School branding

Texts with a G or PG classification parent consent form

Please sign and return this form to your child’s teacher.

Student name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Year \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Room \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

As part of their classroom program, students listen, view, and discuss texts such as films, documentaries, episodes on streaming services or DVDs. Many texts used in classrooms have a G rating and contain content of very mild impact. Parents and guardians can be confident their children can view G rated texts.

**G classified content**

We seek permission for your child to work with texts that have a G classification.

|  |  |
| --- | --- |
| Yes, I consent to my child working with texts that have a G classification. |  |
| No, I do not agree to my child working with texts that have a G classification.  |  |
| I prefer to provide agreement on a case-by-case basis after receiving more details. |  |

**PG classified content**

On occasions, a text with a PG classification is felt to be appropriate for the school program. Content with a PG classification is mild in impact but some students under the age of 15 may find it confusing or upsetting. We seek permission for your child to work with texts that have a PG classification.

|  |  |
| --- | --- |
| Yes, I consent to my child working with texts that have a PG classification. |  |
| No, I do not consent to my child working with texts that have a PG classification. |  |
| I prefer to provide agreement on a case-by-case basis after receiving more details. |  |

This permission will remain in place for as long as your child is enrolled at the school. If you wish to review, modify, or withdraw this consent at any time you can contact the school on (*insert details*) ………………………………………………….……………………………………

Name of person signing the consent form \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Relationship to the student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Telephone / mobile \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_