

## ECDUCD001 Undertake early career discovery

<b>UNIT CODE</b>		<b>ECDUCD001</b>	
<b>UNIT TITLE</b>		Undertake early career discovery	
<b>APPLICATION</b>		<p>This unit describes the performance outcomes, skills and knowledge required to undertake career self-awareness and the exploration of career pathways and resources to support early career decision making.</p> <p>The unit of competency is applied by individuals who are exploring career options and pathways.</p> <p>No licensing, legislative, regulatory or certification requirements apply to this unit at the time of publication.</p>	
<b>ELEMENTS</b>		<b>PERFORMANCE CRITERIA</b>	
Elements describe the essential outcomes.		Performance criteria describe the performance needed to demonstrate achievement of the element.	
1	Undertake career self-awareness and discovery.	1.1	Explore and report career values and aspirations.
		1.2	Explore and report employment and study preference factors.
		1.3	Identify and list own career strengths and interests.
2	Investigate pathways to contemporary and emerging skills and careers.	2.1	Explore and report different career role models.
		2.2	Explore and report contemporary and emerging occupations and industries.
		2.3	Explore and report job clusters and the skills that they incorporate.
		2.4	Identify and list education and training pathways to occupations, industries and job clusters.
3	Identify career planning tools and activities.	3.1	Locate and compile career guidance tools, resources or information.
		3.2	Identify and list people who can provide career information and advice.
		3.3	Explore and report career taster and career development activities.

### FOUNDATION SKILLS

*Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.*

### UNIT MAPPING INFORMATION

*No equivalent unit.*

## CCEEC001 Undertake early career discovery

<b>TITLE</b>	<b>Assessment requirements for ECDUCD001 Undertake early career discovery</b>
<b>PERFORMANCE EVIDENCE</b>	<p>To achieve competency in this unit a person must satisfy the requirements of the elements and performance criteria, foundation skills and range of conditions included in the unit.</p> <p>Where the performance criteria includes the exploration of the component of the element, to explore is to access sources of information, review the content and to extract and report the required information.</p> <p>A report may include:</p> <ul style="list-style-type: none"> <li>- written document</li> <li>- oral statement</li> <li>- portfolio</li> <li>- list</li> <li>- media presentation.</li> </ul> <p>Building upon the elements and the performance criteria, the person must also:</p> <ul style="list-style-type: none"> <li>- document at least one intrinsic career strength and interest</li> <li>- locate and use at least one career guidance resource or tool</li> <li>- document at least one educational pathway to a chosen occupation, industry or job cluster</li> <li>- identify at least one person who can be used as a career mentor.</li> </ul>
<b>KNOWLEDGE EVIDENCE</b>	<p>To achieve competency in this unit, a person must demonstrate knowledge of:</p> <ul style="list-style-type: none"> <li>- education and training pathways</li> <li>- career motivators</li> <li>- occupation types.</li> </ul>
<b>ASSESSMENT CONDITIONS</b>	Assessors must satisfy the assessor requirements in the standards for registered training organisation (RTOs) current at the time of assessment.