



Department of
Education

Shaping the future

Module 2 Resources

Resources to be printed and kept
securely at all times.

Beach Ball Running record sheet

Date	Student's name
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Page number, and number of words	Text	Errors	Self corrections	Additional comments
Sample: Page 3 12 words	"Look [✓] ," said Anna. "Look at the ball ^x ." "Up it g oes ," said Joe.	 	 	

***** Start running record below *****

Record using a tally in the two columns. Total the tally later so that student time is not taken up. Remember to record the results online.

Page 5 10 words	"Look at the ball,"		
	said Joe.		
	"It's in the water."		
Page 7 12 words	"Come and look, dad,"		
	shouted Joe.		
	"The ball is in the water."		
Page 9 8 words	"Can you get the ball, dad?"		
	said Anna.		
Page 11 8 words	"No," said dad.		
	"I can't swim that far."		
Page 13 15 words	"Now we can't play ball," said Anna.		
	"We can play in the sand," said Joe.		
Page 15 14 words	"We can dig a big hole."		
	"We can sit in the hole,"		
	said Anna.		
Page 16 13 words	"Here is your ball," said the man.		
	"Thank you," said Anna and Joe.		
Total number of errors / 80 words			

Recording key	Errors	Record as a line through the word (/)
	Self corrections	Correct: Record with a tick (✓) Record as a self correction – NOT an error
		Incorrect/Error: Record with a cross (x) Record as an error
Correct word	Do not record any mark against the word	



