

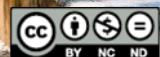


Department of  
Education

Shaping the future

# Pedestrian safety education

## Year 2



The Department of Education acknowledges Aboriginal and Torres Strait Islander People as the Traditional Custodians of the lands on which our schools are located and where we conduct our business. We pay our respects to ancestors and Elders, past and present. The Department of Education is committed to honour Aboriginal and Torres Strait Islander peoples' unique cultural and spiritual relationships to the land, sea, skies and waterways and their rich contribution to society.

These resources are delivered by the Department of Education under the School Drug Education and Road Aware (SDERA) program. The SDERA program is funded by the Road Safety Commission through the Road Trauma Trust Account and by the Mental Health Commission to deliver road safety and alcohol and other drug education across the Western Australian education sector and systems. The program is supported by Catholic Education Western Australia and the Association of Independent Schools of Western Australia.

### Contact details

Department of Education  
Road Safety and Drug Education branch  
Statewide Services  
33 Giles Avenue, Padbury, WA 6025  
[rsde.rfa@education.wa.edu.au](mailto:rsde.rfa@education.wa.edu.au)  
(08) 9402 6415

© 2026 Department of Education Western Australia.



[CC BY-NC-ND] (unless "Excluded Material")

<https://creativecommons.org/licenses/by-nc-nd/4.0/>

Except in relation to Excluded Material this licence allows you to:

- Share — copy and redistribute the material in any medium or format, for non-commercial purposes providing you do not modify, adapt, transform or remix the material; and you attribute the Department of Education, Western Australia as the source of the copyright material and retain all acknowledgements associated with the material and attach the above Creative Commons logo.


### Excluded Material



The Western Australian Government and Department of Education logos, other logos, student images and work examples, Microsoft content, third party works and trademark protected material are not licensed under a CC BY-NC-ND licence and may not be re-used without permission from the copyright owner.

## Pedestrian Safety

This lesson is designed for use in the lead-up to National Walk Safely to School Day, Road Safety Week or as part of any road safety education.

[Contact us](#) for further information or support to deliver road safety education.

YEAR TWO – Time to cross		
Learning intentions	Success criteria	Key messages
<p>We are learning to:</p> <ul style="list-style-type: none"> <li>identify types of road crossings and how to stay safe when crossing the road.</li> </ul>	<p>I can:</p> <ul style="list-style-type: none"> <li>identify different types of road crossings</li> <li>describe features that make a crossing safe or unsafe</li> <li>explain how to stay safe when crossing the road.</li> </ul>	<ul style="list-style-type: none"> <li>It is safest to hold an adult’s hand when you cross the road.</li> <li>Use a safe place to cross the road such as traffic lights, pedestrian crossings and traffic warden crossings.</li> <li>To stay safe when crossing the road, it is important to ‘Stop, Look, Listen and Think’.</li> </ul>
Resources	Teaching and learning experience	
<p><b>Introduction</b> Travelling to school</p> <ul style="list-style-type: none"> <li><a href="#">Resource sheets - Types of crossings</a></li> </ul>	<p>Optional activity at the beginning or end of the day: If your school has a traffic warden, coordinate with them to arrange a suitable time for a visit. The traffic warden can explain to the students how to safely use the crossing.</p> <p> <b>Introduction</b> Travelling to school (whole class)</p> <p>Ask students to consider their journey to school today.</p> <ul style="list-style-type: none"> <li>Ask: How many roads did you cross on your way to school? (For some students, it may only be a crossing in the carpark, or it may be none. For others who walk or ride to school, they may cross a large number of roads.)</li> <li>Allow students to share their responses and record the number of crossings on the board.</li> <li>Display pictures of different crossing locations that relate to your context from <a href="#">resource sheet - Types of crossings</a> or pictures from around your area.</li> <li>Ask students if they know the names of these locations (school traffic warden crossing, pedestrian crossing, traffic lights, underpass, overpass, pedestrian refuge) and if they have seen any of them before.</li> <li>Explain the different types of crossings to the class.</li> </ul>	

<p><b>Activity 1</b> Crossing the road</p> <ul style="list-style-type: none"> <li>• <a href="#">Resource sheets - Types of crossings</a></li> </ul>	 <p><b>Activity 1</b> Crossing the road (small groups or whole class)</p> <ul style="list-style-type: none"> <li>• Divide students into small groups. Alternatively complete this activity as a whole class.</li> <li>• Assign each group a different type of crossing from <a href="#">resource sheets - Types of crossings</a></li> <li>• In their groups students will discuss the following questions: <ol style="list-style-type: none"> <li>1. What makes this a safe or unsafe place to cross the road?</li> <li>2. Can you see any dangers or risks with this crossing? What are they?</li> <li>3. What should you do to stay safe when crossing the road? (e.g. 'Stop, Look, Listen, Think', always hold an adult's hand.)</li> </ol> </li> <li>• Ask groups to present their findings to the class.</li> <li>• Ask students to vote on which crossing they think is the safest and why.</li> </ul>
<p><b>Activity 2</b> Getting to school safely</p> <ul style="list-style-type: none"> <li>• A picture or map of the school and surrounds</li> </ul>	 <p><b>Activity 2</b> Getting to school safely (whole class)</p> <ul style="list-style-type: none"> <li>• Display a picture or map of the school and its surroundings.</li> <li>• Highlight key areas, such as entrances, exits and nearby roads.</li> <li>• Ask the class the following questions: <ol style="list-style-type: none"> <li>1. Where do students cross the road?</li> <li>2. Are there designated crossing points near the school?</li> <li>3. Are these crossing points safe?</li> </ol> </li> <li>• Take students on a short walk around the school grounds to observe the designated crossing or main entry points (this can be done from inside the school grounds where appropriate).</li> <li>• Ask students to identify possible improvements or changes that could make it safer for students travelling to and from school.</li> </ul>

**Review and assess** Think, Pair, Share

No required resources



**Review and assess** Think, Pair, Share (whole class)

- Using a 'Think, Pair, Share', students discuss the following questions:
  1. How do you travel to school?
  2. How many and what types of crossings do you use?
  3. What is a different travel choice that you would like to try and why? (e.g. if they travel by car to school, they may want to ride.)
  4. What is 1 thing you will do to stay safe when you are crossing the road?

### Share your thoughts

Your feedback helps us support WA schools and students by improving our teaching and learning resources.



## Types of crossings - 1



## Types of crossings - 2



### Types of crossings - 3

