

INDIVIDUAL PATHWAY PLANNING

Large
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Department of
Education

Year 10

Pathway planning enables you to explore, identify and evaluate the learning and work pathways available, to recognise opportunities, make connections and prepare for transitions.

Individual Pathway Planning provides the opportunity for you to discover personal interests, skills, influences and abilities and to make connections between these and your environment.

Profile

MY NAME

DATE

SCHOOL

Understanding your natural style, what you are good at and what influences your behaviour will help you to make career decisions.

NATURAL STYLE

Descriptions like:
quiet, relaxed, like
to be challenged,
leads, follows, works
alone, organised...

WHAT I AM GOOD AT

May include: school
subjects,
activities and
specific skills...

MY INFLUENCES

Consider: parents,
other family, friends,
values, TV...

Complete a career quiz at myfuture.edu.au.

Save your results into your portfolio. If you have completed a career quiz previously compare the results.

Career Quiz

**What's new/what's changed
since last year?**

**How does knowing this affect
your plans?**

Personal Best

**Are you developing your potential?
What can you do now and how do you plan to do it better?**

Having someone verify your strengths and abilities can be important. Collecting some good referees helps with future pathways.

POSSIBLE REFEREES:

1

WHAT COULD THEY SAY ABOUT YOU?

2

HINT: Include these on your resume.
Ask for a written reference for you portfolio.

MY CAREER

**Careers I am
interested in**




**Work experience
plans**

**Paid or
voluntary work**

HOW ARE YOU PREPARING FOR THE WORLD OF WORK?

Consider your school results here. Use your school reports and/or your Individual Student Table, or other feedback comments to assist you in your review.


“There are no secrets to success. It is the result of a can-do attitude, hard work and learning from experience.”

Subjects I am studying now	Last year's results	This year's progress	My attitude   	Predict your end of year result

	How am I going?	How do these results impact on my preparation?
Activity outside school		
Other literacy or numeracy achievement		

OLNA	Level	Action / Strategy for improvement
Reading category		
Writing category		
Numeracy category		

Do you know enough about your career options?
Are you on track?



What do I know about my options?	
Where can I access more up-to-date information?	
Who could I talk to?	
What courses should I consider for Year 11?	
What Vocational Education and Training should I consider for Year 11?	
What work experience should I look for?	



“Skills to know and skills to grow for the future...”

The skills required to do a particular job are called ‘work-related’ skills. During your career exploration activities, consider the work related skills you will need in your chosen work. Use the [myfuture](#) site to research three career possibilities that interest you.

Career pathways — School Learning Areas

Bullseye posters: Research three career possibilities that link to **SCHOOL LEARNING AREAS** that you do well in.

Career possibility	Indicate whether this level requires <ul style="list-style-type: none"> • university study • a VET pathway • an apprenticeship pathway 	Work related skills and knowledge that might be useful
1		
2		
3		

Career pathways — Interest

Bullseye posters: Research three career possibilities that link to activities that **INTEREST** you.

Career possibility	Indicate whether this level requires <ul style="list-style-type: none"> • university study • a VET pathway • an apprenticeship pathway 	Work related skills and knowledge that might be useful
1		
2		
3		

THE FUTURE OF WORK

The future of work is changing rapidly. These changes require work capabilities that allow you to continually learn and further develop your skills and knowledge. Work capabilities are the transferable skills that enable young people to successfully engage with, navigate and advance in life and work.

Skills you need for work	What activities could I participate in to develop these skills?	What courses and/or VET could I study in Year 11 to support my skill development?
Creativity and innovation		
Enthusiasm for ongoing learning		
The ability to critically assess information		
The ability to work with others		
Communication		
Project management		
Financial literacy		
Technology/digital literacy		
Global enthusiasm/citizenship		

It is important to build these work capabilities throughout your life to help you participate in a changing world of work.

Skills you need for work	What activities could I participate in to develop these skills?	What courses and/or VET could I study in Year 11 to support my skill development?
Foundation skills Language and literacy Numeracy		
Career learning and work experience		

These High 5 messages of career development help keep us focused on the success strategies.

Your HIGH FIVE

**Know
yourself.
Follow your
heart.**

- Dreams
- Likes
- Interests
- Self-belief

**Be an ally.
Access your
allies.**

- Experts
- Family
- Coaches
- Teachers

**Change is
constant**

- Personal changes
- Technology changes
- Job changes

Daily Life	Learning	Work

How might these principles impact on areas of your life, learning and work?

