

5. Planning a pathway

Australian blueprint for career development

Career Management Competency											
1	2	3	4	5	6	7	8	9	10	11	12

Learning intention

Students will develop an understanding that there is more than one pathway leading to careers of interest and that pathways are not necessarily linear.

Success criteria

Students can complete a pathways plan for an occupation of interest.

Resources

- Computer access
- [Pathway infographics](#)
- School to Work Pathway sheet for student completion – [digital or print versions](#) (under Years 9-10 activity)

Classroom organisation

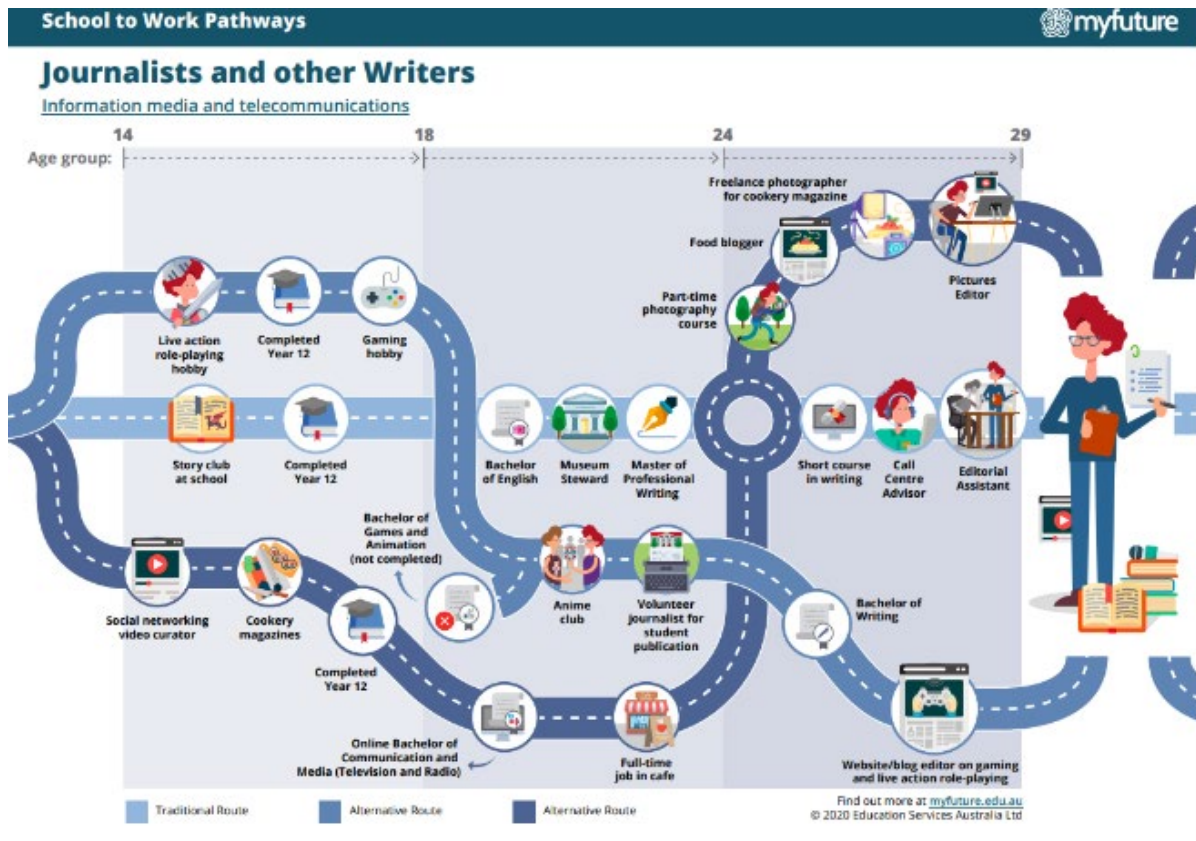
- Internet and printer access
- Pairs

Preparation

- Decide between online or printed version use.
- If online version, students require access to internet.
- If printed version, print copies prior.

Activity 1

- As a class, explore conversations relating to pathway planning. Teacher chooses one of the careers to unpack and discusses the 3 routes in detail. Please see Journalist example below.