'ick' word card

sick

kick

pick

stick

thick

sickly

sickness

Letter Recognition – VC upper case

S M F T W

L G R H A

N Y X C P

E B K D V

U I O Q J Z

Letter Recognition – VC lower case

s m f t w
l g r h a
n y x c p
e b k d v
u i o q j z

Letter Recognition – Arial upper case

S

M

F

T

W

L

G

R

H

A

N

Y

X

C

P

E

B

K

D

V

U

I

O

Q

J

Z

Letter Recognition – Arial lower case

s m f t w
l g r h a
n y x c p
e b k d v
u i o q j z

1

3

4

6

7

9

12

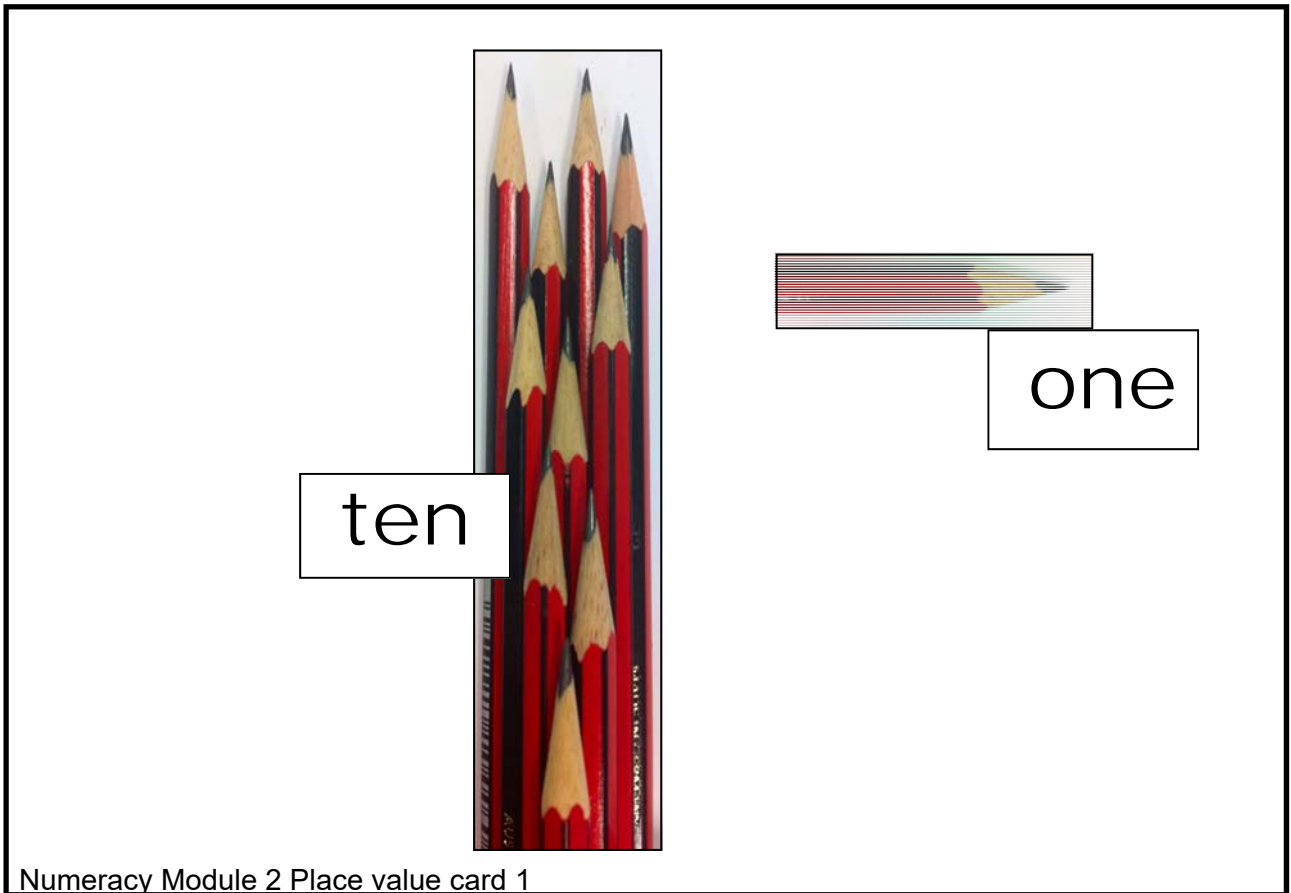
18

21

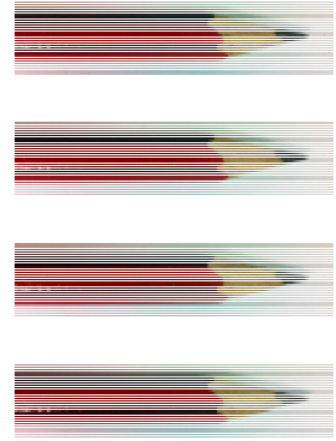
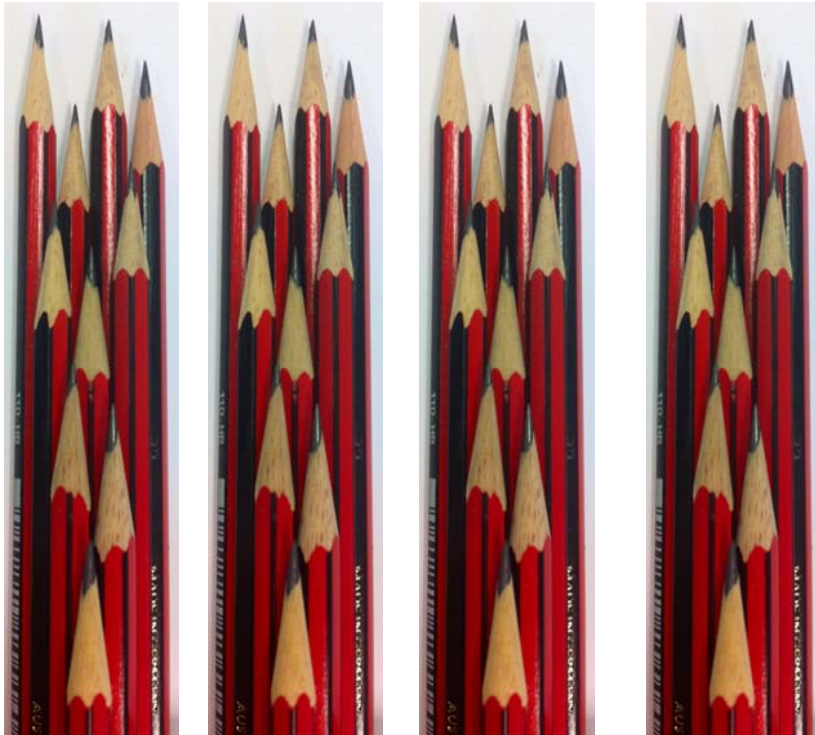
40

