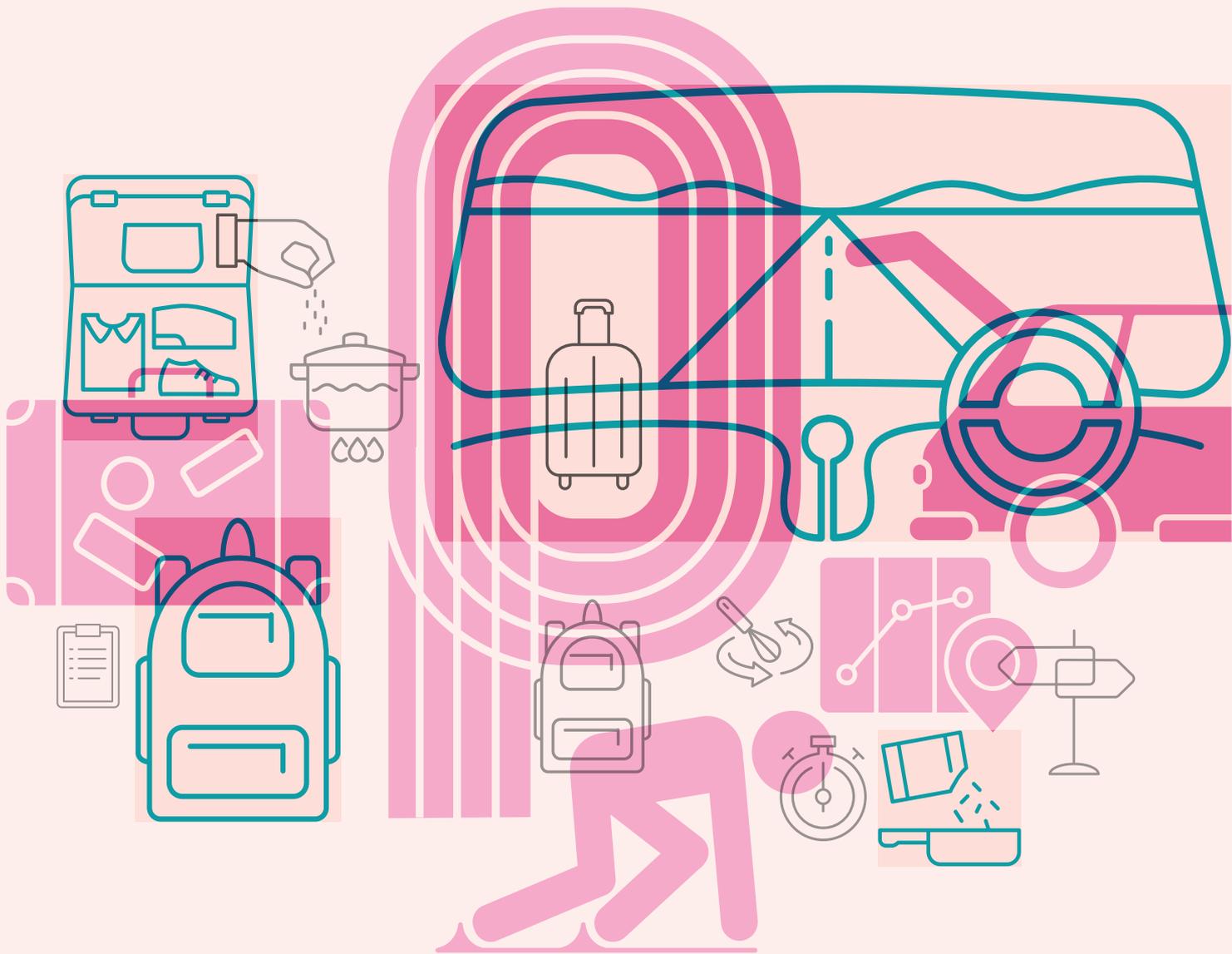


Pathway planning

Prepare

Pathway planning enables you to explore, identify and evaluate the learning and work pathways available, recognise opportunities and plan for your successful transition to post-school education, training and employment.



Name

Start date

My life right now

Instructions

Reflect on your life right now. Using the prompts below, provide responses in the 'Now' box (e.g. playing netball for health) and 'Developing' box (e.g. join a school group to get involved).



Identity and/or culture

- What is your understanding of your identity and/or culture?
- How are you connected to your culture?
- In what way do you feel your culture and/or identity is respected and valued?



