



Leeming Senior High School Education Support Centre: Work capabilities in the classroom Video transcript

[00:05]

Kerryn Coles, Deputy Principal, Leeming Senior High School Education Support Centre

Our year 7 to 12 programs and curriculum are intentionally designed to prepare students for successful individual post-school pathways.

We've used the teaching for impact Work Capabilities supporting resource to review and refresh our approach to integrating and explicitly teaching the skills, knowledge, and understanding students need to be ready for future learning, work and life.

[00:27]

Jonathan

So there's a grand finale of the drink there.

What do you think? Is that good?

[00:32]

Kerryn Coles, Deputy Principal, Leeming Senior High School Education Support Centre

Work capabilities are important for our students because the future of work and life is changing rapidly, and it's important that we provide learning opportunities that prepare our students to navigate and contribute to the world around them.

[00:45]

Student

So I got all my leadership and my, all my ASDAN.

[00:50]

Parent

And he's got it all hanging up in his room. He's very proud of it.

[00:53]

Dallas Holdsworth, Teacher, Leeming Senior High School Education Support Centre

In our classroom, students engage in explicit work capabilities lessons where the focus is on developing an understanding of industry needs, work safety, and the language of work.

I take a cross-curricular approach integrating the transferable skills of critical thinking, problem solving, teamwork and collaboration, resilience and initiative into a range of learning areas.

[01:15]

Teacher

So if you can pop in non-verbal...

[01:18]

Dallas Holdsworth, Teacher, Leeming Senior High School Education Support Centre

All these skills are so transferable and it gets some really life ready.

And we find that our students, when they leave school, they've got so many skills that a lot of other students actually don't have. Which is really rewarding for us.

So it just shows that we are on the right track in terms of integrating work capabilities into our lessons, and it gets them so ready for life after school.

The year 12 preliminary English program, Me and my Future Career is designed to support students journey in developing post-school pathways and transition into further education, work and life.

For example, task one, The Job and I, has been specifically aligned with the Work Capabilities Framework to assist students through a discovery process to create their own career profile.

[02:05]

Maitlin Cutts, Deputy Principal, Leeming Senior High School Education Support Centre

Students self-assess to identify skill development and set goals.

Following explicit teaching, including modeling of work capabilities, students apply their skills through roleplay of real world scenarios such as job applications, interviews, and problem solving situations that may occur in the workplace.

Linking students development of work capabilities, knowledge and skills with the experiences they encounter during work placements and community based programs supports their learning and the ability to transition these skills from the classroom to meaningful, real world contexts.