

# INDIVIDUAL PATHWAY PLANNING

Large  
Print



Department of  
Education

## Year 7

Pathway planning helps you to explore, reflect, identify and evaluate the learning and work pathways available, to recognise opportunities, make connections and prepare for transitions.

Individual Pathway Planning provides the opportunity for you to discover personal interests, skills, influences and abilities and to make connections between these and your environment.

## Profile

**MY NAME**

**START DATE**

**OTHER NAMES  
I HAVE.**

family, nicknames,  
social media...

**GROUPS I BELONG TO.**

friendship, sporting, cultural,  
school....

**ROLES I HAVE IN  
THESE GROUPS.**

mentor, captain,  
goalie...

## MY RELATIONSHIPS

Consider the groups you belong to from page 1. Place the names in the boxes below. Groups of people influence how you think and behave. How are you influenced by your groups? What do you learn from them? Rate the strength of influence for each group (low = 1, high = 5).

### My Groups

#### GROUP 1

Rating ☐

#### GROUP 2

Rating ☐

#### GROUP 3

Rating ☐

#### GROUP 4

Rating ☐

Choose some words that best describe you. Are there others? Ask a friend, teacher, parent or someone you trust to describe you. Add more words below.

## About Me

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honest

smart

supportive

interesting

passionate

trusting

determined

kind

capable

helpful

cheerful

admirable

enthusiastic

calm

Identify groups and/or people who influence how you think and behave—how are you influenced by these?

Which group influences you the most? Use numbers, colours or symbols to show these relationships.

## About Me

### PERSONAL STYLE

Identify personal characteristics that help you succeed. Complete the character strengths survey at [www.viacharacter.org](http://www.viacharacter.org)

### JOBS I LIKE

List some jobs that interest you now.

### VALUES

Values are things that you consider to be important. They help you make decisions. Values can change. What do you value now? Values sometimes come from your groups from page 2.

### SKILLS

Skills are things you have learned. List some things you either do well or enjoy, or both.

### INTERESTS

You may have many interests. They are usually what you enjoy doing. Consider also what you do not enjoy as this gives clues to your likes.

Understanding how you learn will help you to learn more easily.  
Mark the boxes of the descriptions you think are true about you.

### Different ways to learn

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- ☐ Take and organise detailed notes.
- ☐ Sit up the front of the class or group to see demonstrations.
- ☐ Like the use of charts, pictures, visuals.
- ☐ Enjoy quiet spaces with minimal distraction.
- ☐ Use repetition as a study technique.
- ☐ Enjoy discussions and opportunities to talk things through.
- ☐ Like to read aloud.
- ☐ Like to hear instructions.
- ☐ Like to read and learn from books and handouts.
- ☐ Make lists.
- ☐ Like explanations of charts, pictures and concepts.
- ☐ Prefer hands-on learning.

List your recent achievements in either school or life. Consider how they made you feel. Identify some new goals, then complete your action plan.

## Achievements



**Achievements this year**

(School/Life)

**How did this make you feel?**

## Achievements



**What I would like to  
achieve this year**

Academic

**What I would like to  
achieve this year**

Other

**Now complete your action plan towards what  
you would like to achieve this year**



Now complete an action plan for one learning and one life goal.

## Action Planning

### LEARNING

**Something I would like to achieve**

**How am I going to prepare for this?**

**Who can help me?**  
(My support)

**What may stop me?**  
(Challenges)

**How long will it take?**  
(By when?)



Now complete an action plan for on learning and one life goal.

## Action Planning

SOCIAL / PERSONAL	
Something I would like to achieve	
How am I going to prepare for this?	
Who can help me? (My support)	
What may stop me? (Challenges)	
How long will it take? (By when?)	

# THE WORLD OF WORK

For discussion and consideration.  
Talk about these with your teacher or in a group.



**Really Interested**



**Maybe**



**Not interested**



**Designer**



**Engineering**



**Law Enforcement**



**Hair and Beauty**



**Electrician**



**Pharmaceutical**



**Dentistry**



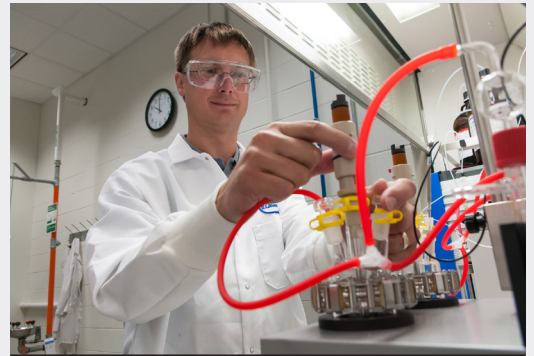
Indicate whether these jobs interest you.  
What do these jobs involve? Tasks? Location?