Family and friends

Consider your relationships with family, friends and members of your community.

- How do you maintain positive relationships with others?



Health

Think about your physical health.

- How healthy do you feel?
- What exercise do you undertake?
- How healthy is your diet?



Learning

You learn through a variety of experiences within the classroom, the home and community.

- Are your individual learning needs being met?
- Think about your overall experience of school.
- Consider your academic achievement/grades/subjects. How do you think you are going?



Getting involved

- How are you involved in your school community?
- What involvement do you have in the community outside of school?
- How are you connecting with peers and groups through activities, face-to-face or online?
- What opportunities do you have to lead?
- How might you contribute to society?



Identity and/or culture 
Now
Developing

Family 
Now
Developing

Friends 
Now
Developing

Self



Health 
Now
Developing

Learning 
Now
Developing

Getting involved 
Now
Developing

Reflection and review

Now that you have arrived at your final year of schooling, take some time to reflect on how you have grown and how your pathway plans have developed or changed. Knowing your capabilities, strengths, interests and values will help you decide what types of work will offer you challenge and meaning.

Personal achievements

Identify three achievements that you are most proud of. Summarise your skills, attributes and values that were developed as a result of these achievements.

What do these achievements say about you?

Use examples from any previous pathway plans, your resume and portfolio.

Interests

Describe any special interests you have where you have developed work capabilities and connections.

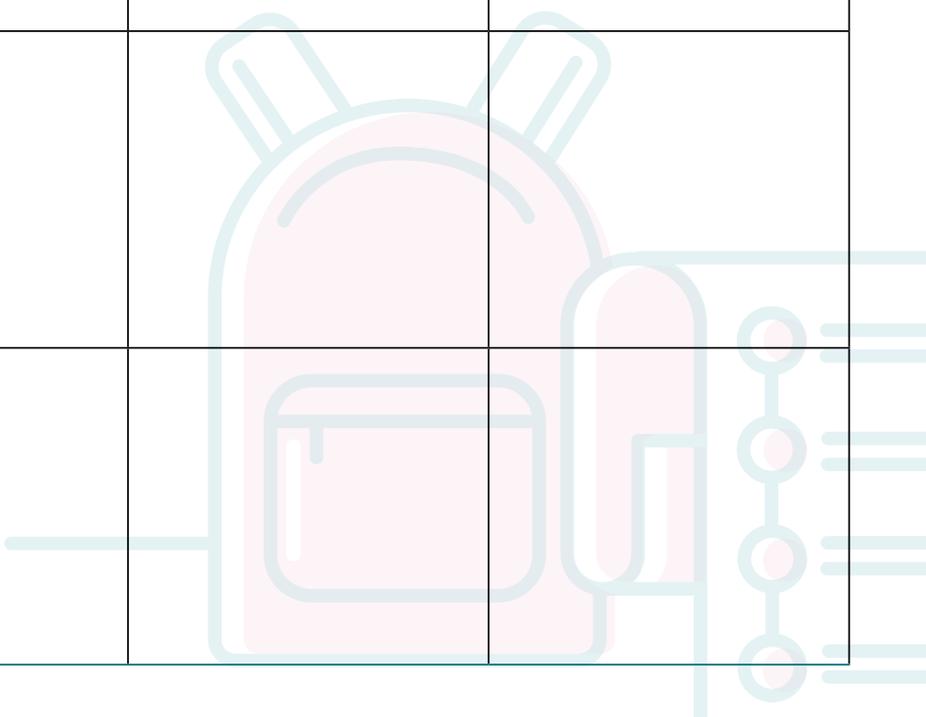
Summarise how these interests and skills have helped shape what you understand about yourself, and your readiness for making choices about your career pathway.

Reflection and review

Work history

Describe work experiences you have had and consider how these have helped to develop your work capabilities.

Work context	Type of work	Key responsibilities	Skills developed
Work experience			
Workplace learning			
Part-time or casual employment			
Volunteering			
Community involvement			



Work capabilities

Below are the work capabilities you will need to get a job. You are transitioning at a time when alternative work arrangements such as self-employment, temporary, casual work and agency work are increasing.

Work capabilities are critical.

	Low	High
Creativity	◀	▶
Critical thinking	◀	▶
Literacy	◀	▶
Numeracy	◀	▶
Digital literacy	◀	▶
Problem solving	◀	▶
Cultural responsiveness	◀	▶
Interpersonal skills and communication	◀	▶
Teamwork	◀	▶
Collaboration	◀	▶
Adaptability	◀	▶
Resilience	◀	▶
Initiative	◀	▶
Planning and organisation	◀	▶
Self management	◀	▶

Three work capabilities I will focus on developing this year	How?
1.	
2.	
3.	

