

INDIVIDUAL PATHWAY PLANNING



i

In Year 11 individual pathway planning provides the opportunity for you to reflect on the importance of being able to manage your own career. By engaging with individual pathway planning you are well placed to connect who you are and what you are learning with future learning and therefore support the career planning required to navigate changing transitional pathways.

Profile	
MY NAME	START DATE

SCHOOL

REFLECTION & REVIEW myfuture.edu.au provides a platform Give yourself a definition of what success might for reviewing your skills, interests and look like. values. These continue to change over time. Complete the quizzes (or one provided by your teacher). Compare results and reflect. These will build a profile over time. What am I trying to accomplish? CAREER What do I do next? If all things go perfectly, what might it look like? Reflect on changes (if any) you have noticed in your attitude, interests, learning experiences and skills gained since last year. Three new skills Three new/or developing Three new/or developing How has your attitude or feelings changed? you think you have gained. learning experiences. interests. 3

REFLECTION & REVIEW

Values guide your decision making.
Highlight the values below that are important to you now.

Home Safety Respect Duty
Autonomy Friendship Work Order Teamwork
Individuality Excellence Decisiveness Power
Nature Dignity Imagination Faith Achievement Country
Growth Trust Strength Involvement Compassion
Courtesy Justice Balance Status Honesty Purpose
Environment Education Risktaking Happiness Winning
Leadership Change Learning Freedom Empathy Communication
Curiosity Perfection Wisdom Fun Success Authenticity
Personal Development Quality Money
Beauty

G.	KNOW YOURSELF AND FOLLOW YOUR HEART What are your top three or four values now? Why are these important to you at this time of your life?
1	
2	
3	
4	
iii	ACCESS YOUR ALLIES Who are the most important people in your life? List them. Why are these people important to you?

.....

WORLD OF WORK — PRESENT

Consider work you do now or have done recently – workplace learning, paid casual work, volunteering in the community, responsibilities at home or in a family business and work in school. What are some of your experiences in these areas?



(i) How quickly industry changes...









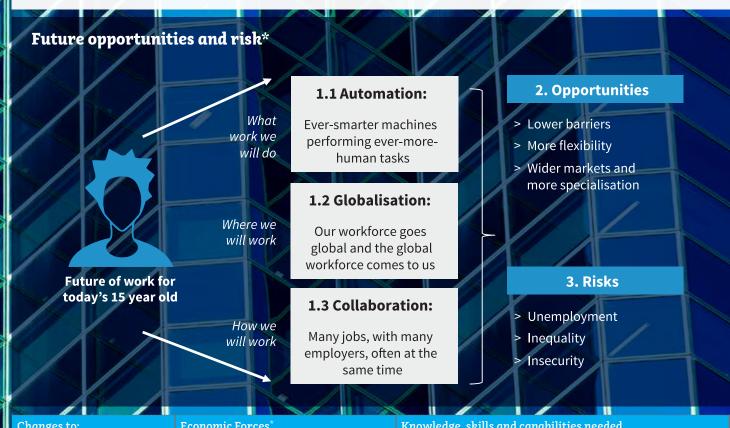




Consider the advances in communication and the printed word, from illuminated manuscript, to moveable type, to personal typewriters, then desktop publishing platforms, small run digital print technology and the rise of 3D printers...

2	Work context	Describe some work experiences that you have had. What jobs or tasks were involved?	How do these experiences help you decide about your future planning?
	1		
3	2		
3			
	3		

The <u>Foundation for Young Australians</u> provides important research about how disruption to the world of work has significant implications for young Australians. Consider changes in the future world of work and identify the capabilities you might need to successfully engage with, navigate and advance in life and work.



Changes to:	Economic Forces	Knowledge, skills and capabilities needed	
The type of work that we do	Automation Ever-smarter machines performing ever-more-human tasks		199
How we do that work	Collaboration Many jobs, with many employers, often at the same time		
Where we do that work	Globalisation and international events		
WOLK	Our workforce goes global and the global workforce comes to us		160

PATHWAY PLANNING

Websites such as <u>myfuture.edu.au</u> and <u>JobOutlook.</u> gov.au and <u>myskills.gov.au</u> provide information which supports pathway planning activities including details of the levels of training or higher education required for occupations.



