

SUSTAINABLE SCHOOLS WA

SUSTAINABILITY/EDUCATION for SUSTAINABILITY (Efs)

KEY ELEMENTS RUBRIC – COMMUNITY



AUSTRALIAN/WESTERN AUSTRALIAN CURRICULUM

Key Organising Idea(s): 6. The sustainability of ecological, social and economic systems is achieved through informed individual and community action that values local, global equity and fairness across generations into the future.

Key General Capabilities: Critical and creative thinking; ethical understanding; personal and social competence.

	STARTING	ESTABLISHING	ACHIEVING	EXCELLING
Student voice and engagement	Individual staff recognise the importance of student voice in EfS.	A number of staff actively encourage students to participate in decision-making processes related to EfS action.	The school supports student engagement with decision-making processes related to EfS action.	The school actively encourages student analysis of sustainability issues and the taking of action, as appropriate.
School networks	Occasional links are made with other schools to share resources and discuss activities related to EfS.	One or more teachers has teamed up with another school to carry out an EfS activity.	The school has an ongoing relationship with one or more schools in support of EfS activity.	The school is part of a network of schools that has a key focus on EfS.
Community networks and partnerships	The school communicates with parents about some EfS activities.	Parents are involved in school EfS activities.	Staff, parents and students contribute to planning school EfS activities.	Staff and students work with parents and community members through community projects and partnerships.
Recognition and promotion	An individual, class or group has been acknowledged for EfS activity at an assembly and/or in a school newsletter.	An individual, class or group has been acknowledged for EfS activity within the broader local community.	The school has been acknowledged within the local community for identifying and addressing specific local sustainability issues.	The school is widely recognised for its whole school focus on EfS.