

SUSTAINABLE SCHOOLS WA

SUSTAINABILITY/EDUCATION for SUSTAINABILITY

KEY ELEMENTS RUBRIC – LEADERSHIP



AUSTRALIAN/WESTERN AUSTRALIAN CURRICULUM

Key Organising Idea(s): 4. World views that recognise the dependence of living things on healthy ecosystems, and value diversity and social justice are essential for achieving sustainability; 7. Actions for a more sustainable future reflect values of care, respect and responsibility, and require us to explore and understand environments.

Key General Capabilities: Critical and creative thinking; ethical understanding; personal and social competence.

	EMERGING	DEVELOPING	ESTABLISHED	EMBEDDED
Visioning	An individual or group is looking at the role the school could/should play in sustainability.	The school community has begun a process to develop a whole-school vision for sustainability.	Activities, policies and decision-making in the school community reflect its established vision for sustainability.	The school has a well-developed 'culture of sustainability', with actions and outcomes that reflect its established vision and inform future directions.
Governance	An individual or group is working to build support for sustainability to be a key context for transformative teaching and learning across the school community.	Teachers and administrators are working to establish sustainability as a key context for transformative teaching and learning across the school community.	The whole school community, including parents, are involved in ongoing processes to support education for sustainability.	The school provides community leadership and support in education for sustainability.
Planning	Individual planning includes sustainability/education for sustainability.	Education for sustainability is becoming part of whole school planning.	Education for sustainability is an integral component of whole school planning.	The school has a specific sustainability operational plan within its overall 'business plan'. The school uses its own sustainability data to inform future practice.