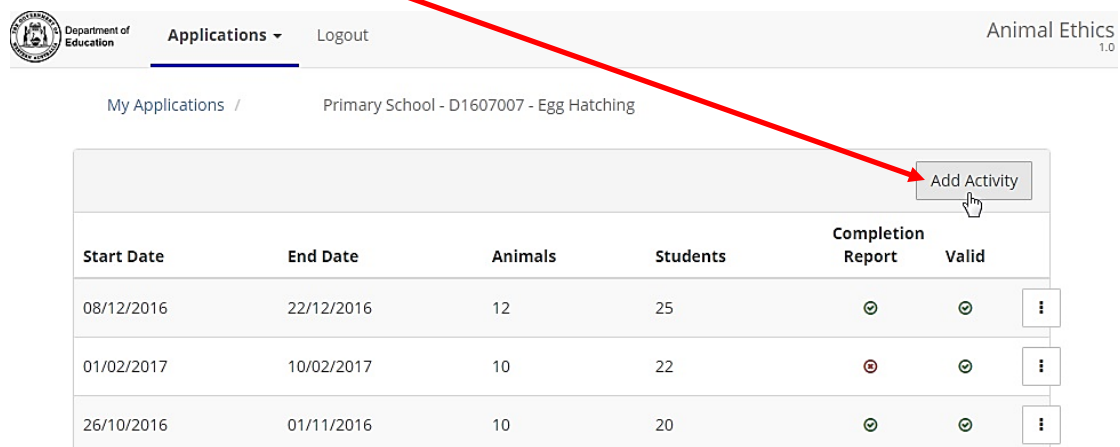

11.2 You will now see a list of the previous activities undertaken under this approval. Select **Add Activity**

11.3 Enter the required information for the current year's activity and click on **Create Activity**.

Create a New Activity

Start Date

13/02/2017

End Date

24/02/2017

Animals

10

Students

24|

Create Activity

11.4 The activity will now appear at the top of the list of activities for this approval so that:
- you will be able to submit an activity completion report; and
- the animals used in this activity will automatically appear on the school's Annual Report.

My Applications / Primary School - D1607007 - Egg Hatching

Add Activity

Start Date	End Date	Animals	Students	Completion Report	Valid	
13/02/2017	24/02/2017	10	24	⊗	⊘	⋮
08/12/2016	22/12/2016	12	25	⊘	⊘	⋮
01/02/2017	10/02/2017	10	22	⊗	⊘	⋮
26/10/2016	01/11/2016	10	20	⊘	⊘	⋮

PRINCIPAL ROLE

12 PRINCIPAL'S RESPONSIBILITIES

- **The principal is responsible** for ensuring that teachers adhere to the requirements of the SAEC which, in turn, ensures compliance with the Code.
- **The principal must understand the teacher's proposal and their declaration.** The principal is ultimately responsible to ensure the welfare of the animals and is required to declare that staff members are competent to care for the animals, not just competent to teach.
- **Support will be required.** Teachers can't usually leave the classroom, so if an animal becomes sick is there someone who can take it to a vet? If the teacher must come in to the school over the week-end to care for the animals, will they need special security access? Is there someone else who is competent to care for the animals if the teacher is unexpectedly absent during the period of the activity?
- **Breaches of the code must be reported** to the DPIRD, the regulator for the Animal Welfare Act 2002. Some breaches include:
  - Commencing an activity before approval is received from the SAEC.
  - The DPIRD licence and SAEC approval documents are not on display.
  - In the case of an adverse event, not contacting the VET stated in the application.
  - A change or amendment to the activity that is not approved. For example, taking the animals home over the weekend when the approved proposal states they will stay on school grounds.

  Contact the SAEC Executive Officer if you wish to change the application as some amendments can be approved quickly.
- **Your school may be visited.** The SAEC is required to inspect a number of activities each term and any school with an approved activity may be visited or asked to submit photographic evidence of the activity.

