

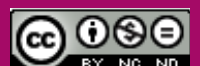


Department of
Education



Module 2 Resources

Resources to be printed and kept
securely at all times.



Resources for Module 2

The resources provided in this document are specifically designed to conduct the On-entry assessment. The list of resources for module 2 include task and question numbers.

Follow instructions to print these resources. Once printed, store resources securely for reuse and destroy unwanted resources

Please note: Some resources are not available for printing due to copyright restrictions; these can be ordered using the resource order form

READING			
Task	Resource/s	Question/s	Quantity
Letter Recognition	letter recognition card upper and lower case (choice of 2 fonts) – Pages 1-4	Q1 & 2	1
'ick' words	'ick' words card - Page 5	Q1	1
The Beach Ball	<i>The Beach Ball</i> reading book (kit)	Q1—11	1
	<i>The Beach Ball</i> running record sheet- Page 6	Q3&4	1 per student
The Lunch Boxes	<i>The Lunch Boxes</i> reading book (kit)	Q1—8	1
WRITING			
Task	Resource/s	Question/s	Quantity
The Lunch Boxes writing	<i>The Lunch Boxes</i> reading book (kit)	C1—9	1
NUMERACY			
Task	Resource/s	Question/s	Quantity
Number recognition	number cards – Pages 7-8	Q1	1 set (6)
Principles of Counting	coloured plastic teddies (teacher)	Q1—4	container
	counters (teacher)	Q4	container
Number partitioning	Opaque ice-cream container (teacher)	Q2—4	1
	place value cards (pencils) - Pages 9-12	Q5	1 set (5)
Addition and subtraction – mental strategies	coloured plastic teddies (teacher)	Q1	container
	container with lid (teacher)		1
	number cards (1, 3, 4, 6, 7, 9) -Page 7	Q2	1 set (6)
Number problems	counters (teacher)	Q1	container
	counters, ruler, pencils, paper (teacher)	Q2—6	assorted
Money, Fractions and Pattern	plastic Australian coins (teacher)	Q1&2	1 set
	fractions/lines card (double sided) Pages 11-12	Q3	1
	pattern strips (A3 require cutting) -Page 14	Q4&5	1 set (6)
	2D shape cards (A3 require cutting) -Page 15	Q4	1 set (24)
Measurement and Shape	pop stick (teacher)	Q1	1
	string – 1cm longer than pop stick (teacher)		
	fractions/lines (double sided card)- Pages 12-13	Q2—4	1
	2 cm blocks (preferably not unifix)	Q2	container
	clock (teaching style)	Q3&4	1
	3D prism (requires construction) -Page 16	Q5	1
2D shape cards (to be cut) - Page 15	1 set (24)		
Print Instructions: - Page 1-4 -Single sided A4 BW chosen font - Page 5 & 6 -Single sided A4 BW - Page 7 & 8 -Single sided A4 BW cut the number cards - Page 9-11 -Single sided A4 Colour cut cards - Page 12-13 -Double sided A4 BW - Page 14-16 -Single sided BW A3 print and cut strips and 2D shapes			

Letter recognition – upper case

S M F T W

L G R H A

N Y X C P

E B K D V

U I O Q J Z

Letter recognition – lower case

s m f t w

l g r h a

n y x c p

e b k d v

u i o q j z

Letter recognition – upper case

S M F T W

L G R H A

N Y X C P

E B K D V

U I O Q J Z

Letter recognition – lower case

s m f t w

l g r h a

n y x c p

e b k d v

u i o q j z

'ick' word card

sick

kick

pick

stick

thick

sickly

sickness

Beach Ball Running record sheet

Date	Student's name
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Page number, and number of words	Text	Errors	Self corrections	Additional comments
Sample: Page 3 12 words	"Look [✓] ," said Anna. "Look at the ball ^x ." "Up it g oes ," said Joe.	 	 	

***** Start running record below *****

Record using a tally in the two columns. Total the tally later so that student time is not taken up. Remember to record the results online.

