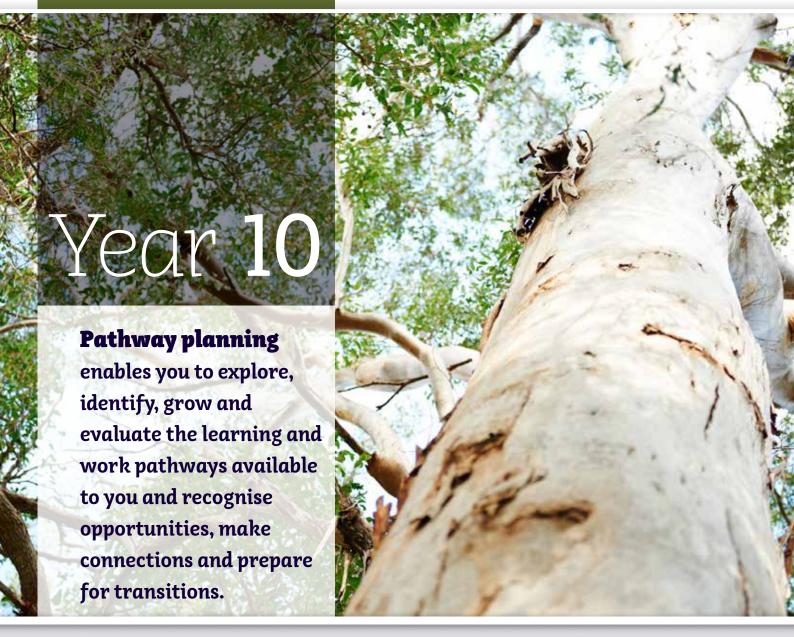


INDIVIDUAL PATHWAY PLANNING



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In Year 10 pathway planning provides the opportunity for you to develop an understanding of a variety of work alternatives provided through your network of family and community. It allows you to recognise the connections in your life and the importance of persistence in the face of change.

Profile	
MY NAME	START DATE
SCHOOL	

MY PROFILE

Finding your strengths can help you make decisions that are right for you.

What I am good at	My influences	Natural style
May include: school subjects, activities and specific skills	Consider: parents, other family, friends values, TV	s, Descriptions like: quiet, relaxed, like to be challenged, leads, follows, works alone, organised
	future.edu.au . Save your results into your p	portfolio.
f you have completed a care	er quiz previously compare the results.	
What's new/what's changed since lo		
What's new/what's changed since lo		
What's new/what's changed since low what has this revealed about you?	ast year?	
If you have completed a cared What's new/what's changed since lo What has this revealed about you? How does knowing this affect your	ast year?	
What's new/what's changed since low what has this revealed about you?	ast year?	
What's new/what's changed since low what has this revealed about you?	ast year?	
What's new/what's changed since low what has this revealed about you? How does knowing this affect your	ast year?	
What's new/what's changed since low what has this revealed about you? How does knowing this affect your personal Best	ast year?	er?
What's new/what's changed since low what has this revealed about you? How does knowing this affect your personal Best	plans?	er?
What's new/what's changed since low what has this revealed about you? How does knowing this affect your sersonal Best	plans?	er?
What's new/what's changed since low what has this revealed about you? How does knowing this affect your sersonal Best	plans?	er?

WORLD OF WORK

Having someone verify your strengths and abilities can be important. Collecting some good referees helps with future pathways. What could they say about you? Possible referees: HINT: Include these on your resume. Ask for a written reference for you portfolio. Aim to list at least three responses in each section MY **CAREER** CAREERS I AM INTERESTED IN WORK EXPERIENCE PLANS PAID OR VOLUNTARY WORK

REVIEW AND REFLECTION

Consider your school results here. Use your school reports and/or your Individual Student Table or other feedback comments to assist you in your review.