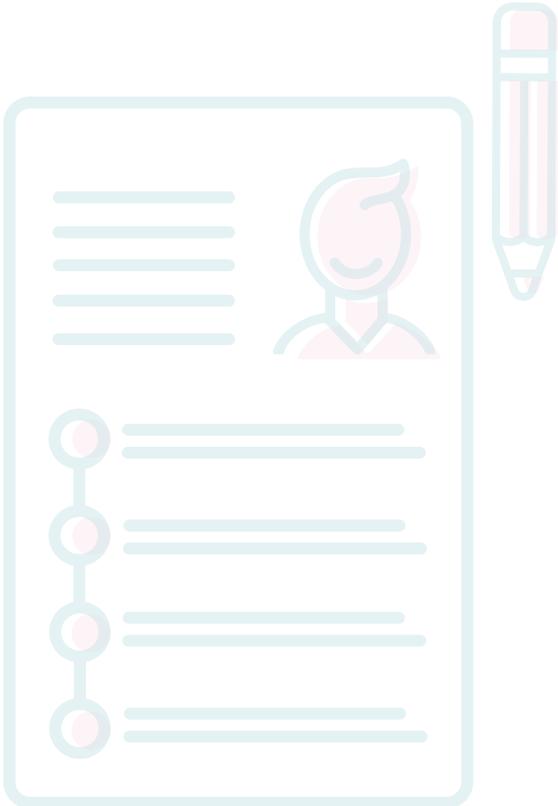
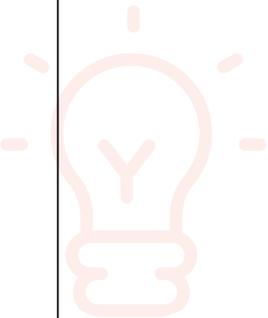
Self marketing

Consider how you are going to project yourself to have every opportunity to access your preferred pathways. Be mindful of how your online presence may be perceived by potential employers and networks.

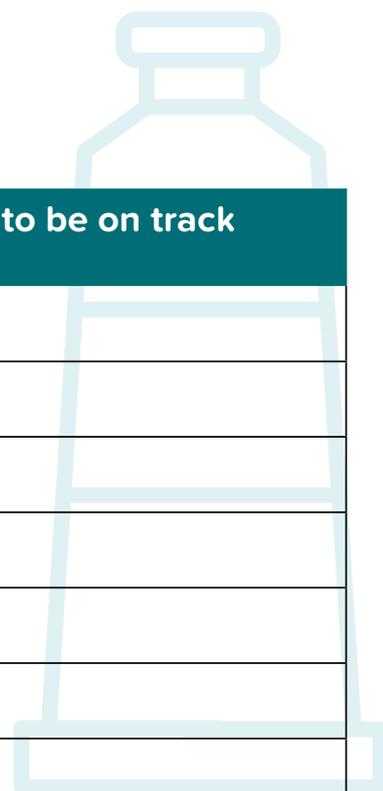
Personal statement

Write a summary about yourself that could be used in your resume, cover letter, online profiles or in response to an interviewer who asks “Tell me about yourself”.

Your summary should reflect who you are and what you can do.



Academic review

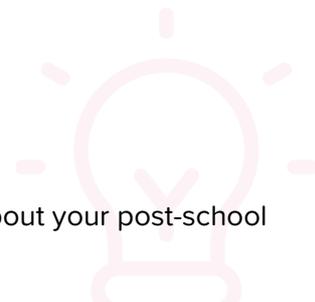


Courses I am studying this year	Results	What do I need to do to be on track for success?

VET qualifications and/or Endorsed Programs	Progress - units of competency, hours or achievement	What do I need to do to be on track for success?

OLNA results	Current achievement category	Action needed?
Reading		
Writing		
Numeracy		

Creating a short list



Comparing universities and training options is a way to help make informed decisions about your post-school pathway. Use links below to explore study or training options you are considering.

