



Department of
Education

Shaping the future

Pedestrian safety education

Pre-primary



The Department of Education acknowledges Aboriginal and Torres Strait Islander People as the Traditional Custodians of the lands on which our schools are located and where we conduct our business. We pay our respects to ancestors and Elders, past and present. The Department of Education is committed to honour Aboriginal and Torres Strait Islander peoples' unique cultural and spiritual relationships to the land, sea, skies and waterways and their rich contribution to society.

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Pedestrian Safety

This lesson is designed for use in the lead-up to National Walk Safely to School Day, Road Safety Week or as part of any road safety education.

[Contact us](#) for further information or support to deliver road safety education.

PRE-PRIMARY – Being a safe pedestrian		
Learning intentions	Success criteria	Key messages
<p>We are learning to:</p> <ul style="list-style-type: none"> describe strategies to help pedestrians cross the road safely. 	<p>I can:</p> <ul style="list-style-type: none"> define who can be a pedestrian give examples of when I have been a pedestrian recall the strategy of 'Stop, Look, Listen, Think' for crossing the road safely describe the importance of holding an adult's hand when crossing the road. 	<ul style="list-style-type: none"> The safest place for a pedestrian is on the footpath. Where there is no footpath pedestrians should be away from the road edge, facing oncoming traffic. It is safest to hold an adult's hand near traffic and crossing roads. To stay safe when crossing the road, it is important to 'Stop, Look, Listen, Think'.
Resources	Teaching and learning experience	
<p>Introduction: What is a pedestrian?</p> <ul style="list-style-type: none"> Image of a pedestrian 	<p> Introduction What is a pedestrian? (whole class)</p> <ul style="list-style-type: none"> Source an example image of a pedestrian. Say the word 'pedestrian' and display the image of a pedestrian on the board. Explicitly teach the class what the word means. <p><i>In the road rules, a pedestrian is 'someone who travels on foot'.</i></p> <ul style="list-style-type: none"> Tell the students examples of who can be pedestrians. Ask the students: When have you been a pedestrian? e.g. walking to school or the park. 	

Activity 1: Stop, Look, Listen, Think

- [Izzy's guide to crossing the road in a metropolitan area](#) (2:24 minutes)
- [Izzy's guide to crossing the road in a rural area](#) (2:26 minutes)





Activity 1 Stop, Look, Listen, Think (whole class)

Watch the video [Izzy's guide to crossing the road in a metropolitan area](#) or [Izzy's guide to crossing the road in a rural area](#)

After the video, discuss the following questions:

1. Why is it important to hold an adult's hand when crossing the road?
2. What are the four steps that Izzy uses to cross the road safely? (Stop, Look, Listen and Think.)
3. Why does Izzy and their adult friend stop at the road before they cross? (Pedestrians need to stop back from the road edge and check for traffic coming in all directions.)
4. What is Izzy looking for? (Traffic can come in all directions, so pedestrians need to look all around.)
5. What is Izzy listening for? (Pedestrians need to listen for sounds that tell us that traffic is nearby or approaching, e.g. emergency sirens and reversing beeps from trucks.)
6. What might Izzy be thinking? (Is the road clear in all directions? Can the drivers and other people see me? Is there a better place to cross the road? Can I get all the way across the road safely? Is there somewhere to wait if I need to stop halfway? Is it safe to cross now?)

<p>Activity 2: Stop, Look, Listen, Think chant</p> <p>No required resources</p>	<p> Activity 2 Stop, Look, Listen, Think chant (whole class)</p> <ul style="list-style-type: none"> • Create actions for each step of Stop, Look, Listen, Think. • Teach the students the Stop, Look, Listen, Think chant adding in actions for each step. <p>Stop: Teacher says: Where do we stop? Students say: A big step from the road.</p> <p>Look: Teacher says: What are we looking for? Students say: Vehicles big and small.</p> <p>Listen: Teacher says: What are we listening for? Students says: Noises quiet and loud.</p> <p>Think Teacher says: What are we thinking about? Student says: Is it safe to cross?</p>
<p>Review and assess: Izzy says</p> <p>No required resources.</p>	<p> Review and assess Izzy says</p> <ul style="list-style-type: none"> • Mark out a line on the ground to represent the edge of the road. • Students stand behind the line. • Play a game of 'Izzy says' where the teacher says 'Stop, Look, Listen or Think'. Students complete the action and the chant. • The class practises the crossing procedure while saying each step out aloud.

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