How you move from one qualification into another can be along a direct pathway or an indirect pathway

UNIVERSITY PATHWAY

VET PATHWAY AUSTRALIAN APPRENTICESHIP PATHWAY DIRECT ENTRY INTO THE WORKFORCE

GAP YEAR



Understanding these options is essential for you to successfully plan and manage your career

What destination or pathways are you considering at this point in time?

(4)

Qualification, or employment pathway you are considering:

1

Attributes needed	Skills needed	What I need to get there School results and qualifications	or indirect	100

The job market of the future will consist of those jobs that robots cannot perform.

MICHIO KAKU

What destination or pathways are you considering at this point in time?

Qualification, or employment pathway you are considering:

2

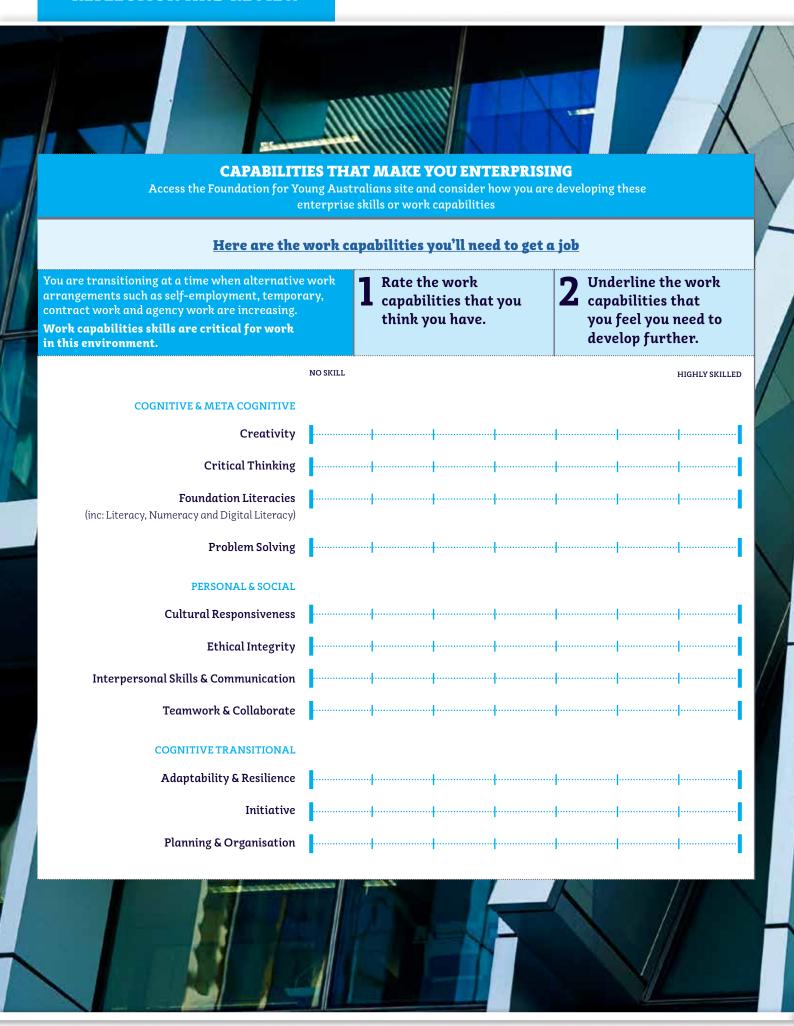
	Attributes needed	Skills needed	What I need to get there School results and qualifications	Pathways direct or indirect
4				
po				

What destination or pathways are you considering at this point in time?

Qualification, or employment pathway you are considering:

3

	Attributes needed	Skills needed	What I need to get there School results and	Pathways direct or indirect
1			qualifications	



REFLECTION & REVIEW

		meeting your goals at school.
ourses or programs am studying this year	Results Am I on track? YES/NO	What do I need to do to get on track, or to stay on track? Action/strategy needed
ET qualifications	Proportion of	
er qualifications	units completed this year? For example: 4/12	
LNA results	Current achievement category	Action needed?
ading category		
riting category		
umeracy category		

ACTION PLANNING

An action plan describes how you will use strategi to meet your objective. It important to remember that an acti plan is always a 'work in progress'.

