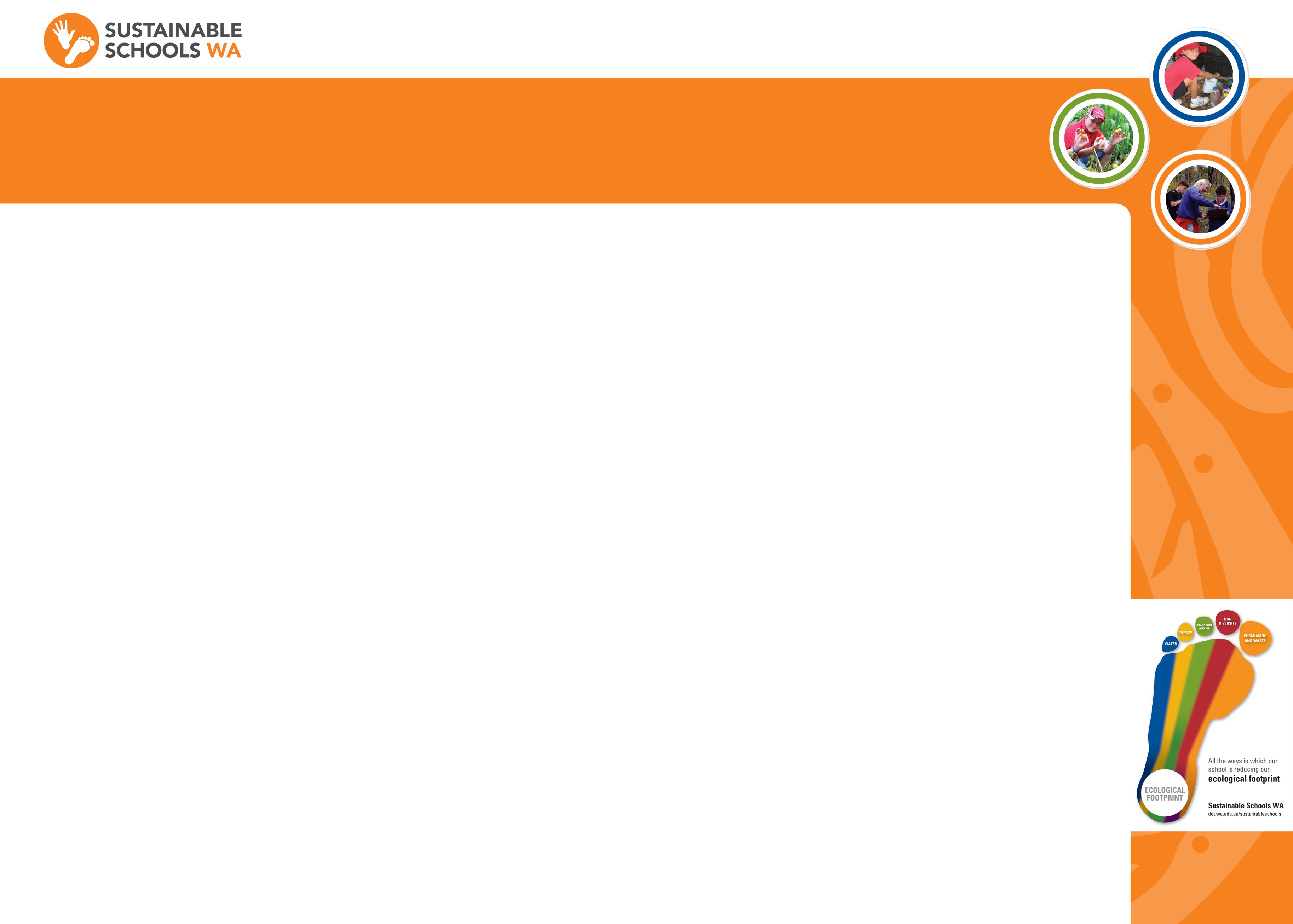
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| --- | --- | --- | --- | --- | --- |
|  | **WATER**  Conserving water and protecting the health of our waterways and oceans | **ENERGY**  Conserving energy and deriving our energy supplies through renewable sources (‘natural power’) | **TRANSPORT AND AIR**  Reducing pollution/greenhouse gas emissions though the use of alternative modes of transport to motor vehicles; switching to smaller, more fuel-efficient motor vehicles | **BIODIVERSITY**  Valuing, protecting and replenishing native flora and fauna | **PURCHASING AND WASTE**  Reducing consumption, choosing environmentally-and/or socially-friendly products, and effectively managing waste streams in the most environmentally-friendly way possible |
| **SECTION A:**  **TEACHING AND LEARNING**  Programs and activities at year levels or phases of learning |  |  |  |  |  |
| **SECTION B:**  **PROFESSIONAL LEARNING**  Courses, workshops, conferences attended by staff |  |  |  |  |  |
| **SECTION C**  **INFRASTRUCTURE/OPERATIONS**  Water and/or energy efficiency appliances/features/structures/processes; infrastructure/processes supporting ‘travel smart’ activity, biodiversity protection/enhancement, reduced consumption, effective waste management. |  |  |  |  |  |

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**ECOLOGICAL FOOTPRINT**