**SUSTAINABLE SCHOOLS WA**

**SUSTAINABILITY/EDUCATION for SUSTAINABILITY**

**KEY ELEMENTS RUBRIC – LEADERSHIP**

**AUSTRALIAN/WESTERN AUSTRALIAN CURRICULUM**

***Key Organising Idea(s):*** 4. World views that recognise the dependence of living things on healthy ecosystems, and value diversity and   
social justice are essential for achieving sustainability; 7. Actions for a more sustainable future reflect values of care, respect and   
responsibility, and require us to explore and understand environments.

***Key General Capabilities:*** Critical and creative thinking; ethical understanding; personal and social competence.

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|  | **EMERGING** | **DEVELOPING** | **ESTABLISHED** | **EMBEDDED** |
| **Visioning** | An individual or group is looking at the role the school could/should play in sustainability. | The school community has begun a process to develop a whole-school vision for sustainability. | Activities, policies and decision-making in the school community reflect its established vision for sustainability. | The school has a well- developed ‘culture of sustainability’, with actions and outcomes that reflect its established vision and inform future directions. |
| **Governance** | An individual or group is working to build support for sustainability to be a key context for transformative teaching and learning across the school community. | Teachers and administrators are working to establish sustainability as a key context for transformative teaching and learning across the school community. | The whole school community, including parents, are involved in ongoing processes to support education for sustainability. | The school providescommunity leadership and support in education for sustainability. |
| **Planning** | Individual planning includes sustainability/education for sustainability. | Education for sustainability is becoming part of whole school planning. | Education for sustainability is an integral component of whole school planning. | The school has a specific sustainability operational plan within its overall ‘business plan’. The school uses its own sustainability data to inform future practice. |