

## 5. Work in the 21<sup>st</sup> Century

### Australian blueprint for career development

Career Management Competency											
1	2	3	4	5	6	7	8	9	10	11	12

### Learning intention

Students will develop an understanding of the skills and capabilities that will be required for success in the world of work.

### Success criteria

Students can identify 5 key points that resonated with them in relation to the information presented.

### Resources

- Kavi Gupta is a Perth journalist who has a particular interest in the skills required to be successful in the 21st Century.  
[How to Survive Work in the 21<sup>st</sup> Century](#)
- Access to media to play presentation
- A3 paper
- Coloured markers

### Classroom organisation

- Whole class

### Preparation

- View the presentation in advance to be familiar with the content to be presented.
- Access the link to be ready to play.

## Activity 1

- Students will take a piece of A3 paper and some coloured markers and write the heading 'How to survive in the 21<sup>st</sup> Century' in the middle of the page.
- As students view the presentation, they write or draw anything that seems interesting to them. This may include words, phrases and/or pictures. They connect thoughts and ideas with arrows or paths (mind mapping).
- Stop presentation at 17.50. The recording moves into a question and answer session which is not necessary for this activity.
- When the presentation finishes, students finish their mind maps.
- Students discuss their mind maps with a partner and add any new ideas or learning from their conversation.
- Students identify the 5 facts, ideas or information they found most interesting or useful from the presentation or conversation with their peer.

## Reflection

Students reflect on ideas presented by Kavi Gupta. They consider whether they can see a connection to the world in which they live and conversations they are sometimes a part of either in school, within their family or in the wider community.