The On-entry Assessment Program – Year 2

Dear parent/carer

I am writing to inform you that during weeks 3 – 6 of this term, your child will be participating in the state-wide *On-entry Assessment Program*.

During this time, your child’s teacher will spend one-on-one time with each child in their class to find out about the current literacy and numeracy skills and understandings of their students. This information will be used to plan and target the teaching programs to suit each child’s learning needs.

The one-on-one time spent with your child will also provide the teacher an opportunity to observe the behaviours and processes your child uses in responding to questions.

The literacy assessment tasks for Year 2 students include:

* Speaking and listening – engage in conversation, use language to retell a story
* Reading – substitute sounds in initial, medial and final positions; oral reading; segment words; spell words; retell a story retell and answer questions about a story.
* Writing – write a story using ideas, appropriate vocabulary, spelling and punctuation.

The numeracy tasks include:

* Number – identify 2- and 3-digit numbers; match and count by ones and twos; solve number story problems; copy and continue a pattern
* Measurement – use blocks as a unit to measure length
* Geometry – recognise 2D and 3D shapes and directions.

It is anticipated that all children will be assessed during this period. If you would like further information, or to discuss your child’s participation, please contact your child’s teacher.

Further information can also be found on the Department of Education’s [*On-entry assessment* website](https://www.education.wa.edu.au/on-entry-assessment).

Yours sincerely

Name Surname

**Title**

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