University study areas

Choose a university or higher education institution [compared.edu.au](https://www.compared.edu.au)

Agriculture and Environmental Studies	Medicine
Architecture and Building	Nursing
Business and Management	Pharmacy
Communications	Psychology
Computing and Information Systems	Rehabilitation
Creative Arts	Science and Mathematics
Dentistry	Social Work
Engineering	Teacher Education
Health Services and Support	Tourism, Hospitality, Personal Services, Sport and Recreation
Humanities, Culture and Social Sciences	Veterinary Science
Law and Paralegal Studies	

Training industries

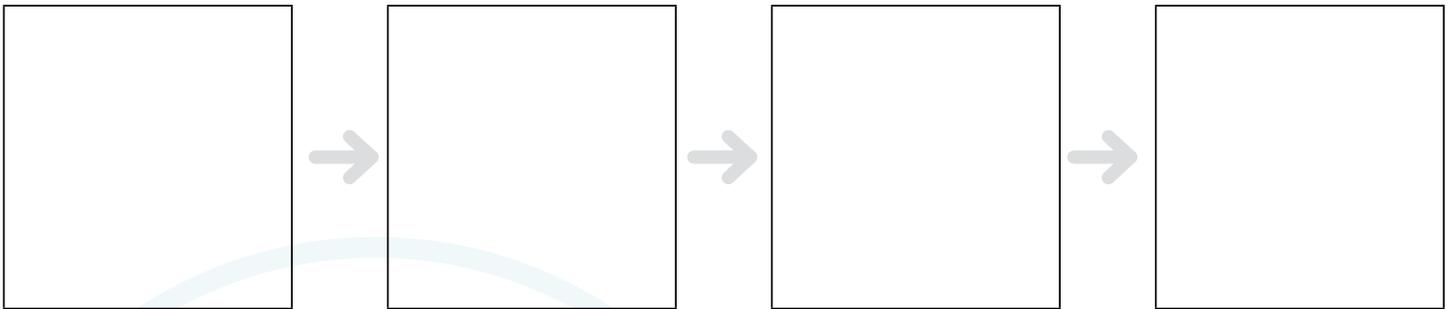
My Career yourcareer.gov.au/industries

Accommodation and Food Services	Manufacturing
Administrative and Support Services	Mining
Agriculture, Forestry, Fishing	Other Services
Arts and Recreation Services	Professional, Scientific, Technical Services
Construction	Public Administration and Safety
Education and Training	Rental, Hiring and Real Estate Services
Electricity, Gas, Water, Waste Services	Retail Trade
Financial and Insurance Services	Transport, Postal and Warehousing
Health Care and Social Assistance	Wholesale Trade
Information Media and Telecommunications	

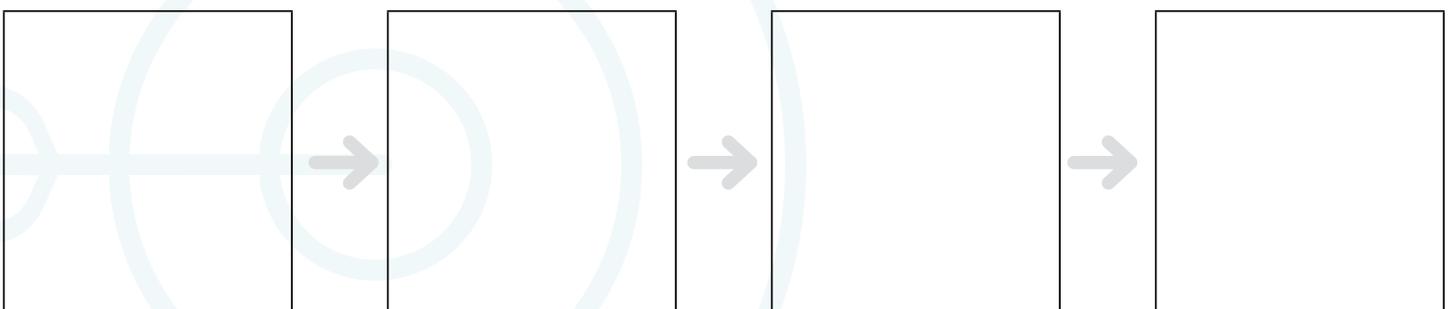
Post-school options

1	Course or career	
	University/training/employer	
	Institution	
	Entry requirements	
	My 'go to' people	
	Helpful websites	
	Dates I need to know	
	Scholarships/travel/ exchange/financial support	