Page 5 10 words	"Look at the ball,"		
	said Joe.		
	"It's in the water."		
Page 7 12 words	"Come and look, dad,"		
	shouted Joe.		
	"The ball is in the water."		
Page 9 8 words	"Can you get the ball, dad?"		
	said Anna.		
Page 11 8 words	"No," said dad.		
	"I can't swim that far."		
Page 13 15 words	"Now we can't play ball," said Anna.		
	"We can play in the sand," said Joe.		
Page 15 14 words	"We can dig a big hole."		
	"We can sit in the hole,"		
	said Anna.		
Page 16 13 words	"Here is your ball," said the man.		
	"Thank you," said Anna and Joe.		
Total number of errors / 80 words			

Recording key	Errors	Record as a line through the word (/)
	Self corrections	Correct: Record with a tick (✓) Record as a self correction – NOT an error
		Incorrect/Error: Record with a cross (x) Record as an error
Correct word	Do not record any mark against the word	



1

3

4

6

7

9

12

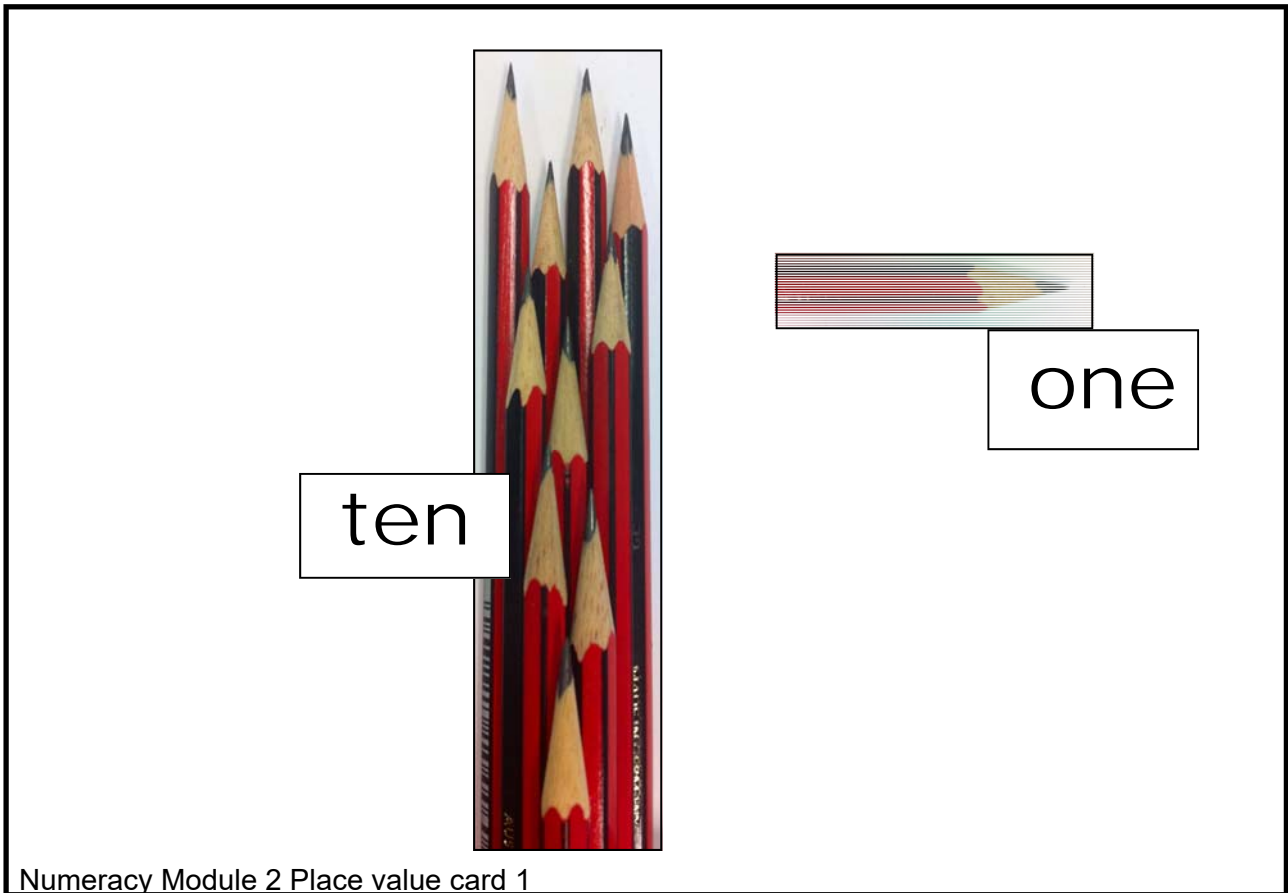
18

21

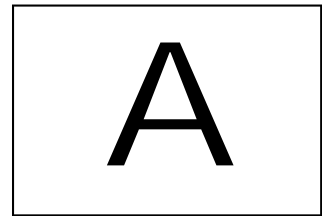
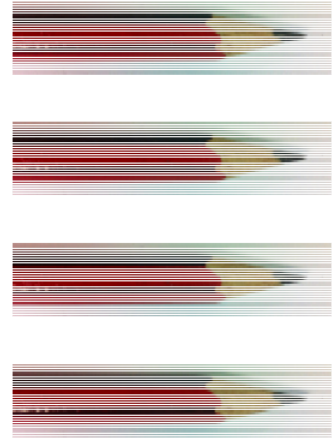
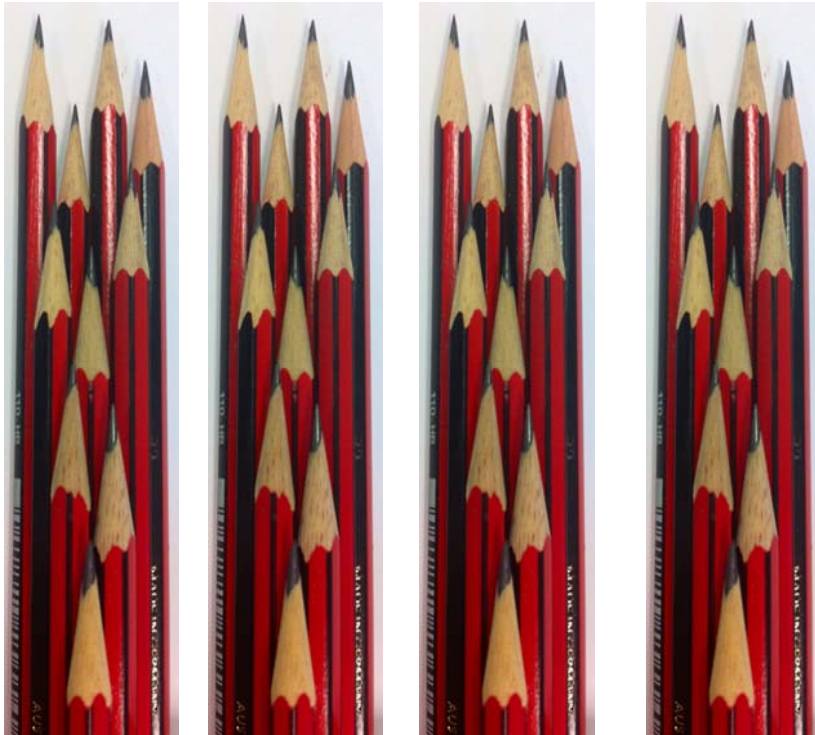
40