78

109

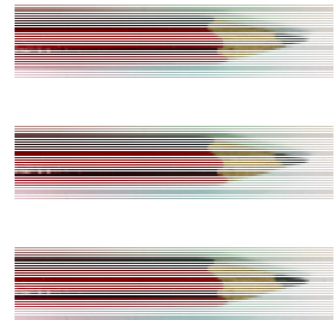
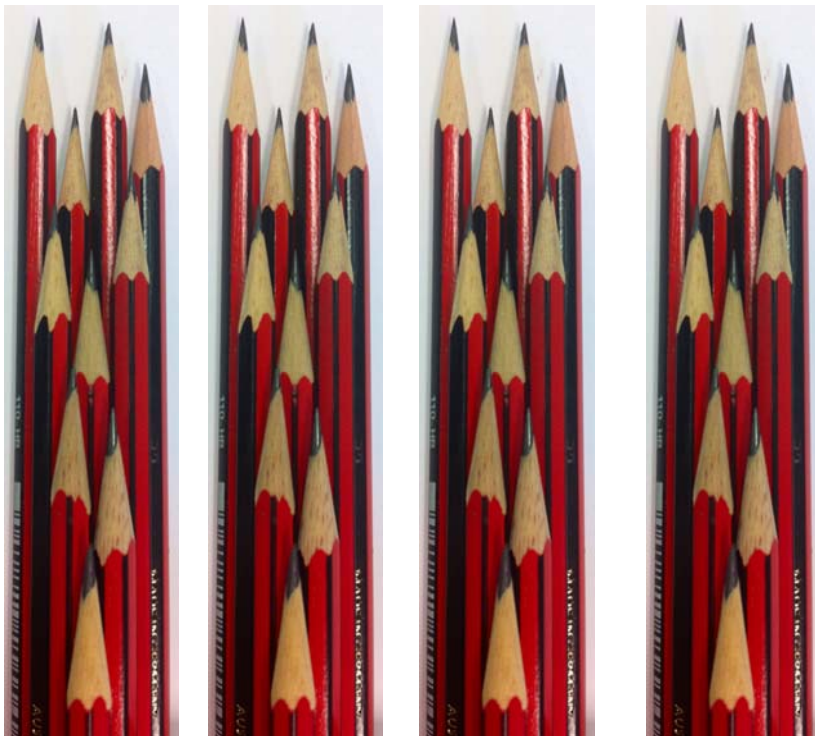


Which card
shows
the total of
43?



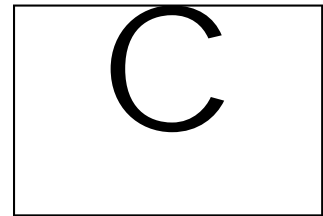
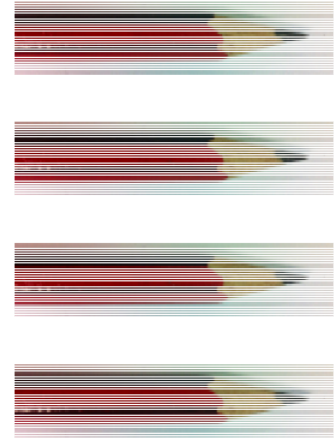
A

Numeracy Module 2 Place value card 3

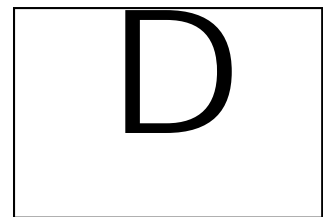
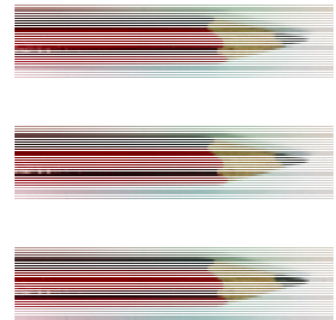


