

EDUCATION FOR SUSTAINABILITY: AN ONGOING PROCESS OF INQUIRY AND TAKING ACTION FOR A MORE SUSTAINABLE FUTURE.



Two quotes appear to be particularly relevant in this context, and support a conceptual framework for education for sustainability:

"We must be the change we wish to see." (attributed to M.K. Gandhi)

"I always thought that someone should do something until I realised that I am someone." (attributed to J.F. Kennedy)

Both quotes connect to the 'suggestion' to 'think global, act local', or even 'think local, act local' – the main thing is to think.....and to act.....

1. In your school community, from a social and environmental perspective:
 - a) identify some of the things that you like and dislike;
 - b) discuss likes and dislikes with community members – colleagues, students, parents; and
 - c) identify ways that you could support/improve the likes and address the dislikes, individually and/or as part of a whole-school community approach – create an action plan, linked to the curriculum, as appropriate.
2. Use the following Sustainable Schools WA (SS-WA) planning templates to assist you to complete this 'review, celebration and action planning' process:
 - a) Ecological footprint;
 - b) Social handprint; and
 - c) Key elements rubrics.
3. Consider what support/resources you might require to implement your action plan.

SS-WA support/resources include:

- Alliance partner programs/resources;
- website: www.det.wa.edu.au/sustainableschools (case studies; action plans);
- Connect communities (SS-WA and Outdoor Classrooms);
- regional network groups; and
- Facebook group: <https://www.facebook.com/groups/324053014913867/>

Other support/resources include:

- local and regional government;
- natural resource management groups; and
- local organisations/programs.

