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| **ACTIVITY AND OUTCOMES** | **ABORIGINAL AND TSI HISTORIES AND CULTURES**Enhancing communication with, and understanding the histories and cultures of, the ‘first Australians’ | **CULTURAL AND SOCIAL DIVERSITY**Understanding, learning from and valuing other cultures and social diversity | **COMMUNITY PARTNERSHIPS**Working with others within the broader school community to achieve shared goals and outcomes | **STUDENT AND STAFF WELLBEING**Supporting the physical and emotional wellbeing of students and educators now and into the future | **ECONOMICS, BUILT ENVIRONMENT**Saving money through effective utilities management; raising money for environmental and social justice projects; creating a harmonious, vibrant, ecologically-sound teaching and learning environment |
| **SECTION A:****TEACHING AND LEARNING**Programs and activities at year levels or phases of learning |  |  |  |  |  |
| **SECTION B:****PROFESSIONAL LEARNING**Courses, workshops, conferences attended by staff |  |  |  |  |  |
| **SECTION C****INFRASTRUCTURE/OPERATIONS**Features/structures/processes supporting a harmonious, vibrant, ecologically-sound environment |  |  |  |  |  |

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**SOCIAL HANDPRINT**