Keep it visible and review it regular in light of your changing needs, new opportunities and chance happening

What achievement or change do you want

Why is this important to you now?

What strengths and skills will you need to

What other barriers/challenges may stop you from progressing your plan?

Who could support you? Why would you

Who else could support you? Why would

What resources do you need to action your

to bring about?

action your plan?

choose this person?

you choose this person?

cribes trategies tive. It is in action ress'. egularly s, new penings.		
Start Date:	Review Date:	
Describe	Add any revisions to this plan	
		1
		1
		r

plan?

ACTION PLANNING

Next steps	Help/Resources that you need	By when	Track achievement
1			
2			
3			
4			
5			

MY PORTFOLIO

What's in my portfolio?	I have this	Need to follow up with	By when	
	⊘		····	
Up-to-date curriculum vitae			/ /	
Cover letter (sample)			1 1	
Details of two referees			/ /	
Examples of my best work samples — photographs, media, writing, presentations			1 1	
Individual pathway plan			/ /	
Certificates and awards			/ /	
Nationally recognised qualification(s) (VET certificates)			/ /	
WorkSafe SmartMove certificates			/ /	
Workplace learning supervisor's report			1 1	
Workplace learning logbook			1 1	
Employer reference letter			/ /	
Personal reference letter			/ /	
Formal training (white card, RSA, barista, first aid)			/ /	
Infection control, Foodsafe, surf lifesaving certificate			1 1	
Tax File Number			/ /	
Working with Children Check			1 1	
Unique student identifier			/ /	
Fair work training certificates			/ /	

A useful resource

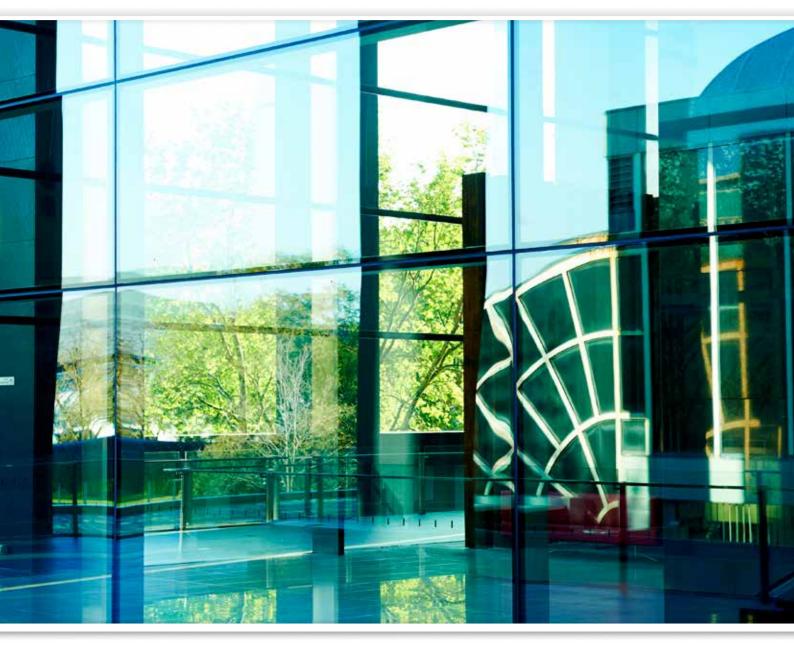
The <u>Year 12 Information Handbook</u> provides you with information and advice about the school year ahead.



COMMITMENT / FEEDBACK

	Comments		
Comments From parents, family members, community members, carers, guardians or other trusted adults.			
Sign			Date completed
You			Date completed
Your mentor/teacher			
Your parent/guardian			





Development of this Individual Pathway Planning resource has been guided and informed by the:

Australian Blueprint for Career Development, Commonwealth of Australia, 2010

Western Australian Guidelines for Career Development and Transitions, Commonwealth of Australia, 2012

* FYA (Foundation for Young Australians) (2015) The New Work Order: ensuring young Australians have skills and experience for the jobs of the future not the past. Foundation for Young Australians: Melbourne.

Photograph of 'Japanese woman writing' from the State Library of Victoria historical images collection (www.slv.vic.gov.au) by George Rose.

All location photography used in this booklet was shot in Perth, Western Australia.