Pathway option 1



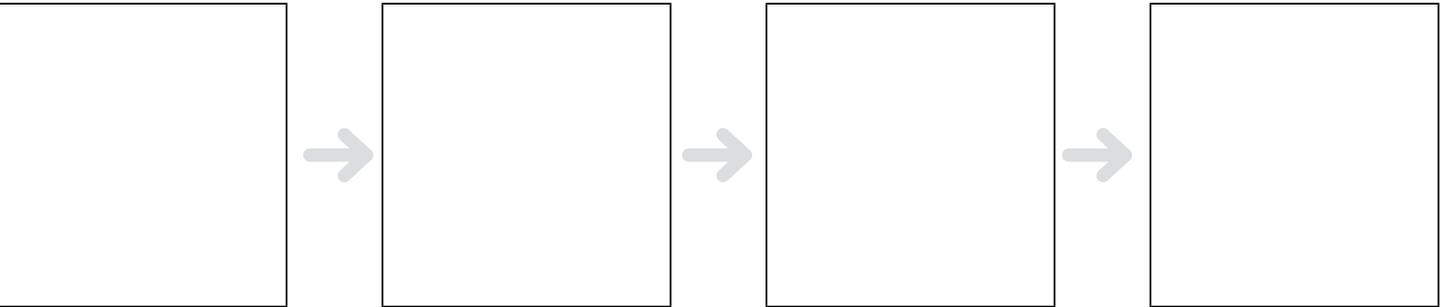
Pathway option 2



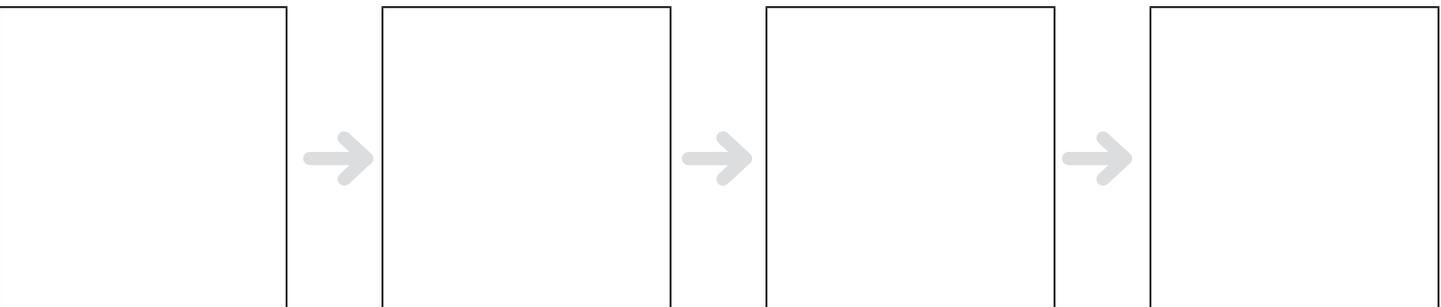
Post-school options

2	Course or career	
	University/training/employer	
	Institution	
	Entry requirements	
	My 'go to' people	
	Helpful websites	
	Dates I need to know	
	Scholarships/travel/ exchange/financial support	

Pathway option 1



Pathway option 2



What else do you need to consider in your preparations?

- Have you considered that you may not get your first preference for further study or training?
- Are you considering taking time out or a gap year - if so:
 - » how will you support yourself?
 - » have you considered looking for work experience to develop your work capabilities?
- How do you plan to maintain your connection with others?
 - » sport
 - » volunteering
 - » work-experience
- Have you let people know you are looking for employment and are ready for opportunities?
- Have you spoken with your employer if your availability for work hours has changed?
- Have you considered that you may not find employment immediately?
- Do you have an ABN for any self-employment opportunities?
- Have you considered the organisation of your finances?

Quick links

Tertiary Institutions Service Centre	tisc.edu.au
myfuture	myfuture.edu.au
Skillsroad	skillsroad.com.au
STEM career resources	education.riaus.org.au
Australian Apprenticeships	apprenticeships.gov.au
StudyAssist	studyassist.gov.au
Your Career	yourcareer.gov.au

Action planning for transition

An action plan describes how you will use strategies to meet your objective. It is important to remember that an action plan is always a 'work in progress'. Keep your plan visible and review it regularly, taking into account your changing needs, new opportunities and chance happenings.