**Welding**



**Surveyor**



**Laboratory**



**Space**



**Farming**



**Film, TV and Music**



**Artist**

# SKILLS AT SCHOOL

Consider some of these areas of learning. What skills and capabilities would you be developing? Indicate your interest in some of these areas.



**Really Interested**



**Maybe**



**Not interested**

## Things that interest you



### Mathematics

- ☐ Measuring
- ☐ Numbers
- ☐ Making decisions using numbers



### Science

- ☐ Plants and animals
- ☐ Chemistry
- ☐ Earth and space
- ☐ Electricity
- ☐ Experiments



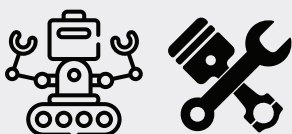
### HASS

- ☐ History
- ☐ Geography
- ☐ Civics and citizenship
- ☐ Economics & Business



### English

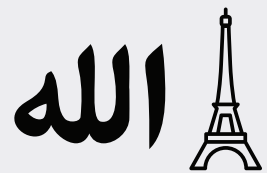
- ☐ Reading & viewing
- ☐ Speaking & listening
- ☐ Writing
- ☐ Critical Review
- ☐ Creative Stories



### Metals & Engineering

- ☐ Design & Manufacture
- ☐ Automotive & Mechanical
- ☐ Robotic Design
- ☐ 3D Printing

## Things that interest you



### Arts

- ☐ Dance
- ☐ Drama
- ☐ Media arts
- ☐ Music
- ☐ Visual arts

### Information Technology & Literacy

- ☐ Design & Production
- ☐ Digital Media & Web
- ☐ Coding
- ☐ Movie Making
- ☐ Creative

### Health & Physical Education




- ☐ Food & healthy living
- ☐ Coaching
- ☐ Elite Sport
- ☐ Outdoor recreation
- ☐ Team Sports

### Languages

- ☐ Indigenous/ Aboriginal
- ☐ European Languages
- ☐ Asian Languages
- ☐ Auslan
- ☐ Other

- ☐
- ☐
- ☐
- ☐

Use your Individual Student Table  
(Student Achievement Information System) or other school  
feedback/reports to assist you in your review.

My attitude		
  		
Subjects I am studying or have studied	Last year's achievement	This year's achievement

My NAPLAN results
Reading proficiency band
Writing proficiency band
Numeracy proficiency band

Last result

**The subject I do  
best in...**

**The subject  
I enjoy the most...**

**The subject  
that challenges me  
the most...**

**I am doing well at  
this because**

eg: Content; teacher;  
challenge;  
style of class; future  
connection...

**I like it because**

**This is because**

Consider the goals from page 7. How did you go?

	Achievements so far	Achieved when?	What next?
LEARNING			
SOCIAL. COMMUNITY. PERSONAL.			



## LEARNING

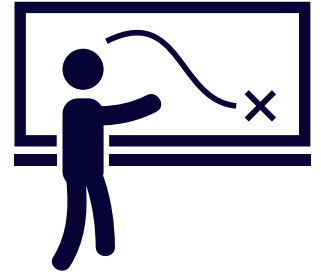
**What I need to focus on in order to achieve?**

**What is stopping me?**

**What next?**

Consider the goals from page 7. How did you go?

	A new goal — What else would I like to focus on?	How am I going to prepare?	What may stop me? (Barriers/ challenges)	Who can help me? (Consider you networks)
LEARNING				
SOCIAL. COMMUNITY. PERSONAL.				



Comments	
Ask a trusted adult to provide some feedback for you.	<b>Date completed:</b>

Student Signature	

Create a photo collage to tell your story.



Consider how and where you see yourself in the future.







**Development of this Individual Pathway Planning resource has been guided and informed by the:**

Australian Blueprint for Career Development, Commonwealth of Australia, 2010

Western Australian Guidelines for Career Development and Transitions, Commonwealth of Australia, 2012

FYA (Foundation for Young Australians) (2015)  
The New Work Order: ensuring young Australians have skills and experience for the jobs of the future not the past. Foundation for Young Australians: Melbourne.

All location photography used in this booklet was shot at Western Australia's Injidup and Contos Beach.