**9.** **myfuture: My career profile – part 2**

**Australian blueprint for career development**

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| Career Management Competency |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |

**Learning intention**

Students will use their myfuture: My career profile to research occupations of interest.

**Success criteria**

Students can:

* log into their myfuture account
* use their My career profile to undertake further research into potential occupations of interest.

**Resources**

* Computer and internet access
* myfuture website <https://myfuture.edu.au/>
* Worksheet - Investigating occupations

**Classroom organisation**

Individual research

**Preparation**

* Students should have completed part one of this so they have a completed my career profile.
* Print Investigating occupations worksheet for each student (attached).

**Activity**

**Investigating suggested occupations**

* Students to log into [myfuture](https://myfuture.edu.au/home) and go to My career profile.
* They will find a list of suggested occupations based on their responses to the 9 quizzes completed in a previous lesson.
* Students will consider the list and ‘favourite’ 3-5 occupations of interest.
* Students research 2 suggested occupations of interest and complete the Investigating careers worksheet.

**Reflection**

Students share research with a partner and discuss:

* what they do and don’t like about each of the occupations
* whether or not they will leave it on their favourites list.

This reinforces that this is a process of exploration, not of decision making.

**Worksheet: Investigating occupations**

Based on your results of the suggested occupation on My career profile, select 2 to investigate further.

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| **Job 1** |
| **Job title**  |  |
| **Job description** |  |
| **Main tasks of the job** |  |
| **Pathways to the job** |  |
| **Typical salary and future job prospects** |  |

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| **Job 2** |
| **Job title**  |  |
| **Job description** |  |
| **Main tasks of the job** |  |
| **Pathways to the job** |  |
| **Typical salary and future job prospects** |  |