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|  | **WATER**Conserving water and protecting the health of our waterways and oceans | **ENERGY**Conserving energy and deriving our energy supplies through renewable sources (‘natural power’) | **TRANSPORT AND AIR**Reducing pollution/greenhouse gas emissions though the use of alternative modes of transport to motor vehicles; switching to smaller, more fuel-efficient motor vehicles | **BIODIVERSITY**Valuing, protecting and replenishing native flora and fauna | **PURCHASING AND WASTE**Reducing consumption, choosing environmentally-and/or socially-friendly products, and effectively managing waste streams in the most environmentally-friendly way possible |
| **SECTION A:****TEACHING AND LEARNING**Programs and activities at year levels or phases of learning |  |  |  |  |  |
| **SECTION B:****PROFESSIONAL LEARNING**Courses, workshops, conferences attended by staff |  |  |  |  |  |
| **SECTION C****INFRASTRUCTURE/OPERATIONS**Water and/or energy efficiency appliances/features/structures/processes; infrastructure/processes supporting ‘travel smart’ activity, biodiversity protection/enhancement, reduced consumption, effective waste management. |  |  |  |  |  |

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**ECOLOGICAL FOOTPRINT**