5. Work in the 21st Century

# Australian blueprint for career development

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| Career Management Competency | | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |

# Learning intention

Students will develop an understanding of the skills and capabilities that will be required for success in the world of work.

# Success criteria

Students can identify 5 key points that resonated with them in relation to the information presented.

# Resources

* Kavi Guppta is a Perth journalist who has a particular interest in the skills required to be successful in the 21st Century.

[How to Survive Work in the 21st Century](https://www.youtube.com/watch?v=RJ-jMw1LIkE)

* Access to media to play presentation
* A3 paper
* Coloured markers

# Classroom organisation

* Whole class

# Preparation

* View the presentation in advance to be familiar with the content to be presented.
* Access the link to be ready to play.

# Activity 1

* Students will take a piece of A3 paper and some coloured markers and write the heading ‘How to survive in the 21st Century’ in the middle of the page.
* As students view the presentation, they write or draw anything that seems interesting to them. This may include words, phrases and/or pictures. They connect thoughts and ideas with arrows or paths (mind mapping).
* Stop presentation at 17.50. The recording moves into a question and answer session which is not necessary for this activity.
* When the presentation finishes, students finish their mind maps.
* Students discuss their mind maps with a partner and add any new ideas or learning from their conversation.
* Students identify the 5 facts, ideas or information they found most interesting or useful from the presentation or conversation with their peer.

# Reflection

Students reflect on ideas presented by Kavi Guppta. They consider whether they can see a connection to the world in which they live and conversations they are sometimes a part of either in school, within their family or in the wider community.