8. myfuture: My career profile – part 1

# Australian blueprint for career development

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Career Management Competency | | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |

# Learning intention

Students will build their myfuture: My career profile.

# Success criteria

Students can:

* log into their myfuture account
* complete the 9 quizzes to build their ‘My career profile’.

# Resources

* Computer and internet access
* myfuture website <https://myfuture.edu.au/>
* Worksheet – myfuture: My career profile

# Classroom organisation

Individual research

# Preparation

Print myfuture: My career personal profile worksheet for each student (attached).

# Activity

**My career profile**

* Students to log into [myfuture](https://myfuture.edu.au/home). If they haven’t got a log in, they will need to create one using their school email address.
* Once logged in, students to go to ‘My career profile’ and begin working through the 9 quizzes.
* Students to complete the ‘myfuture: My career profile’ with a focus on interests, skills and values.

# Reflection

Students reflect on their career profiles and suggested careers. Questions to prompt whole class discussion:

* How has completing the quizzes to build your career profile made you consider future occupations?
* Was anyone surprised by some of the suggested occupations?
* Were there any occupations suggested that you hadn’t considered before, but are interested in now?

# myfuture career profile

**Task:** Complete the 9 quizzes/aspects of the myfuture: My career profile. Complete the table below, focusing on 3 of these aspects: interests, skills and values.

|  |  |  |
| --- | --- | --- |
|  | **What were your results? Which areas are you strongest in?** | **Are you surprised by any of your results? Explain your response.** |
| **Interests** |  |  |
| **Skills** |  |  |
| **Values** |  |  |