

**INDIVIDUAL
PATHWAY PLANNING**

Year 8

Pathway planning enables you to explore, discover, identify and evaluate the learning and work pathways available and recognise opportunities, make connections and prepare for transitions.



In Year 8 this planning provides the opportunity for you to investigate personal interests, skills, influences and abilities, and to make connections between these, your environment, and your future.

Profile

MY NAME

START DATE

OTHER NAMES I HAVE

eg family, nicknames, social media...

GROUPS I BELONG TO

eg friendship, sporting, cultural, school...

ROLES I HAVE IN THESE GROUPS

eg mentor, captain, goalie...



MY VALUES

Values are things that you consider to be important. Your values explain a lot about who you are and the decisions you make. Circle the values which are the most important to you? Add others if necessary.



Rank your top five values

Value	Why is this value important to you?	Think of a time when you really lived or used this value. Describe that time.

Personal Attributes

These are qualities or features that make you unique. Choose the words which best describe you? (Tick the box)

practical

easy-going

generous

forgiving

courageous

persuasive

focused

achiever

good listener

thoughtful

pleasant

helpful

curious

active

logical

quick

sporty

positive

cheerful

mediator

trustworthy

sensitive

competitive

patient

understanding

enterprising

quirky

sense of humour



MY ATTRIBUTES

Transfer some of these to your resume.

Understanding what the contents of your portfolio say about you – each item demonstrates your different characteristics, skills and accomplishments.

For example—a photo of you in your sports team may demonstrate your ability to work in a team; a group science project certificate might demonstrate teamwork/leadership/ability to problem solve and work through processes.

Choose an item from your portfolio that demonstrates aspects of who you are and what you can do in a particular situation.

1. SITUATION

What was the situation?

.....

.....

.....

.....

4. RESULTS

What was the result of this action?
What feedback did you receive?

.....

.....

.....

.....

ITEM
1
MY
PORTFOLIO

3. ACTION

How did you do it? Who helped you?
What challenges did you face?
What personal characteristics helped you achieve?

.....

.....

.....

.....

2. TASK

What did you do?

.....

.....

.....

.....



ITEM 1 REFLECTION

What could be said about your skills, abilities or attributes from this result?
What have you learnt and how does it relate to other areas of your life?
Identify three of the best things that this item says about you.


Dreams don't work
unless you do.

1

2

3

This is because...

This is because...

This is because...

How does one become a butterfly?
You must want to fly so much that you
are willing to give up being a caterpillar.

TRINA PAULUS

1. SITUATION

What was the situation?

.....

.....

.....

.....

4. RESULTS

What was the result of this action?
What feedback did you receive?

.....

.....

.....

.....

2. TASK

What did you do?

.....

.....

.....

.....

ITEM
2
MY
PORTFOLIO

3. ACTION

How did you do it? Who helped you?
What challenges did you face?
What personal characteristics
helped you achieve?

.....

.....

.....

.....



Think of two people.

Person 1

Person 2

Name

Job / Occupation

Some examples could be...

- Written communication
- Understanding of science
- Ability to fix things
- Use of computer programs and other digital technologies
- Talking to people
- Leading a team
- Planning & organising
- Decision making
- Innovative & creativity
- Research & thinking
- Other

Skills needed to do this job could include...

Skills needed to do this job could include...

Some examples could be...

- Part-time, full time, contract. Do they work inside or outside?
- Do they work at home, in an office, a workshop, or work away from home?
- Do they travel? Etc.
- Other

Job conditions could include...

Job conditions could include...

Some examples could be...

- The hours
- The money
- Working with people
- Working with machines
- Opportunities to create
- Environment
- Other

What I like about this job...

What I like about this job...

MY REFLECTION AND MAKING CONNECTIONS

Use your school reports, achievement data and other feedback comments to assist you in your reflection.

Subjects I am studying or studied this year...	Last year's achievement	Progress this year	My attitude 😊 😐 😞	Predict your end of year result

Subjects I am best at...	Subjects I enjoy the most...	Subjects that challenge me...

I am doing well at this because...	I like it because...	This is because...
eg: Content; teacher; type of class; challenge; future connection...		

What activities do you enjoy outside of school?	What is the connection between your school results and activities you enjoy?

ACTION PLANNING



Your **ACTION PLAN** is a 'work in progress'. It is important to keep going back to your plan to check if anything has changed for you. For example, skills, interests, influences, and opportunities. Consider one learning and one personal goal.

1

Something I would like to **ACHIEVE**



SKILLS/CAPABILITIES that I can use

2

How am I going to prepare for this? **STEPS TO TAKE**



3

Who can help me? **MY TEAM**



Who?
How?

Who?
How?

Who?
How?

4

What might stop me? What can I do? **BARRIERS/CHALLENGES**



Barrier/Challenge


Action/Resolution

Barrier/Challenge


Action/Resolution

5

What is my **TIMEFRAME?** (When would I like to achieve this by?)



Step 1
Step 2
Step 3

1 Something I would like to **ACHIEVE** 

SKILLS/CAPABILITIES that I can use.
What do I need to develop?

2 How am I going to prepare for this? **STEPS TO TAKE**



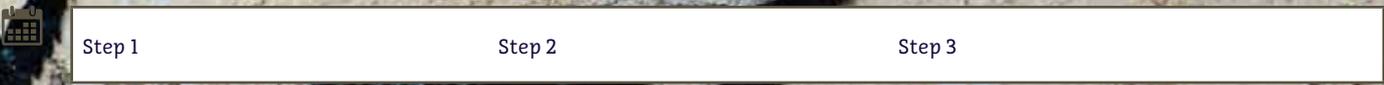
3 Who can help me? **MY TEAM/MY NETWORK**

	Who?	Who?	Who?
	How?	How?	How?

4 What might stop me? What can I do? **BARRIERS**



5 What is my **TIMEFRAME?** (When would I like to achieve this by?)



Comments

Comments
Encourage a comment from a significant adult about your plan.

Student signature	Date completed:
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Development of this Individual Pathway Planning resource has been guided and informed by the:

Australian Blueprint for Career Development, Commonwealth of Australia, 2010

Western Australian Guidelines for Career Development and Transitions, Commonwealth of Australia, 2012

FYA (Foundation for Young Australians) (2015)
The New Work Order: ensuring young Australians have skills and experience for the jobs of the future not the past. Foundation for Young Australians: Melbourne.

All location photography used in this booklet was shot around Esplanade Park in Fremantle, Western Australia.