**SUSTAINABLE SCHOOLS WA**

**OVERARCHING GOALS**

**ECOLOGICAL FOOTPRINT**

***Water***

* Conserving water and protecting the health of our waterways and oceans

***Energy***

* Conserving energy and deriving our energy supplies through renewable sources   
  (‘natural power’)

***Transport and Air***

* Reducing pollution/greenhouse gas emissions through the use of alternative modes   
  of transport to motor vehicles; switching to smaller, more fuel-efficient motor vehicles

***Biodiversity***

* Valuing, protecting and replenishing native flora and fauna

***Purchasing and Waste***

* Reducing consumption, choosing environmentally- and/or socially-friendly products,   
  and effectively managing waste streams in the most environmentally-friendly way   
  possible

**SOCIAL HANDPRINT**

***Aboriginal and Torres Strait Islander Histories and Cultures***

* Enhancing communication with, and understanding the histories and cultures of,   
  the ‘first Australians’

***Cultural and Social Diversity***

* Understanding, learning from and valuing other cultures and social diversity

***Community Partnerships***

* Working with others within the broader school community to achieve shared goals   
  and outcomes

***Student and Staff Wellbeing***

* Supporting the physical and emotional wellbeing of students and educators now   
  and into the future

***Economics; Built Environment***

* Saving money through effective utilities management; raising money for environmental   
  and social justice projects; creating a harmonious, vibrant, ecologically-sound teaching   
  and learning environment