

# SUSTAINABLE SCHOOLS WA

## SUSTAINABILITY/EDUCATION for SUSTAINABILITY

### KEY ELEMENTS RUBRIC – COMMUNITY



#### AUSTRALIAN/WESTERN AUSTRALIAN CURRICULUM

**Key Organising Idea(s):** 6. The sustainability of ecological, social and economic systems is achieved through informed individual and community action that values local, global equity and fairness across generations into the future.

**Key General Capabilities:** Critical and creative thinking; ethical understanding; personal and social competence.

	<b>EMERGING</b>	<b>DEVELOPING</b>	<b>ESTABLISHED</b>	<b>EMBEDDED</b>
<b>Student voice and engagement</b>	Individual staff recognise the importance of student voice and engagement in education for sustainability.	A number of staff actively encourage students to participate in decision-making processes related to education for sustainability.	The school supports student engagement with decision-making processes related to education for sustainability.	The school actively encourages student analysis of sustainability issues and supports student action, as appropriate.
<b>School networks</b>	Occasional links are made with other schools to share resources and discuss activities related to education for sustainability.	One or more teachers has teamed up with another school to carry out education for sustainability activities.	The school has an ongoing relationship with one or more schools in support of education for sustainability activity.	The school is part of a network of schools that has a key focus on education for sustainability.
<b>Community networks and partnerships</b>	The school communicates with parents about some education for sustainability activities.	Parents are involved in the school's education for sustainability activities.	Staff, parents and students contribute to planning and implementing education for sustainability activities.	Staff and students work with parents and community members through community projects and partnerships.
<b>Recognition and promotion</b>	An individual, class or group has been acknowledged for education for sustainability activity at an assembly and/or in a school newsletter.	An individual, class or group has been acknowledged for education for sustainability activity within the broader local community.	The school has been acknowledged within the local community for identifying and addressing specific local sustainability issues.	The school is widely recognised for its whole school focus on, and leadership in, education for sustainability.