78

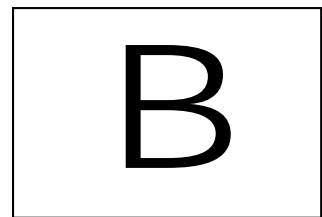
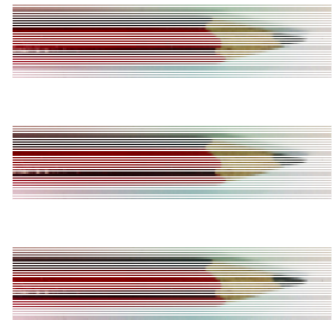
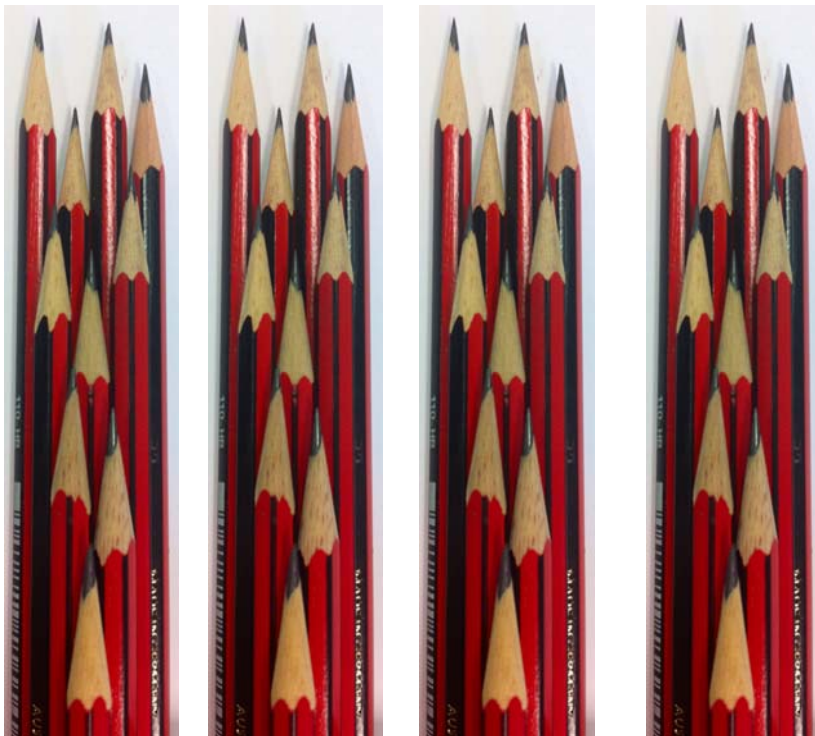
109



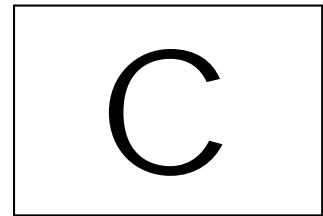
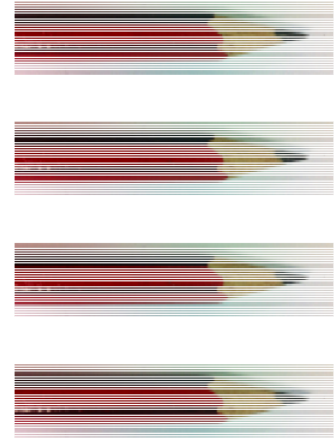
Which card
shows
the total of
43?



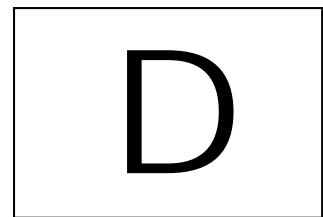
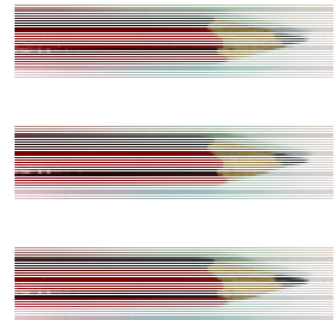
Numeracy Module 2 Place value card 3



