

SUSTAINABLE SCHOOLS WA

OVERARCHING GOALS



ECOLOGICAL FOOTPRINT

Water

- Conserving water and protecting the health of our waterways and oceans

Energy

- Conserving energy and deriving our energy supplies through renewable sources ('natural power')

Transport and Air

- Reducing pollution/greenhouse gas emissions through the use of alternative modes of transport to motor vehicles; switching to smaller, more fuel-efficient motor vehicles

Biodiversity

- Valuing, protecting and replenishing native flora and fauna

Purchasing and Waste

- Reducing consumption, choosing environmentally- and/or socially-friendly products, and effectively managing waste streams in the most environmentally-friendly way possible

SOCIAL HANDPRINT

Aboriginal and Torres Strait Islander Histories and Cultures

- Enhancing communication with, and understanding the histories and cultures of, the 'first Australians'

Cultural and Social Diversity

- Understanding, learning from and valuing other cultures and social diversity

Community Partnerships

- Working with others within the broader school community to achieve shared goals and outcomes

Student and Staff Wellbeing

- Supporting the physical and emotional wellbeing of students and educators now and into the future

Economics; Built Environment

- Saving money through effective utilities management; raising money for environmental and social justice projects; creating a harmonious, vibrant, ecologically-sound teaching and learning environment