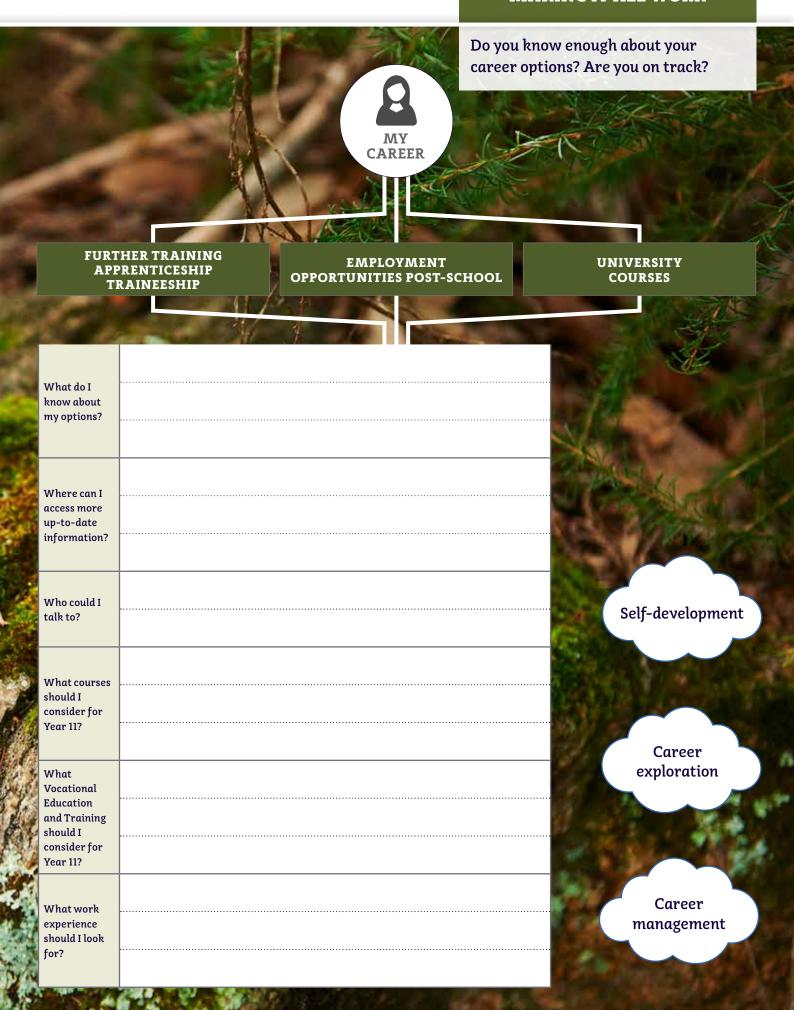
There are no secrets to success.

It is the result of a can-do attitude, hard work and learning from experience.

Subjects I am studying now	Last year's results	 My attitude	Predict your end of year result

THE RESERVE	How am I going?	How do these results impact on my preparation?
Activity outside school		
Other literacy or numeracy achievement		
OLNA	Level	Action / Strategy for improvement
Reading category		
Writing category		
Numeracy category		

MAKING IT ALL WORK



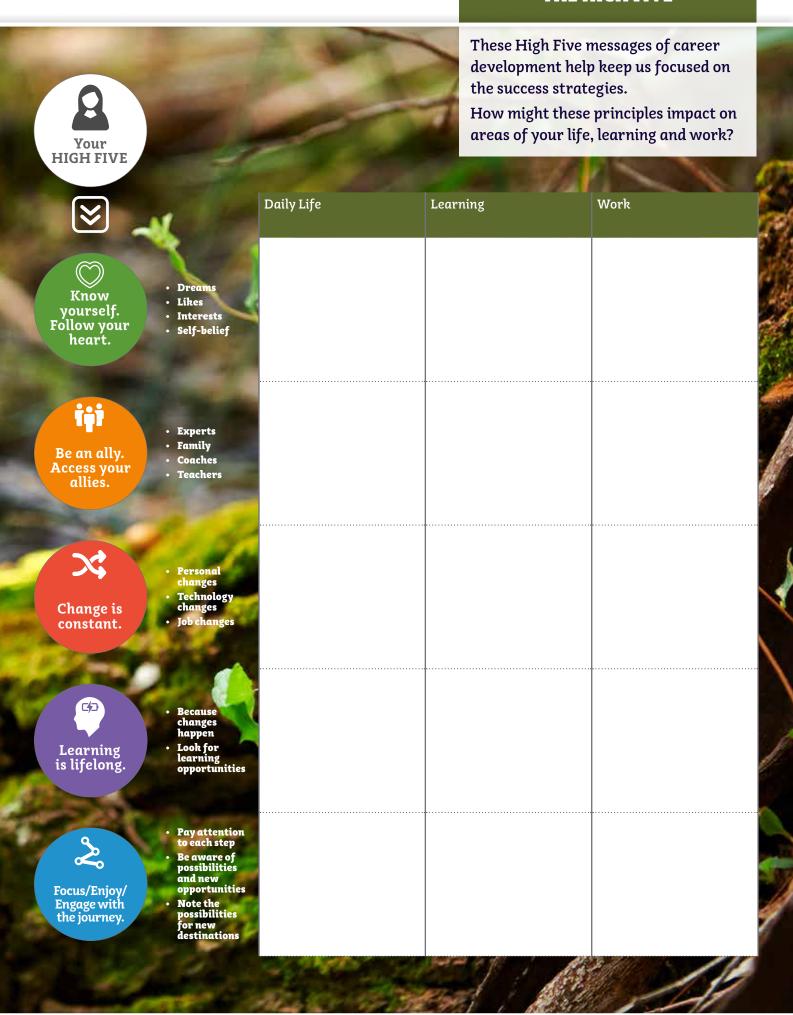
CAREER EXPLORATION

The skills required to do a particular job are called 'work-related' skills. During your career exploration activities consider the work related skills you will need in your chosen work. Use the **myfuture** site to research three career possibilities that interest you.

What level of study is required?

