**EDUCATION FOR SUSTAINABILITY:**

**AN ONGOING PROCESS OF INQUIRY**

**AND TAKING ACTION FOR A MORE**

**SUSTAINABLE FUTURE.**

Two quotes appear to be particularly relevant in this context, and support a conceptual

framework for education for sustainability:

*“We must be the change we wish to see.”* (attributed to M.K. Gandhi)

*“I always thought that someone should do something until I realised that I am*

*someone.”* (attributed to J.F. Kennedy)

Both quotes connect to the ‘suggestion’ to ‘think global, act local’, or even

‘think local, act local’ – the main thing is to think…..and to act…………

1. In your school community, from a social and environmental perspective:

1. identify some of the things that you like and dislike;
2. discuss likes and dislikes with community members – colleagues,

students, parents; and

1. identify ways that you could support/improve the likes and address the

dislikes, individually and/or as part of a whole-school community

approach – create an action plan, linked to the curriculum, as appropriate.

2. Use the following Sustainable Schools WA (SS-WA) planning templates to assist

 you to complete this ‘review, celebration and action planning’ process:

1. Ecological footprint;
2. Social handprint; and
3. Key elements rubrics.

3. Consider what support/resources you might require to implement your action

 plan.

SS-WA support/resources include:

* Alliance partner programs/resources;
* website: [www.det.wa.edu.au/sustainableschools](http://www.det.wa.edu.au/sustainableschools) (case studies; action plans);
* Connect communities (SS-WA and Outdoor Classrooms);
* regional network groups; and
* Facebook group: <https://www.facebook.com/groups/324053014913867/>

Other support/resources include:

* local and regional government;
* natural resource management groups; and
* local organisations/programs.