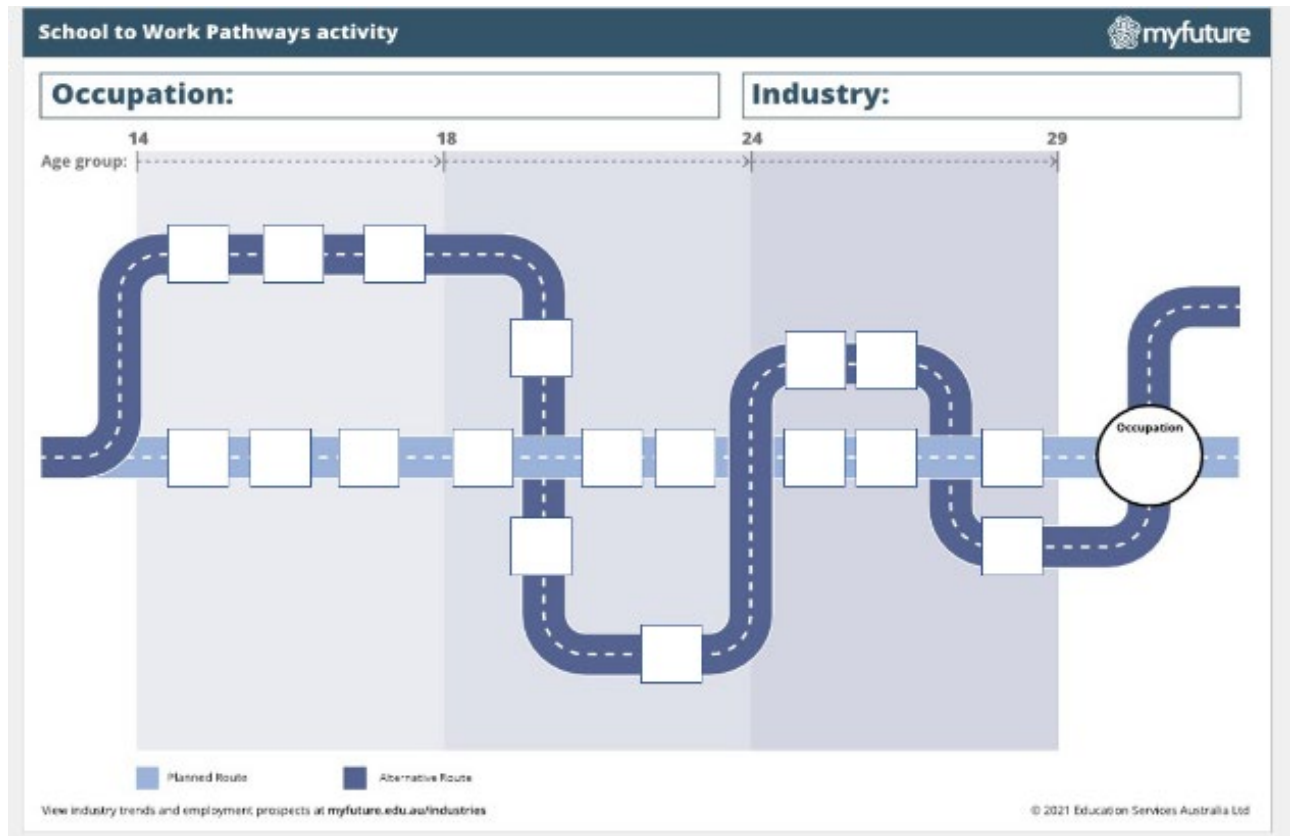


- Discuss:
 - traditional route
 - alternative route 1
 - alternative route 2.
- Discuss that career planning can be unpredictable as there will always be unexpected events in our lives that we cannot plan for. Unexpected scenarios have the potential to disrupt existing plans, but it is important that we have the skills and ability to adapt to change.

Activity 2

- Students access myfuture [Pathway infographics](#).
- Students choose an occupation that interests them.
- In pairs, students discuss the pathways of each of their chosen occupations and determine which route they would plan for. For some students the occupation they are interested in may not be on the list, however, this activity is about understanding that varied pathway options exist.

- Using the completed pathway infographic they discussed as a guide, students attempt to complete two pathways for an occupation they are considering that is not on the list.
- Students use the blank School to Work Pathway sheet (either print or digital). They should consider an occupation that they have been interested in for a while, or one they have recently learnt about. It is likely that students will need to research information such as training requirements to complete their pathway options.



Reflection

Students reflect on how there can be alternative routes to careers they are interested in. Students may speak with a trusted adult, parent or carer about their pathway experience.