



Department of
Education

Shaping the future

Bike safety education

Year 3



25 February 2026

National Ride2School Day 2026

This lesson is designed for use in the lead-up to National Ride2School Day or as part of any safety on wheels education. It supports students in developing the knowledge needed to ride wheeled devices safely.

For further support including professional learning and additional road safety resources contact rsde.rfa@education.wa.edu.au.

YEAR 3 – Safe places to ride		
Learning Intentions	Success Criteria	Key Messages
<p>Students are learning:</p> <ul style="list-style-type: none"> to identify safe places to ride wheeled devices and the features that make these places safe strategies to make safe decisions in wheeled device scenarios. 	<p>Students will:</p> <ul style="list-style-type: none"> identify different places where people ride wheeled devices rank places from most safe to least safe based on safety features explain why certain places are safer to ride than others choose the safest decision in various riding scenarios. 	<ul style="list-style-type: none"> It is safer to ride your bike and other wheeled devices on the path or away from the road. Positive informed decisions can help keep you safe as a road user.
<p>Note: eRideables – Children under the age of 16 are not legally allowed to use eRideable devices such as eScooters. Refer to the Road Safety Commission for more information.</p>		
Resources	Teaching and Learning Experience	
<p>Introduction Places people ride</p> <ul style="list-style-type: none"> Access to video ‘Different Places to Ride Your Bike’ (Transport Victoria) <p>Activity 1 Safe places ranking</p> <ul style="list-style-type: none"> Resource sheet - Places to ride- 1 copy per group 	<p> Introduction Places people ride (whole class)</p> <ul style="list-style-type: none"> On the board write the phrase ‘Places people ride’. Ask the class to brainstorm places that people ride wheeled devices (e.g. bike, scooter, skateboard, adaptive bikes/trikes). Watch the video Different Places to Ride Your Bike (Transport Victoria). <p> Activity 1 Safe places ranking (small groups)</p> <ul style="list-style-type: none"> Divide the class into small groups. Distribute a copy of resource sheet - Places to ride to each group. 	

Activity 2 Safe riding scenarios

- [Resource sheet - Making safe decisions](#)

Review and assess Stand up, hand up, pair up

- No resources required

- Students cut out the cards then rank the places from most safe to least safe.
- As a group, students discuss what makes the location safe or unsafe.
- Once ranked students complete a gallery walk to compare their ranking with other groups. Groups then have an opportunity to change their ranking.
- Ask groups to share with the class what location they ranked the safest and least safe and why.

Discussion question: What else can you do to stay safe when riding? (e.g. wear a helmet, wear reflective and bright clothing, knee guards/elbow pads, wear enclosed shoes, check your bike is well maintained, ride with an adult).



Activity 2 Making safe decisions (whole class)

- Number each corner of the room from 1-4.
- Read or display the scenarios and the 4 possible decisions from [resource sheet - Making safe decisions](#).
- Ask students to move to the corner that matches the decision they believe is the safest. Alternatively, students can hold up the number of fingers that corresponds to their chosen decision.
- After each scenario ask the following questions:
 1. Why did you select this decision?
 2. What could happen if one of the other decisions was made?



Review and assess Stand up, hand up, pair up (pairs)

- Students stand up and put one hand in the air.
- Students then walk around the classroom.
- Call out 'pair' and have students pair up with the student they are standing closest to.
- Students that have found partners will put their hands down. Any other students who have not found partners will keep their hands raised until they find a partner.
- Ask students to share a place where they could ride safely.
- Repeat the process, this time students will share one other thing they can do to stay safe when riding wheeled devices.

Shared path



Driveway



Carpark



Front yard



Mountain bike trails



Park



Skatepark



Bike path



Backyard



Quiet road



Foot path



Busy road



Making safe decisions

Scenario 1

You are riding to school with your older sibling. They say, "Let's go through the carpark, it's a shortcut."

You could:

1. Follow them through the carpark.
2. Let them go through the carpark while you go a safer way.
3. Tell your parent/carer what they did when you get home.
4. Stay on the bike path meaning you will be late for school.

Scenario 2

You and your friends are riding in a park. One of your friends suggests racing down a steep hill that you haven't gone down before.

You could:

1. Agree and race down the hill as fast as you can.
2. Suggest finding a flatter path to race on.
3. Decide not to race and stay at the top of the hill.
4. Watch your friends race but ride down the hill carefully at your own pace.

Scenario 3

You are riding on a foot path and approaching a driveway where a car is pulling out.

You could:

1. Speed up to pass the driveway before the car exits.
2. Yell at the driver to stop and wait for you to pass.
3. Slow down, make eye contact with the driver, and if acknowledged proceed carefully.
4. Ride behind the car as it backs out, hoping the driver sees you.
5. Wait in a safe location until the driver has finished reversing.