8. Life after Year 12

# Australian blueprint for career development

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| Career Management Competency | | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |

# Learning intention

Students will explore various options for life after Year 12 and develop their own career pathway plan.

# Success criteria

Students can:

* use [yourcareer.gov.au](http://www.yourcareer.gov.au) website to research various pathways/plans for life after Year 12
* create their own pathway plan for life after Year 12.

# Resources

* Students will need access to [Your Career](https://www.yourcareer.gov.au/school-leavers-support/school-leavers-information-kit/start-work-now)
* [2024 School Leavers Information Kit](https://content.yourcareer.gov.au/sites/default/files/2024-02/2024%20School%20Leavers%20Information%20Kit.pdf)
* Worksheet – Pathway plan for life after Year 12

# Classroom organisation

* Students require access to laptop/computers.

# Preparation

* Familiarise yourself with the [yourcareer.gov.au](http://www.yourcareer.gov.au) website. In particular, the resources on life after Year 12.
* Familiarise yourself with the [School Leavers Information Kit](https://www.yourcareer.gov.au/school-leavers-support/school-leavers-information-kit).
* Print off Pathway plan for life after Year 12 worksheet for each student.

# Activity 1

The 2024 School Leavers Information Kit

* + Begin by showing students the [Your Career](https://www.yourcareer.gov.au/) website.
  + Scroll to the end where you will find ‘explore your next move’. This will take you to [School Leavers Information Kit](https://www.yourcareer.gov.au/school-leavers-support/school-leavers-information-kit).

**Note**: [different versions are available](https://www.yourcareer.gov.au/school-leavers-support/resources-for-teachers-and-career-advisors) to suit student contexts or needs, i.e., regional and remote, Aboriginal and Torres Strait Islander, and students with disabilities.

* + Provide students time to look through the document. Move into a whole class discussion prior to Activity 2. Questions to prompt discussion:
  + What are the main suggestions/areas for students to pursue after Year 12?
  + Has reading this document changed any of your thinking around what you’ve got planned for life after Year 12? How so?
  + Has there been information in this document that you didn’t know about? Which aspects in particular?
  + Who wants to pursue multiple things at the same time – i.e., gap year and build your career?

# Activity 2

Complete an individual plan for life after Year 12

* Students to undertake more detailed individual research into one of the following areas using Your Career:
  + [Further study and training](https://www.yourcareer.gov.au/school-leavers-support/school-leavers-information-kit/further-study-and-training)
  + [Take a gap year](https://www.yourcareer.gov.au/school-leavers-support/school-leavers-information-kit/something-new)
  + [Build your career](https://www.yourcareer.gov.au/school-leavers-support/school-leavers-information-kit/start-work-now).
* Students complete the Pathway plan for life after Year 12 worksheet*.* This worksheet steps out the 3 options – further study, gap year and build your career. Students can complete one of these or all of these, depending on what they’re thinking of doing after Year 12.

# Reflection

Individual teacher/student discussion

* If time permits, it would be worthwhile to have a 5-10 minute chat with each student, using their plan for life after Year 12 to guide a discussion.
* Ascertain what additional support students require and where they can source further information.
* Students can also discuss what the next steps they need to take to action their plan.

**Worksheet: Pathway plan for life after Year 12**

**Task:** Read through the PDF Life after Year 12 or use the Your Career website to start to create an individual plan for life after Year 12. You need to complete the pathway (further study, gap year, build your career) which is your preference.

Tick the pathway(s) you are currently most interested/likely to pursue and then complete the activity for the corresponding pathway(s) using [Your Career](https://www.yourcareer.gov.au/school-leavers-support/school-leavers-information-kit/start-work-now).:

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|  | Further study and training |
|  | Take a gap year |
|  | Build your career |

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| **Further study and training** | | | | | | | |
| Tick the types of study and training you are interested in: | | | | | | | |
|  | Vocational educational training (VET) |  | Apprenticeships and traineeships |  | Higher education (university) |  | Short-term study |
| What course(s)/apprenticeship are you most interested in? | | | | | | | |
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| Who is the provider of the course(s)/apprenticeship? Where are the courses located? | | | | | | | |
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| What are the prerequisites to study the course(s)/apprenticeship? | | | | | | | |
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| How are you going to financially support yourself whilst pursuing further study? Are you eligible for government support, will you stay living with family, will you have a part-time job? Provide an outline of the steps you need to take now. | | | | | | | |
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| Are you eligible for scholarships? Scholarships are typically awarded based on need or merit. Identify scholarships (check TAFE and university websites) that you may be eligible for. What are the requirements? | | | | | | | |
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| What further information or support do you require to action this plan? | | | | | | | |
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**Take a gap year**

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| What would you hope to achieve with a gap year? What would your ideal gap year look like? | |
| A gap year may include dome of the options below or a combination of these. Outline your plans for your gap year Options may include:   * paid work * travel * ADF gap year program * internship * volunteering * short term work * other. | |
| Option | Details |
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| What further information or support do you require to action your gap year plan? | |
| What are your plans at this stage following your gap year? | |

**Build your career**

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| What are the main industries in Australia? Which industries are projected to experience future growth? Which industries may interest you? | |
| Have you got a Tax File Number (TFN)? If not, use this opportunity to apply for one. | |
| What is superannuation? What is the minimum superannuation contribution an employer must make? | |
| Have you got a myGov account? If not, use this opportunity to apply for one. | |
| Seeking a job: | |
| Personal network –  family & friends | Are there any people within your network who might assist you in entering the workforce? |
| Online job search engines:  [Seek](https://www.seek.com.au/)  [Jobs.gov.wa](https://search.jobs.wa.gov.au/page.php?pageID=215).au  [LinkedIn](https://www.linkedin.com/jobs/search/?currentJobId=3827269976&geoId=103392068&location=Perth%2C%20Western%20Australia%2C%20Australia&origin=JOB_SEARCH_PAGE_LOCATION_AUTOCOMPLETE&refresh=true)  [indeed](https://au.indeed.com/)  [CareerOne](https://www.careerone.com.au/)  Industry based jobs boards | Are there jobs currently advertised that might interest you after Year 12? Provide specific details. |
| Resume | Do you have a resume? Is it current? What changes to your resume are needed? Remember to amend your resume to make it more targeted to specific jobs? |
| Digital footprint | Be mindful about your digital footprint as many employers search applications prior to offering a job. Search yourself online and take time to change privacy settings. Take down any content that you wouldn’t want a potential employer to view. |
| What further information or support do you require to action your build your career plan? | |