Numeracy Module 2 Place value card 4

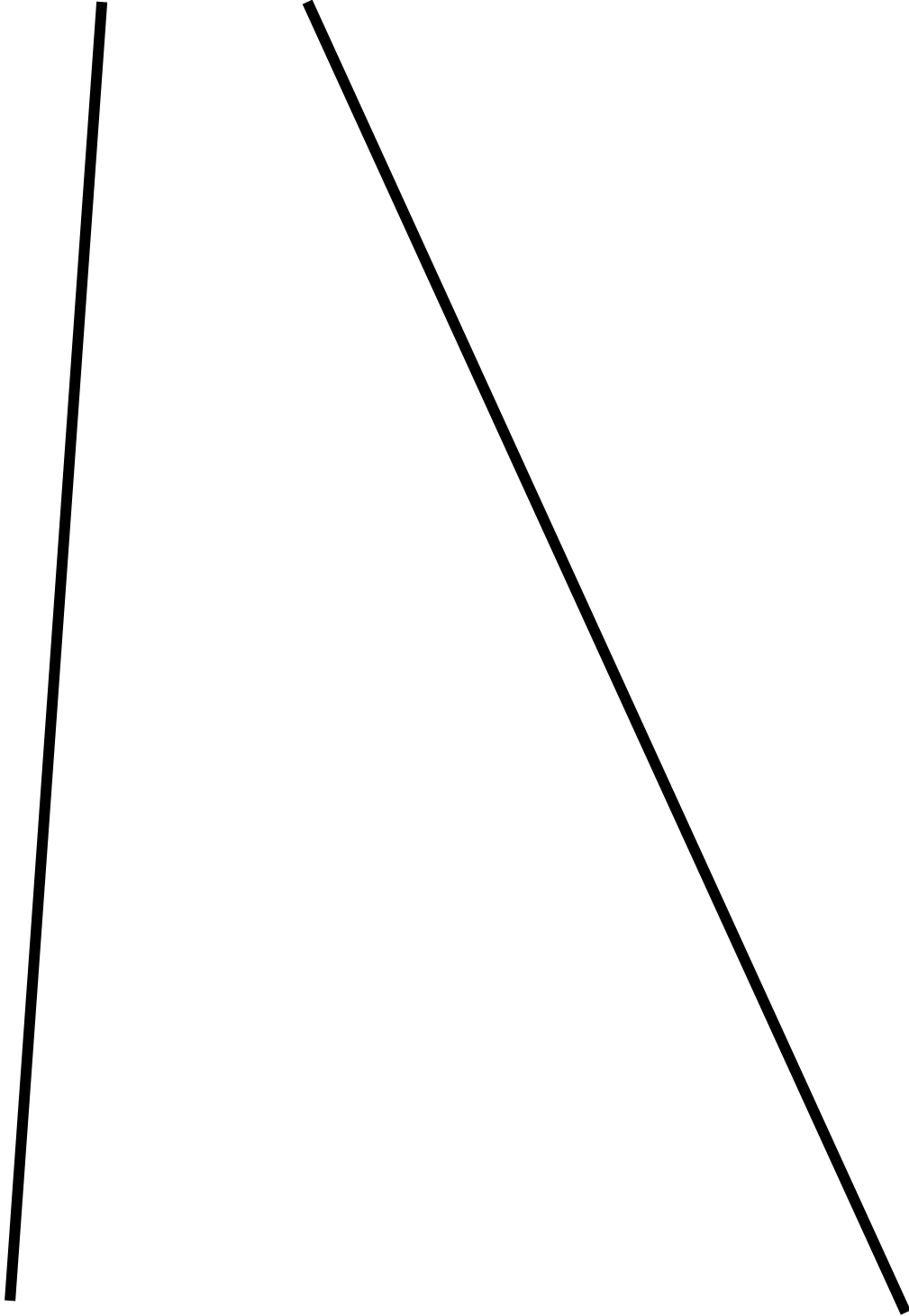


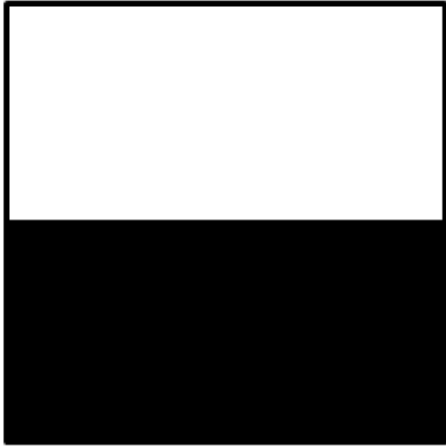
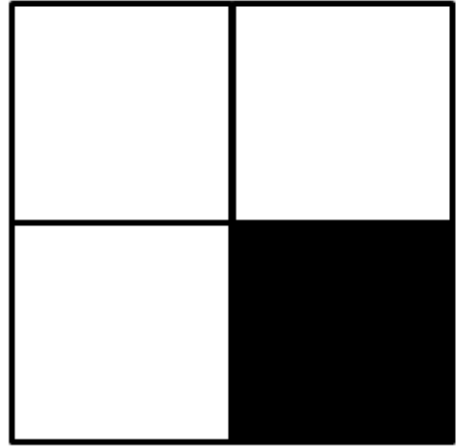
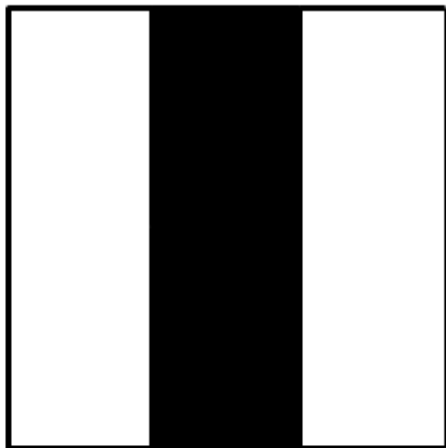
Numeracy Module 2 Place value card 5




Numeracy Module 2 Place value card 6

I want you to use the blocks to measure the lines. Which line is longer?



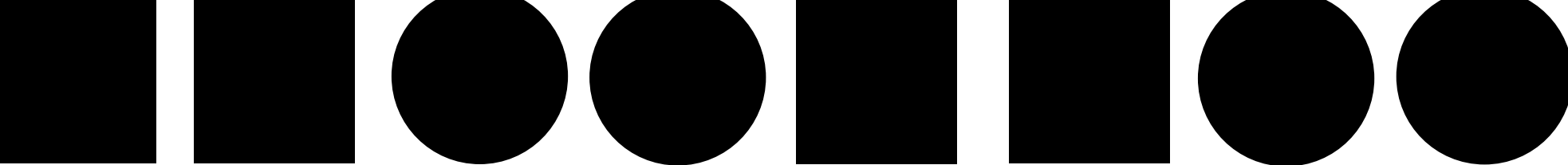
A**B****C****D**

Pattern 2



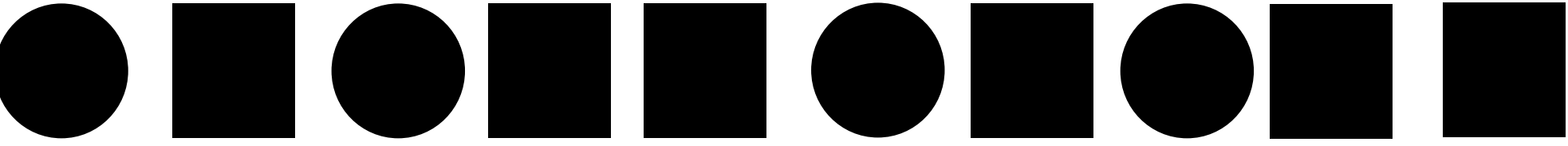
A horizontal strip containing six black shapes in the following order: a square, a square, a circle, a square, a square, and a circle.

Pattern 3




A horizontal strip containing eight black shapes in the following order: a square, a square, a circle, a circle, a square, a square, a circle, and a circle.

Pattern 4



A horizontal strip containing ten black shapes in the following order: a circle, a square, a circle, a square, a square, a circle, a square, a circle, a square, and a square.