B

Numeracy Module 2 Place value card 4

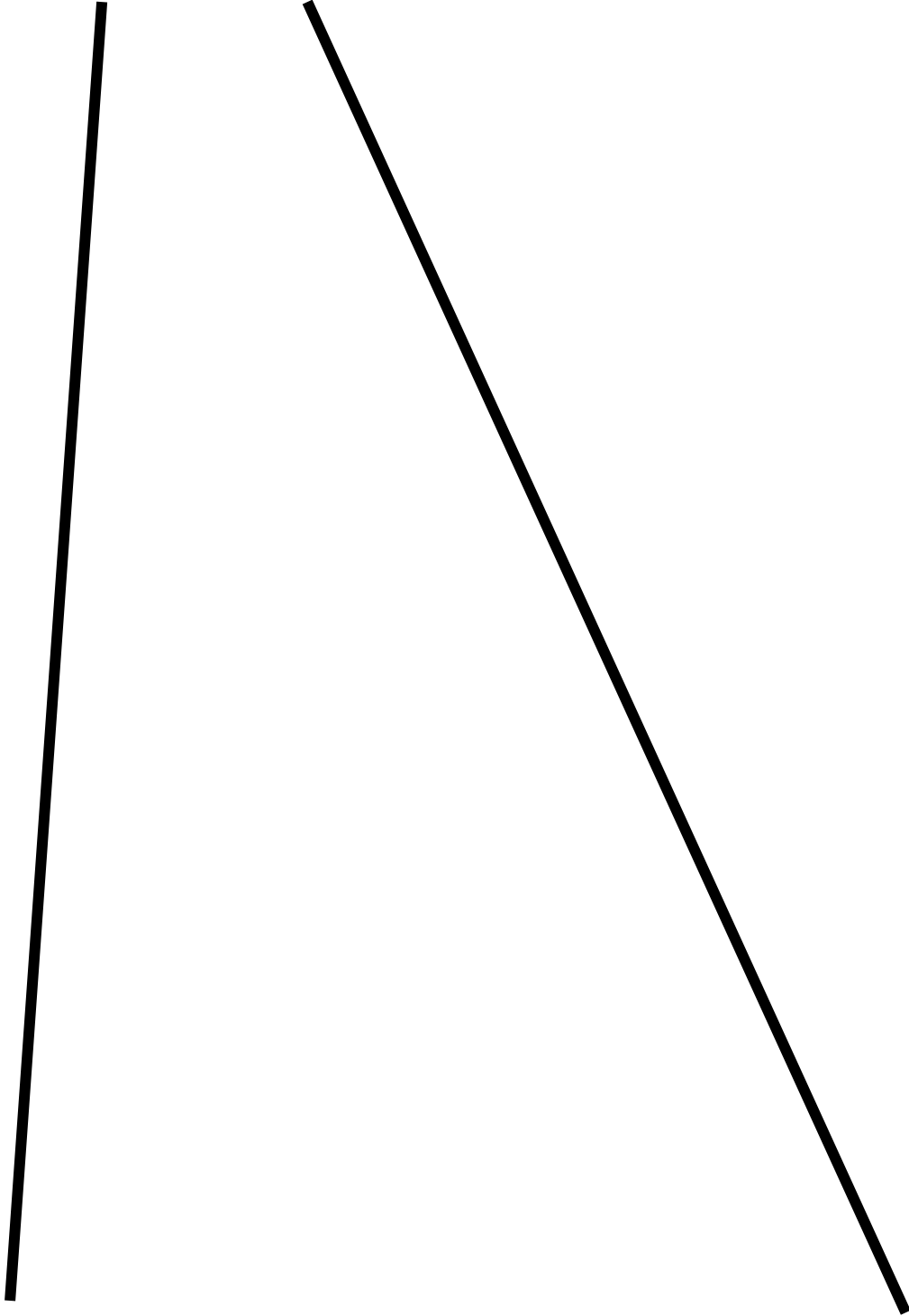


Numeracy Module 2 Place value card 5

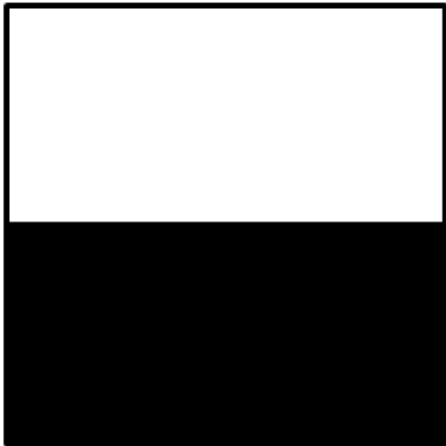


Numeracy Module 2 Place value card 6

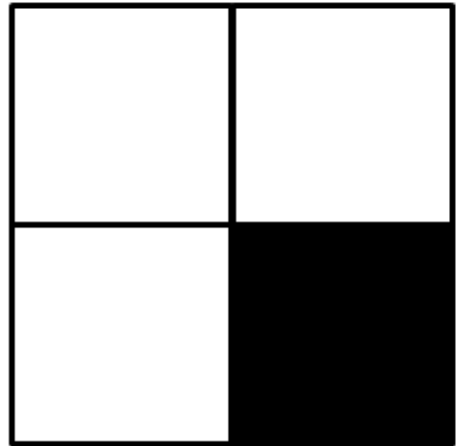
I want you to use the blocks to measure the lines. Which line is longer?



