

INDIVIDUAL PATHWAY PLANNING

Large
Print



Department of
Education

Year 8



Pathway planning enables you to explore, identify and evaluate the learning and work pathways available, to recognise opportunities, make connections and prepare for transitions.

Individual Pathway Planning provides the opportunity for you to discover personal interests, skills, influences and abilities and to make connections between these and your environment.

Profile

MY NAME

DATE

NAMES I HAVE.

family,
nicknames,
social media...

GROUPS I BELONG TO.

friendship, sporting,
cultural....

**ROLES I HAVE IN
THESE GROUPS.**

mentor, captain,
goalie...

Values are things that you consider to be important.
Your values explain a lot about who you are.
Circle the values which are the most important to you?
Add others if necessary.

Values



generosity	fairness	creativity
health	caring	family
perseverance	achievement	friendship
trust	listening	wealth
success	compassion	safety
honesty	courage	attitude
humour	commitment	

RANK YOUR TOP FIVE VALUES

Value	Why is this value important to you?	Think of a time when you really lived this value. Describe that time.

These are qualities or features that make you unique. Choose the words which best describe you?

My attributes



humorous	focused	positive
practical	logical	sporty
generous	curious	quick
forgiving	active	patient
easy-going	helpful	competitive
good listener	pleasant	sensitive
achiever	thoughtful	trustworthy
persuasive	mediator	quirky
courageous	cheerful	enterprising

The world is changing constantly and so are you. What you value, what you like and what interests you will change throughout your life. People and things that influence you will also change.

Ask yourself

- ① Have you ever created something new?
- ① Have you ever repaired something that was broken?
- ① Do you wonder how things work?
- ① Do you like caring for family?
- ① Do you like being a leader?
- ① Do you ever wish something worked better?
- ① Do you like being creative?
- ① How do you feel when you help other people?
- ① Do you like speaking and performing in front of people?

Influences

Consider influences on your life at the moment—some will be more important than others. Fill the boxes below with your influences at this point in time.

MY SKILLS		
What I am good at	Direct Influences	Influences

Consider influences on your life at the moment—some will be more important than others. Fill lists below with your influences at this point in time.

Influences

MY SKILLS

Who am I watching?

Learning from?

Getting feedback from?

Rate the work capabilities that you think you have.

Capabilities & Emerging Skills

	NO SKILL	HIGHLY SKILLED
COGNITIVE & META COGNITIVE		
Creativity	
Critical Thinking	
Foundation Literacies (inc: Literacy, Numeracy and Digital Literacy)	
Problem Solving	
PERSONAL & SOCIAL		
Cultural Responsiveness	
Ethical Integrity	
Interpersonal Skills & Communication	
Teamwork & Collaborate	
COGNITIVE TRANSITIONAL		
Adaptability & Resilience	
Initiative	
Planning & Organisation	

Understanding what the contents of your portfolio say about you — each item demonstrates your different qualities, skills, capabilities and accomplishments.

Your Portfolio — Item 1

ITEM
1

For example — a photo of you in your sports team may demonstrate your ability to work in a team; a group science project certificate might demonstrate teamwork/leadership/ability to problem solve and work through processes.

Choose an item from your portfolio that demonstrates aspects of who you are and what you can do in a particular situation.

ITEM 1 — MY PORTFOLIO

Situation	Task	Action	Results
<p>What was the situation?</p>	<p>What did you do?</p>	<p>How did you do it? Who helped you? What challenges did you face? What personal characteristics helped you achieve?</p>	<p>What was the result of this action? What feedback did you receive?</p>

ITEM 1 REFLECTION

What could be said about your skills, abilities or attributes from this result? What have you learned and how does it relate to other areas of your life? Identify three of the best things that this item says about you.



Item 1 Reflection

1	2	3
<div>This is because</div> <div></div>	<div>This is because</div> <div></div>	<div>This is because</div> <div></div>

Understanding what the contents of your portfolio say about you — each item demonstrates your different qualities, skills, capabilities and accomplishments.

Your Portfolio — Item 2

ITEM
2

For example — a photo of you in your sports team may demonstrate your ability to work in a team; a group science project certificate might demonstrate teamwork/leadership/ability to problem solve and work through processes.

Choose an item from your portfolio that demonstrates aspects of who you are and what you can do in a particular situation.

ITEM 2 — MY PORTFOLIO

Situation	Task	Action	Results
What was the situation?	What did you do?	How did you do it? Who helped you? What challenges did you face? What personal characteristics helped you achieve?	What was the result of this action? What feedback did you receive?