13 SUBMITTING APPLICATIONS

13.1 **Email notification:** Principals receive an email when a teacher has prepared and finalised an application to use animals. The principal is the only person who can submit an application to the SAEC. This function is linked to their log-in and password.

13.2 **Log-in** to view your applications here: https://apps.det.wa.edu.au/ane/

13.3 Applications requiring your approval have a Status of 'Waiting'. You can either click on the 'Waiting' icon to go directly to the online application *OR* you can click on the Actions button and download the report to printout and read in hard copy.

Click here to go to the online application
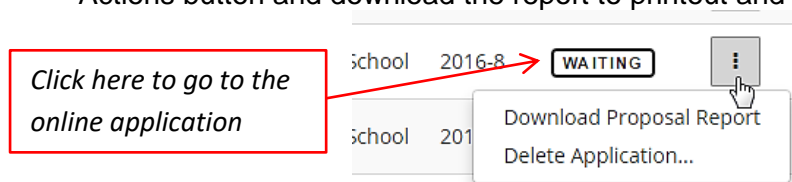
13.4 To check the application online, read through each section of the application by clicking on the tabs across the top of the screen. A red dot indicates the area that requires your action.

WAITING D1608013

| Staff Details | Course Details | Ethics | Activity Details | Animal Management | Submit Application ● |

You must know which staff members are involved in the activity, how they intend to care for the animals and what they have proposed to do with the animals because you are required to certify that they are competent. You should also be prepared to provide support if needed.

13.5 Select the **Submit Application** tab. Before you can submit the application you must view and agree with two declarations – the staff member's declaration and the principal's.

WAITING D1608013   **Allendale Primary School**

| Staff Details | Course Details | Ethics | Activity Details | Animal Management | Submit Application ● |

By submitting this application you accept responsibility as the staff member in charge. You must view and agree to the following declarations:

    View Staff Member Declaration⌄

ⓘ Debra Clarke agreed with this on 28/10/2016

☑ **I have viewed, and agree with the Staff Member Declaration**

As a principal you must also view and agree to the following declarations:

    View Principal Declaration⌄

    I have read the proposal, believe the project is justified in terms of educational value and confirm that the teacher and assistants are competent in the knowledge and skills required for the care and use of the animals being used in this activity.

☑ **I have viewed, and agree with the Principal Declaration**

    Submit Application

The application will be checked that all required fields have data.

13.6 If successful you will see the following message: This application has been submitted to the SAEC for consideration.

13.7 **Annual Reports** are required to be submitted at the end of each year. See Section 15 on Page 18 for more details.
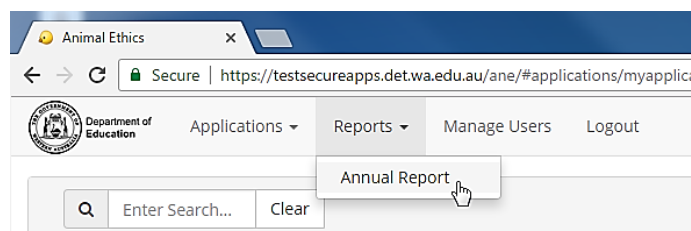
REPORTS

14 ACTIVITY COMPLETION REPORTS

Course Coordinators are required to submit an Activity Completion Report within 14 days of the end of the activity (See Section 9). This information is then automatically reflected in the school's Annual Report.

15 ANNUAL REPORTS

15.1 To submit an Annual Report go to the 'Reports' menu item.

15.2 The principal can add, delete or edit the pre-populated information on the report.

15.3 To finalise the report click on the "Submit Annual Report" button.

15.4 The principal will have to include non-compliant activities using animals for scientific purposes that did not receive SAEC approval in the Annual Report.

Rules related to Annual Reports:

- Only the Principal can submit an Annual Report.
- Only one report can be submitted for each school, each year. All animal use activities for the school should be shown on one report.
- If teachers have submitted their Activity Completion Reports as required, that data will be pre-populated in the report. Contact the teacher to submit their Activity Completion Report if their data does not appear on the Annual Report.