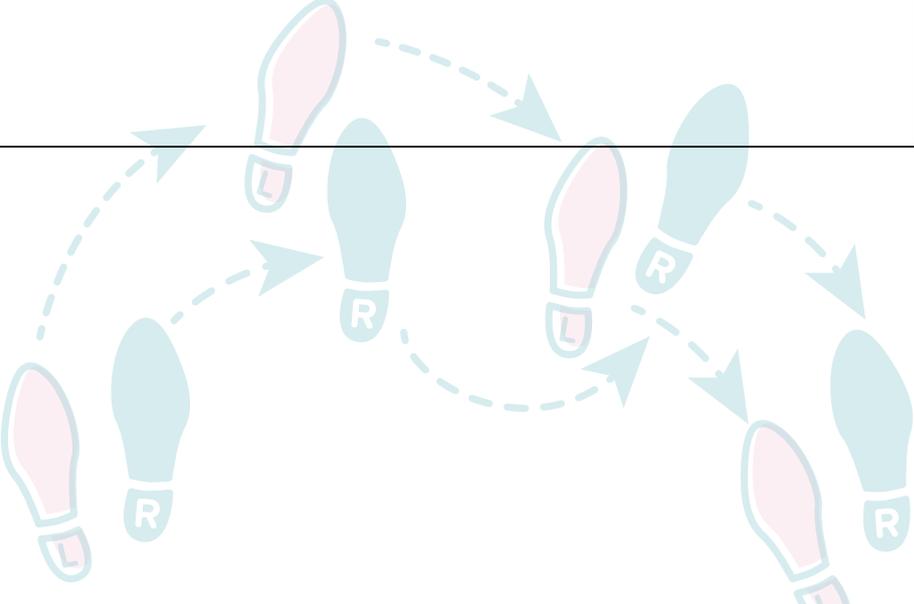
Plan	
Start date:	
Where to from here?	
Why is this important to you now?	
What do you know about yourself that may affect this plan?	
What barriers may stop you from executing your plan?	
Identify people who could support you. How?	
Are there any additional networks or community resources that could help you?	
What resources do you need to action your plan?	

What next?

What steps will you take?

What	With whom?	By when?
1.		
2.		
3.		
4.		
5.		

How will you recognise your success?

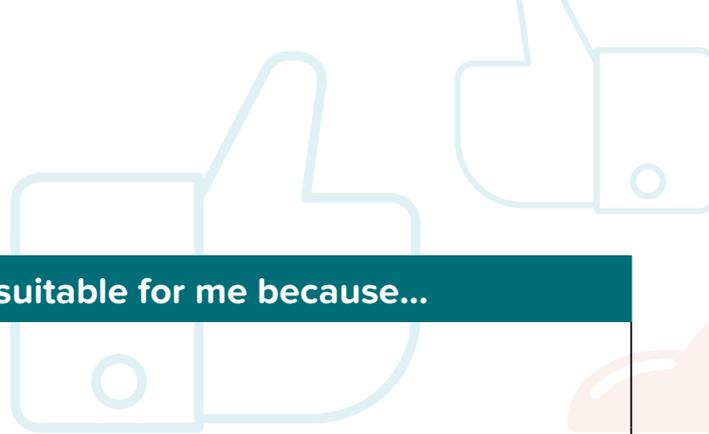


My career portfolio

A career portfolio is a personal collection of materials that document learning, activities and achievements over a lifetime. A well-maintained career portfolio makes it easy to identify, and demonstrate relevant work capabilities, knowledge and experiences. It can be a collection of hard copies, though it is a good idea to develop a digital or e-portfolio which can include a variety of evidence such as audio, video, images, graphics and documents. It should be updated regularly in preparation for job applications or applying for a training or other learning program.

What's in my portfolio	Completed Yes/No	Follow up required
Pathway plan		
School reports		
Career quizzes and activities		
Achievements – certificates, awards, photos, newsletters		
Examples of best work		
Voluntary community activities – photos or records		
Formal training (e.g. white card, RSA, First Aid , coaching certificates)		
Contact details of two referees		
Current resume		
Sample cover letter		
Industry exploration experiences		
Workplace learning supervisor report		
Workplace learning logbook and skills journal		
WorkSafe SmartMove certificates		
Apprentice aptitude tests		
Network contacts		
Tax File Number (TFN)		
Unique Student Identifier (USI)		

Affirmations



I believe that this pathway plan is realistic and suitable for me because...

--

Parent/carer suggestions and encouragement for my plan

--

Signature:

Date:

Helpful suggestions from teachers, career practitioners or other school staff

--

Signature:

Date:

Help and review

If I cannot follow my set path or change my mind about career plans, I can seek help to get back on track.

The people I should talk to are:

--

Student signature: _____

Date: _____



