

# SOCIAL HANDPRINT



ACTIVITY AND OUTCOMES	ABORIGINAL AND TSI HISTORIES AND CULTURES  Enhancing communication with, and understanding the histories and cultures of, the 'first Australians'	CULTURAL AND SOCIAL DIVERSITY  Understanding, learning from and valuing other cultures and social diversity	COMMUNITY PARTNERSHIPS  Working with others within the broader school community to achieve shared goals and outcomes	STUDENT AND STAFF WELLBEING  Supporting the physical and emotional wellbeing of students and educators now and into the future	ECONOMICS, BUILT ENVIRONMENT  Saving money through effective utilities management; raising money for environmental and social justice projects; creating a harmonious, vibrant, ecologically-sound teaching and learning environment
<b>SECTION A: TEACHING AND LEARNING</b>  Programs and activities at year levels or phases of learning					
<b>SECTION B: PROFESSIONAL LEARNING</b>  Courses, workshops, conferences attended by staff					
<b>SECTION C INFRASTRUCTURE/OPERATIONS</b>  Features/structures/processes supporting a harmonious, vibrant, ecologically-sound environment					



All the ways in which our school is increasing our **social handprint**