Your HIGH FIVE

**Learning
is lifelong**

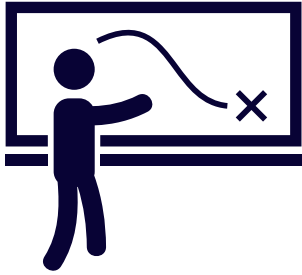
- Because changes happen
- Look for learning opportunities

**Focus/Enjoy/
Engage with
the journey**

- Pay attention to each step
- Be aware of possibilities and new opportunities
- Note the possibilities for new destinations

Daily Life	Learning	Work

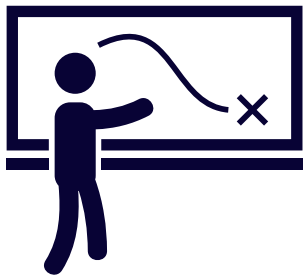
ACTION PLANNING



Consider the following areas...

	Where am I now? Is this my personal best? (PB)	Where do I want to be?	What might stop me?	Who can help me?
Approach to Learning Reflect on your Attitude, Behaviour and Effort ratings in your school report.				
School Achievement Consider your past school results. How are you progressing?				

	Where am I now? Is this my personal best? (PB)	Where do I want to be?	What might stop me?	Who can help me?
Daily Life Think of your community activities, family, sport, personal achievements.				
Work Consider voluntary community work, work around the home, paid work, work placements.				



Consider the following areas...

How can my progress this year support the choices I can make next year?

Do these choices reflect my interests and my capabilities?
List courses for consideration in Years 11 and 12.
Consider the following reasons for this choice.

Courses	I like this subject	I am successful in this subject	I have an interest in working in this industry	I know what occupation I want	This choice supports my pathway	I want to learn more about this content/subject
	Rating (1-10)	Rating (1-10)	Rating (1-10)	Rating (1-10)	Rating (1-10)	Rating (1-10)

VET Certificates or endorsed programs

VET Certificates or endorsed programs	I like this subject	I am successful in this subject	I have an interest in working in this industry	I know what occupation I want	This choice supports my pathway	I want to learn more/ about this content/ subject
	Rating (1-10)	Rating (1-10)	Rating (1-10)	Rating (1-10)	Rating (1-10)	Rating (1-10)

Rate the work capabilities that you think you have.

Capabilities & Emerging Skills

	NO SKILL	HIGHLY SKILLED
COGNITIVE & META COGNITIVE		
Creativity	
Critical Thinking	
Foundation Literacies (inc: Literacy, Numeracy and Digital Literacy)	
Problem Solving	
PERSONAL & SOCIAL		
Cultural Responsiveness	
Ethical Integrity	
Interpersonal Skills & Communication	
Teamwork & Collaborate	
COGNITIVE TRANSITIONAL		
Adaptability & Resilience	
Initiative	
Planning & Organisation	



Consider the following items when preparing for course counselling and upper school planning...

What's in my portfolio?	<div> <div>✓</div> <div>✗</div> </div> <div>Completed</div> <div>Needs doing</div>	Need to follow up with...	<div> <div>📅</div> <div>Target Date</div> </div>
Current resume			
Cover letter			
Reports			
Apprentice aptitude tests			
Career quizzes and activities			
Individual pathway plan			
Referees - contact details and references			
Evidence of achievements - photos, newsletters			

What's in my portfolio?	Completed Needs doing	Need to follow up with...	Target Date
Voluntary community activities			
Visual Art Folio / samples			
Work samples (in and out of school)			
Workplace learning supervisor report			
Formal training (White Card, Barista, First Aid or coaching certificates)			
Industry exploration strategies, network contacts			
Planning strategies			

Growing your Game Plan (Success Strategies)

Growing your Game Plan

- ☐ Put your Action Plan on the fridge
- ☐ Tell people your plan
- ☐ Surround yourself with people who will support you
- ☐ Be prepared to weed out things and people who don't support you
- ☐ Be prepared to change your plan
- ☐ Look for opportunities!

Comments	
From parents, family members, community members, carers, guardians or other trusted adults.	Date completed:

Student Signature	



Development of this Individual Pathway Planning resource has been guided and informed by the:

Australian Blueprint for Career Development, Commonwealth of Australia, 2010

Western Australian Guidelines for Career Development and Transitions, Commonwealth of Australia, 2012

FYA (Foundation for Young Australians) (2014) Unlimited Potential: a data and information resource on young Australians website. Accessed August 2015.

All photography used in this booklet was shot in Western Australia's Leeuwin-Naturaliste National Park.