Career pathways	9.95				1 11 .	
		Level 3 Pathways on the Bullseye • a universit		s ty pathway	Work related skills and knowledge that might be useful	
1						
2			• • • • • • • • • • • • • • • • • • • •			
3		•	• • • • • • • • • • • • • • • • • • • •			
Bullseye posters : Research three ca	reer possibilities (that link to	activities th	at interest you.		
Career possibility		Level on the Bullseye poster (1,2,3,4)	3 Pathways • a universi • a VET path • an appren	ty pathway	Work related sk that might be u	xills and knowledge seful
1						
2						
3		•••••				
THE FUTURE OF WORK	Work capa	ıbilities		How can I develo these skills?	р	What courses and/or VET could I study in Year 11 to support my skill development?
The future of work is	Creativity and	innovation	ı			
changing rapidly. These	Enthusiasm for	or ongoing learning				
changes require work capabilities that allow you to continually learn and further	The ability to c information	ty to critically assess tion				
develop your skills and	The ability to v	vork with o	thers			
knowledge. Work capabilities	Communication	n				
are the transferable skills	Project manag	ement				
that enable young people to successfully engage with,	Financial litera	асу				
navigate and advance in life	Technology/dig	ital literac	v			
and work.	Global enthusia					
It is important to build	Foundation skil		ionip			
these work capabilities	Language and l					
throughout your life to help	Numeracy	icerucy				
you participate in a changing world of work.	Career learning	g and work	experience			

THE HIGH FIVE



ACTION PLANNING



Consider the following areas...

4 7	Where am I now? Is this my personal best?	Where do I want to be?	What might stop me?	Who can help me?
Approach to earning deflect on your Attitude, sehaviour and Effort ratings in your school report.				
school Ichievement onsider your past school esults. How are you rogressing?				
Daily life Think of your community activities, family, sport, personal achievements				
Work Consider voluntary community work, work around the home, paid work, work placements				
How can my progress t year support the choice can make next year?	his s I			

This choice supports my

I want to learn more about this

I know what occupation I

Do these choices reflect my interests and my capabilities?

I like this

Course possibilities

List courses for consideration in Years 11 and 12. Consider the following reasons for this choice.

I am successful in this subject

I have an

	subject	in this subject	working in this industry	occupation I want	supports my pathway	more about this content/subject
	RATING 1-10	RATING 1-10	RATING 1-10	RATING 1-10	RATING 1-10	RATING 1-10
VET Certificates or						
endorsed programs						
		_				
Indicate w	here you think		ıpabilities hat could cha	inge vour sele	ections above	?
	11010 , 001 0111111	NO SKILL		80 / 0 0 0		HIGHLY SKILLED
COGNITIVE	& META COGNITIVE					
	Creativity	· ·			•	
Fo	Critical thinking undation literacies		'		'	
(inc: literacy, numera			······			
	Problem solving					
I	PERSONAL & SOCIAL					-
Cultu	ıral responsiveness		······		······	
	Ethical integrity		······			
Interpersonal skill	s & communication		·····			
Team	work & collaborate		······		······	
	IVE TRANSITIONAL	_				_ [
Adapt	ability & resilience				'	
è	Initiative				'	'
Plan	ning & organisation					
The second secon	301	10 V 30 30	190	10.10	(a)	

MY PORTFOLIO

Consider the following items when preparing for course counselling and upper school planning...

What's in my portfolio?	⊘ Completed	Need to follow up with	Target Date
	× Needs doing		0−0 :::::
Current resume			/ /
Cover letter (sample)			/ /
Reports			/ /
Apprentice aptitude tests			/ /
Career quizzes and activities			/ /
Individual pathway plan			/ /
Referees – contact details and references			/ /
Evidence of achievements – photos, newsletters			/ /
Voluntary community activities			/ /
Visual Art folio/samples			/ /
Work samples (in and out of school)			/ /
Workplace learning supervisor report			/ /
Industry exploration strategies, network contacts			/ /
Formal training (white card, barista, first aid or coaching certificates)			/ /
Planning strategies			/ /



GROWING YOUR GAME PLAN

Growing your Game Plan (Success Strategies)	
Put your Action Plan on the fridge	
Tell people your plan	
Surround yourself with people who will support you	
Be prepared to weed out things and people who don't support you	
Be prepared to change your plan	
Look for opportunities!	
Comments From parents, family members, community members, carers, guardians or other trusted adults.	
Student signature	Date completed:
	THE RESIDENCE OF THE PARTY OF T





Development of this Individual Pathway Planning resource has been guided and informed by the:

Australian Blueprint for Career Development, Commonwealth of Australia, 2010

Western Australian Guidelines for Career Development and Transitions, Commonwealth of Australia, 2012

¹ FYA (Foundation for Young Australians) (2014) Unlimited Potential: a data and information resource on young Australians website. Available at: http://unlimitedpotential.fya.org.au/ Accessed August 2015. All photography used in this booklet was shot in Western Australia's Leeuwin-Naturaliste National Park.