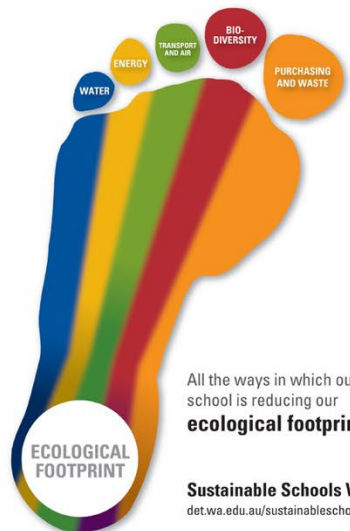


# ECOLOGICAL FOOTPRINT



	<b>WATER</b> Conserving water and protecting the health of our waterways and oceans	<b>ENERGY</b> Conserving energy and deriving our energy supplies through renewable sources ('natural power')	<b>TRANSPORT AND AIR</b> Reducing pollution/greenhouse gas emissions through the use of alternative modes of transport to motor vehicles; switching to smaller, more fuel-efficient motor vehicles	<b>BIODIVERSITY</b> Valuing, protecting and replenishing native flora and fauna	<b>PURCHASING AND WASTE</b> Reducing consumption, choosing environmentally-and/or socially-friendly products, and effectively managing waste streams in the most environmentally-friendly way possible
<b>SECTION A: TEACHING AND LEARNING</b> Programs and activities at year levels or phases of learning					
<b>SECTION B: PROFESSIONAL LEARNING</b> Courses, workshops, conferences attended by staff					
<b>SECTION C INFRASTRUCTURE/OPERATIONS</b> Water and/or energy efficiency appliances/features/structures/processes; infrastructure/processes supporting 'travel smart' activity, biodiversity protection/enhancement, reduced consumption, effective waste management.					



All the ways in which our school is reducing our **ecological footprint**

**Sustainable Schools WA**  
det.wa.edu.au/sustainableschools