Pattern 5

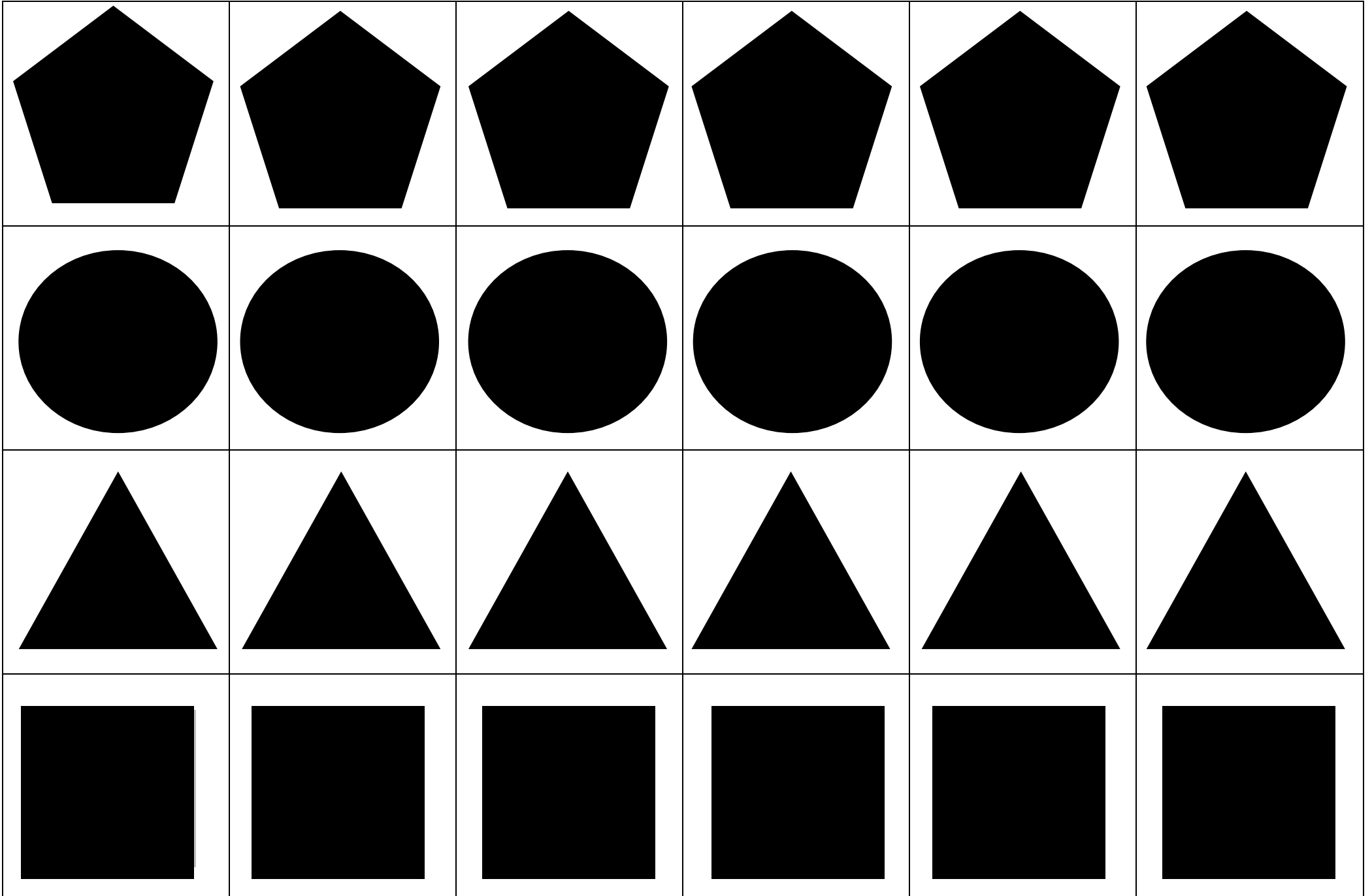


A horizontal strip containing nine black shapes in the following order: a circle, a circle, a triangle, a circle, a circle, a triangle, a circle, a circle, and a triangle.

Pattern 6



A horizontal strip containing eight black shapes in the following order: a square, a square, a circle, a triangle, a square, a square, a circle, and a triangle.



Pentagonal Prism