ITEM 2 REFLECTION

What could be said about your skills, abilities or attributes from this result? What have you learned and how does it relate to other areas of your life? Identify three of the best things that this item says about you.



Item 2 Reflection

1	2	3
<div>This is because</div> <div></div>	<div>This is because</div> <div></div>	<div>This is because</div> <div></div>

Think of two people.

They can be real or fictional or one of each.

What job do they do? What skills are required to do this job?

1

Name

Job

2

Name

Job

Skills needed to do this job could include

- Written communication
- Research and thinking
- Understanding of science
- Ability to fix things
- Talking to people
- Leading a team
- Use of computer programs and other digital technologies
- Decision making
- Planning and organising
- Innovative and creative
- Other

What are the conditions of this job?

1

Name

Job

2

Name

Job

Job conditions could include

- Part-time, full time, contract
- Do they work inside or outside?
- Do they travel?
- Do they work at home, in an office, a workshop, or work away from home?
- Other

What I like about this job.

1

Name

Job

2

Name

Job



What I like about this job

Some examples could be...

- The hours
- The money
- Environment
- Working with people
- Working with machines
- Opportunities to create
- Other

MY REVIEW AND MAKING CONNECTIONS

Use your Individual Student Table
(Student Achievement Information System)
or other school processes to support this activity.

Subjects I am studying now	My attitude		Predict your end of year result
	 Last year	 This year	

**My best
subject is**

**My favourite
subject is**

**My least favourite
subject is**

**I am doing well at
this because**

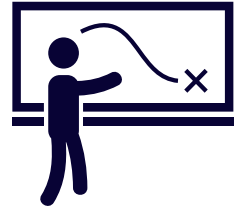
I like it because

This is because

**What activities do you enjoy
outside of school?**

**Can you see any connection
between your school results and
activities you enjoy?**

Your Action Plan is a 'work in progress'. It is important to keep going back to your plan to check if anything has changed for you. For example, skills, interests, influences, and opportunities. Consider one learning and one personal goal.

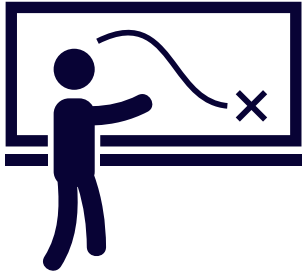


**ACTION
1**

Something I would like to ACHIEVE

SKILLS/CAPABILITIES that I can use

How am I going to prepare for this? STEPS TO TAKE



ACTION

1

Who can help me? MY TEAM

Who?

Who?

Who?

How?

How?

How?

What might stop me? What can I do? BARRIERS

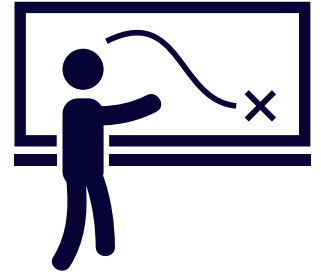
Barrier

Action

Barrier

Action

What is my TIMEFRAME?



ACTION 2

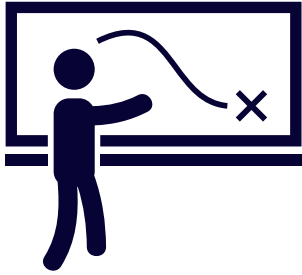
Something I would like to ACHIEVE

--

SKILLS/CAPABILITIES that I can use

--

How am I going to prepare for this? STEPS TO TAKE



ACTION

2

Who can help me? MY TEAM

Who?

Who?

Who?

How?

How?

How?

What might stop me? What can I do? BARRIERS

Barrier

Action

Barrier

Action

What is my TIMEFRAME?

DEVELOP AN ACTION PLAN FOR TWO FOCUS AREAS

Comments	
From parents, family members, community members, carers, guardians or other trusted adults.	Date completed:

Student Signature	



Development of this Individual Pathway Planning resource has been guided and informed by the:

Australian Blueprint for Career Development, Commonwealth of Australia, 2010

Western Australian Guidelines for Career Development and Transitions, Commonwealth of Australia, 2012

FYA (Foundation for Young Australians) (2015)
The New Work Order: ensuring young Australians have skills and experience for the jobs of the future not the past. Foundation for Young Australians: Melbourne.

All location photography used in this booklet was shot around Esplanade Park in Fremantle, Western Australia.