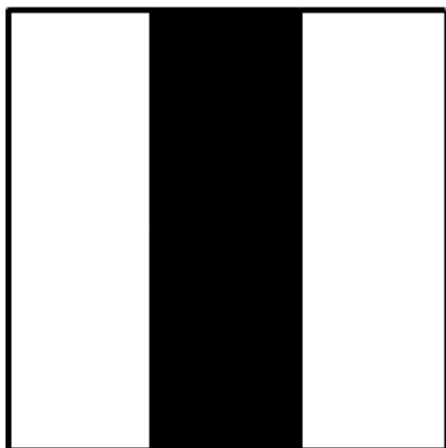
A



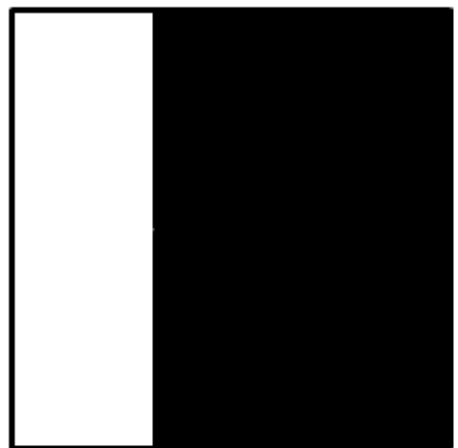
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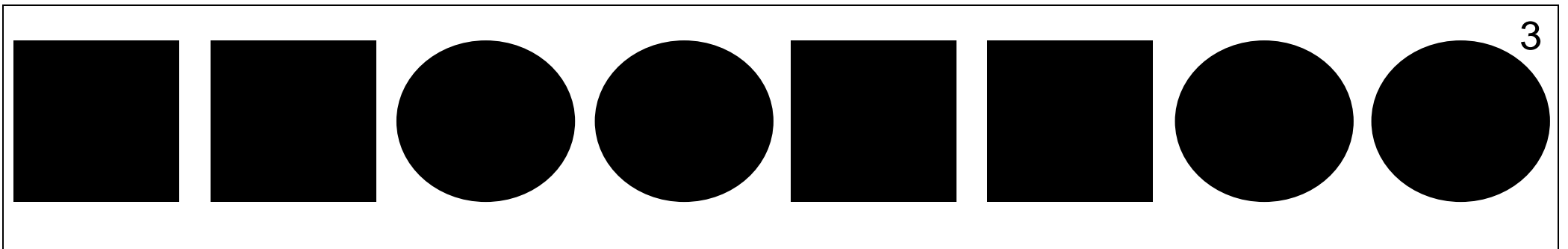
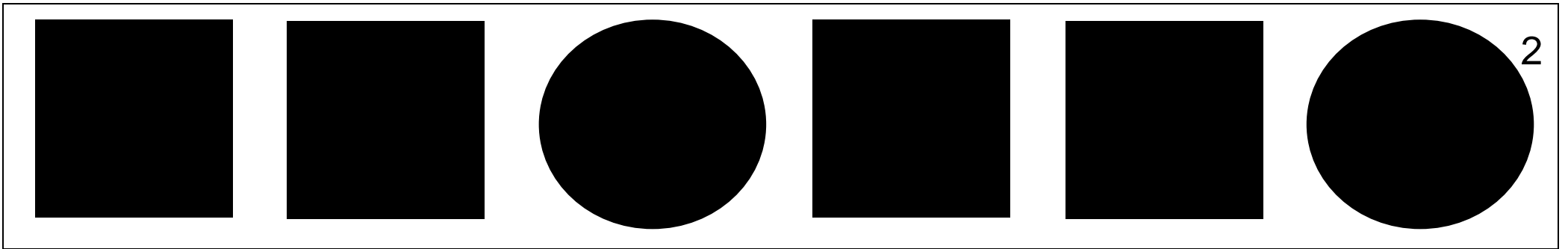
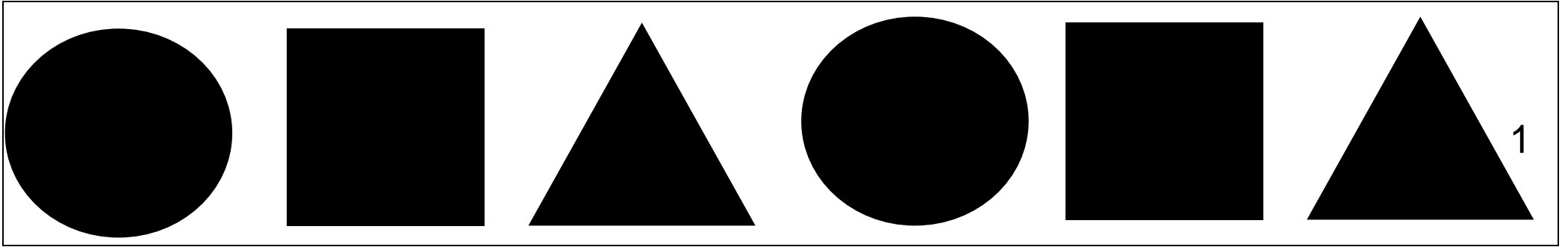


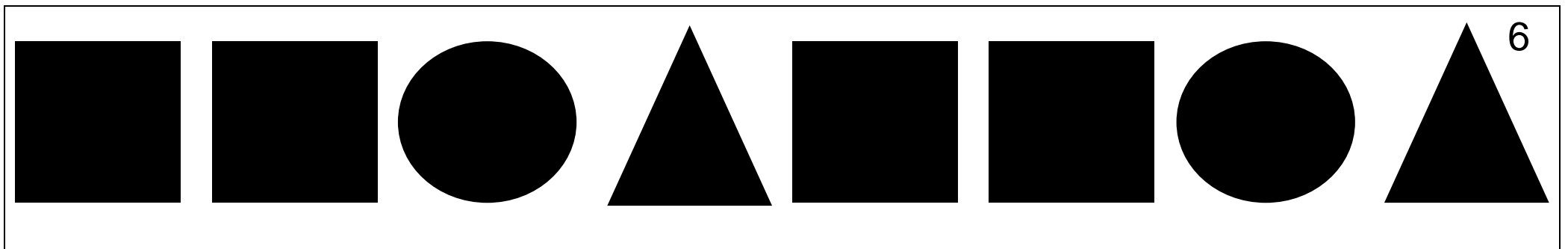
C



D







Pentagonal Prism

